



读后续写写作技巧指导

Continuation Writing

PPT版及更多高中资料见QQ群：新高考资料全科总群
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一、读什么

读情节（人物&事件）、情感、伏笔

二、续什么

十句五定法

5句定框架

Para1 第一句 衔接所给出的首句

Para1 最后一句 根据Para2 第一句

Para2 第一句 衔接所给出的首句

Para2 倒数第二句 故事结局/问题解决

Para2 最后一句 主题升华

5句细节描写

情绪；动作；语言；心理；环境

三、怎么写——续写微技能

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

It was exam time at Marc's school. Every day, their teachers gave them loads of homework and told them the test was very important and that they ought to spare no effort to perform well in it. Everyone followed the teachers' instructions and made preparations for it, except Marc. He just turned a deaf ear to it. He thought he would rather play football than study.

His mum and dad repeated the importance of revision for exams over and over again. They told him that he should be working hard preparing for the test. But the weather was sunny and he thought he had better things to do.

"Shall we go to the park?" he said to his friend Huck one afternoon. "It's a nice day. We could play football and kick around." Huck shook his head. "I'm supposed to review my lessons," he said. "I'm going home to do some math."

Marc was amazed. "You'd rather do math than play football?" "Math is important. Besides, my mum says she will buy me a mountain bike if I do well in the math exam."

"That's crazy", said Marc. Huck shrugged(耸肩) and replied, "Wait until I beat you in the test and you will watch me riding past on my mountain bike!"

"You won't beat me," said Marc.

"Oh yes, I will." "Oh no, you won't! That will never happen. Just wait and see!" For the first time ever, Marc wanted to perform well. He couldn't bear it if his friend came top and he did badly. So when he got home, he opened his math book. But there was so much to do. All of a sudden, he felt like he'd forgotten everything he had learned that year! He didn't know where to start. When his sister Lily came in, he was sitting expressionlessly by the desk, just staring out of the window.

注意：1. 续写词数应为150左右； 2. 请按如下格式作答。

"You don't look happy, Marc. What's wrong?" she said. _____

On the day of the exam, Marc went to school with great confidence. _____

一、读情节（人物&事件）、情感、伏笔

主要人物： Marc, Huck, Lily

事件：马上就要考试了，同学们都积极努力地备考，除了贪玩的 Marc。一天下午, Marc邀请好友 Huck去踢足球， Huck拒绝了，他要认真学习，考出好成绩，这样妈妈会送给他一辆山地自行车。而且 Huck还说自己一定会比 Marc考得好。这让 Marc备受刺激，他决心认真准备考试，但他感觉到很困难。

情感： not care--anxious--confident

伏笔：第一段： He just turned a deaf ear to it. 为他不知如何复习感到焦虑埋下了伏笔。文中与 Huck的赌约和山地车也为 Marc想要努力学习做好了铺垫。

二、十句五定法

五句定框架

P1: "You don't look happy, Marc. What's wrong?" she said.

P2: On the day of the exam, Marc went to school with great confidence.

第一定：根据para1首句衔接

Marc 难过无助，向 Lily 倾诉

第二定：根据para2首句衔接

Marc努力复习，有很大进步

第三定：根据para2首句衔接

Marc 到校去参加考试，见到Huck

第四定：问题解决

顺利考完试（打赌结果）

第五定：升华

坚持不放弃

二、十句五定法

五句定框架+五句细节描写（构思续写思路）

P1: "You don't look happy, Marc. What's wrong?" she said.

P2: On the day of the exam, Marc went to school with great confidence.

写作思路：

续写第一段的开头语是“她说：**Marc，你看起来不开心。怎么了？**”由此可知，接下来Marc会告诉姐姐Lily发生了什么事，以及自己遇到的困难，姐姐在得知Marc的困难之后应该会施以援手，帮助Marc复习功课，准备考试。再结合续写第二段的开头语可知，在姐姐的帮助和自己的努力下，Marc在数学上应是有着很大的进步。续写第二段的开头语是**考试那天，Marc自信满满地去了学校**。因此续写第二段可介绍考试前、考试中以及考试后发生的事情。比如考试前Marc和Huck各自的状态，考试期间Marc的表现，以及考试成绩出来后，Marc取得了非常优异的成绩和Huck或Marc家人对此的反应等。PPT版及更多高中资料见QQ群：新高考资料全科总群732599440；高考英语高中英语资料群605530635

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三、续写微技能

动作描写
微技能

动作链，体现动作先后顺序

公式1：谓语1，谓语2 and 谓语3

1. Mark拿起书，翻到一页，然后开始阅读。

Mark **picked** up the book, **turned** to a page and **started** reading.

2. David笑了笑，深吸一口气，准备比赛，眼里充满决心
(2022年高考)

David **smiled**, **took** a deep breath and **got** ready for the race , eyes brimming with determination

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动作链

动作描写 练一练

1. 他的姐姐走上前，拍了拍他的肩膀，轻声说：“别担心，我会帮助你应对考试的。”

She stepped forward, patted him on the shoulder, and said softly, “Don't worry. I will help you with the exam.”

2. 他们的母亲立刻坐了起来，紧紧地拥抱着他们，感激他们做的丰盛早餐。

Their mother sat up right away, hugged them tightly and appreciated them for their brilliant breakfast. (2021年高考)

续写

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三、续写微技能

动作描写
微技能

公式2: ① 动作1 and (动作2), 非谓语动作3 ②
非谓语动作1, 动作2 and (动作3)

I **entered** the room and **approached** my teacher, **holding** the award proudly in my hands. (2023年高考)

Without wasting any time, I **dashed** toward the bus, **slipping** through the doors just before they closed.(2024年高考)

续写

公式1: 情绪adj1+情绪adj2, sb did sth, **doing** sth

情绪描写
微技能

Hopeless and helpless, he raised his head, **murmuring**, “I am anxious to review math but I don’t know how to do”.

Relieved and delighted, he called his sister after the exam, **expressing** his joy and gratitude.

练一练: 感到紧张和害怕, 他努力走上台, 开始发表他的演讲。

Nervous and scared, he **managed** to step onto the stage, **starting** to deliver his speech.

续写

情绪描写2

情绪描写
微技能

Translate the following sentence.

尽管很辛苦，Marc尽全力准备考试。

Although he was nearly worn out, he spared no efforts to prepare for the exam.

Worn out as he was,

公式2: 情绪adj+as sb+was, sb did sth

练一练： 尽管有些担心，他勇敢面对挑战。

Worried as he was, he faced the challenge bravely.

续写

情绪描写3

Read the sentences and try to summarize the structure.

情绪描写
微技能

With tears rolling down his face, he thanked his sister in a delighted voice.

He thanked his sister in a delighted voice, with his heart beating with happiness.

公式3: With +n+非谓语, sb did sth

练一练：他眼里含着泪水笑着说“我做到了”。

With his eyes full of tears, he smiled, “I made it.”

续写

情绪描写4

公式4: a sense of 情绪名词 + seized/took hold of /overwhelmed + sb + when + 句子

当我听到那好消息时，一股开心（的情绪）抓住了我

Suddenly, a strong sense of happiness seized me when I heard the good news.

练一练：当他看着一堆堆作业时，一股悔恨的情绪涌上心头。

A sense of regret took hold of him when he saw loads of homework.

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续
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情绪描写5

公式5: So +adj+was/were/did sb...that...

有了动力,他开始定期复习数学。

So motivated did I feel that I started reviewing math on a regular basis.

练一练:我非常自豪和激动,以至于在颁奖典礼结束后,我立即冲向了老师的办公室。(2023年高考)

So proud and thrilled was I that I dashed to my teacher's office immediately after the award presentation.

续写

心理+环境描写

公式：心理描写, sb. looked around, noticing + 环境特征

我想知道我怎么付钱给他，我环顾公交车站，注意到昏暗的灯光。（2024年高考）

Wondering how I could possibly pay him, I looked around the bus station, noticing the dim light.

续写

语言描写

公式1：“...”sb.+说话的动作+情感描写 (in /with+情绪名词...)

老师告诉我获奖了。

“You won the first place”, my teacher announced with excitement.

公式2：“...”sb.+ 说话的动作+动作描写 (doing...) (adv.)

双胞胎把早餐端上楼,叫醒了妈妈。

“Happy mother's Day” they laughed, staring at the mother expectantly. (2021年高考)

升华---
亲情/友情

结尾模板句1. (强调句)

1. 这个小小的善举对我产生了大大的影响。

It was the small act of kindness that made a big difference to me.

2. 直到那时我才意识到诚实和善良是多么地珍贵和无价！

(24年高考)

It was then that I realized how precious and invaluable honesty and kindness could be!

3. 是爱使世界运转，他深深地铭记在他心中。

It is love that makes the world go round and he felt it deep in his heart.

助人为乐
个人成长

升华

结尾模板句2. Only+状语.../Never (倒装句)

直到那时候，我才意识到只有勇敢才能克服路上的任何困难。

Only then did I clearly realize that bravery can conquer whatever difficulty comes in the way.

不管我们面临什么样的挫折，我们都永远不应该放弃希望。

Never should we give up our hope whatever setbacks we are faced with.

个人成长

One Possible Version

P1: "You don't look happy, Marc. What's wrong?" she said. Hopeless and helpless, he turned to look at Lily, **explaining** what had happened, especially the bet between him and Huck. Glancing at loads of homework, "I am eager to revise math, but I don't know where to start and how to do", he sighed. "Don't worry. I will help you with the exam." Lily comforted him. The following days, Marc worked very hard and every time he wanted to give up, **it occurred to him that** he did not want to lose to Huck. Having prepared for the exam for a few days, his confidence grew and he could solve the math problems easily.

P2: On the day of the exam, Marc went to school with great confidence. Nervous as he was, he decided to spare no effort to finish the paper. He met Huck in the classroom, who looked delighted, as if he was bound to win. But Marc did not care. The exam started and Marc answered all the questions carefully. Several days later, the result came out. **A strong sense of excitement overwhelmed** Marc as he knew he passed the exam successfully. **Relieved and delighted,** he called his sister after the exam, expressing his joy and gratitude. **It was** this unique experience **that** made Marc realize "Nothing is impossible for a willing heart."