

读后续写之编织动态画面





读后续写痛点

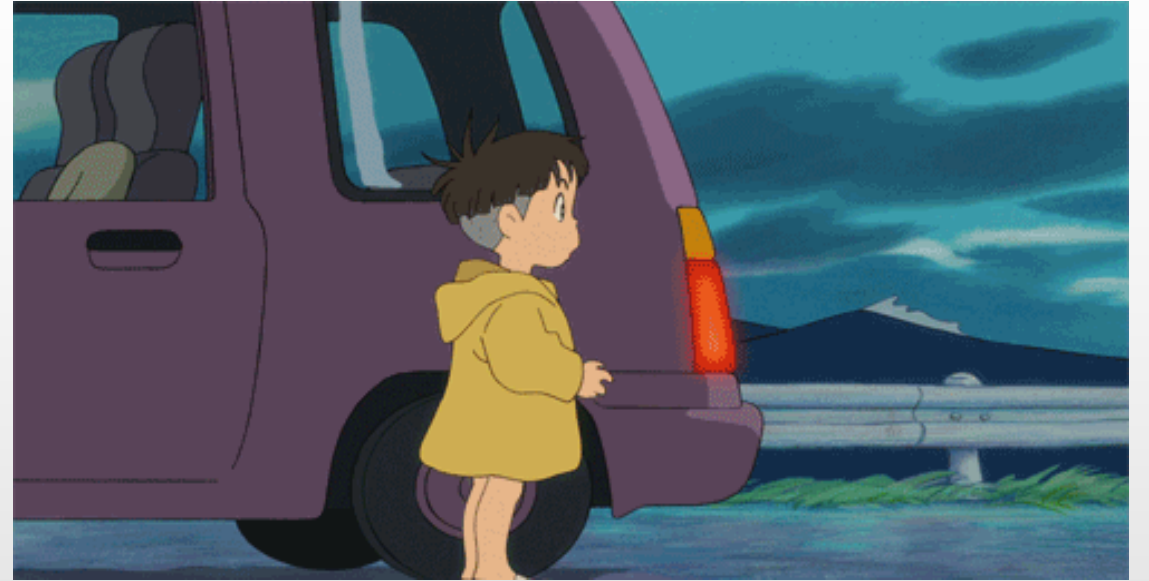
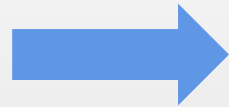
在读后续写中，很多同学的**句子**写得**干巴巴**的，比如“他走过去”“她做了”，这样的句子很难让读者感受到场景的生动性，也无法让读者仿佛“看到”人物的动作。而**“动作链”**就能很好地解决这个问题，**让文字变得鲜活起来。**



Compare



The girl hugged the boy.



The girl dashed forward, jumped up and **hugged** the boy tightly.



gathered the boy into her arms

He **stopped the taxi**, **jumped in** with the suitcase and **told the driver**,
“Go to the police station, please.”



He took a taxi to the police station.

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part 1: A, B and C → 动作三连结构

如何拆解动作？

将结果性的动作，分解成更细致的连贯性的微动作，使动作结果过程化



part 1: A, B and C → 动作三连结构

the steps we should take to eat spicy strips

step 1 撕开包装 tear up the package

step 2 挤出一根 squeeze out one strip

step 3 大咬一口 take a big bite

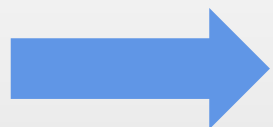
→ I tear up the package, squeeze out one strip, and take a big bite.



part 1: A, B and C → 动作三连结构

2017年浙江高考：被狼围堵，身处险境

How to get out of this dangerous situation?



threw the meat to the wolf

掏出肉 pulled out

瞄准狼 aimed at

扔向狼 threw it to...



He **pulled out** the meat, **aimed at** the wolf **and**
threw it straight to the fierce animal.

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part 1: A, B and C→动作三连结构



“歌手上台唱歌” 如何拆解？



看看观众glanced at the audience
深吸一口气took a deep breath
开始演唱

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The singer **glanced at the audience, took a deep breath and began to sing.**

part 2: 非谓语结构

the following picture.



坐在地铁上 sat on the subway
盯着他的手机 stared at his phone
皱眉 knit his brows/ frowned

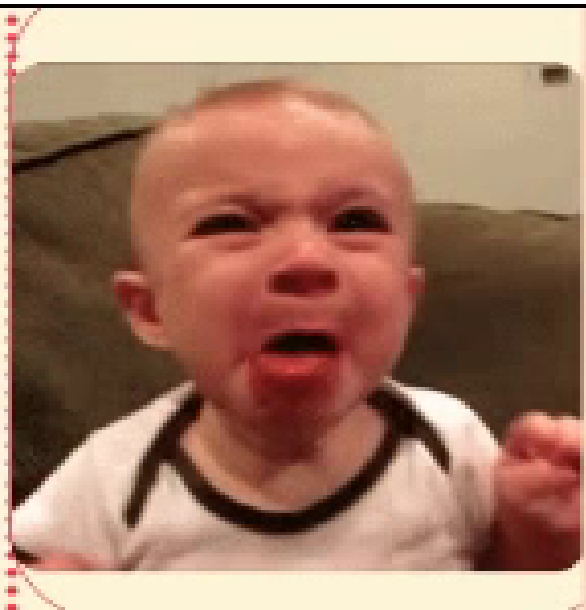


The old man sat on the subway, staring at his phone and knitting his brows.

Sitting on the subway, the old man stared at his phone, knitting his brows.

① 同一对象同时发生不同动作，且表主动
——主+谓, doing sth.

doing sth. 主+谓



1.痛苦 动作分解:尝到酸柠檬=

尝了一口柠檬took a sip of lemon (taking)

缩回脑袋drew back his head (drawing)

吐了出来spit out (spitting)

流出眼泪tears welled up (welling)

组合动作

主语+V1, V2 and V3 (动作先后顺序)

He took a sip of lemon, drew back his head, and spit it out.

主语+V1, V2 and V3 with +名词+Ving

He took a sip of lemon, drew back his head, and spit it out with tears welling up in his eyes.

1动作分解

2时间顺序:

V1+V2 and V3

3伴随, 原因, 结果:

Ving/ Ved/ with+to+

开心动作分解:

看到小男孩哭了 caught sight of the little boy crying (catching)

高兴地拍手 clapped her hands (clapping)

嘴角上扬 raised the corners of her mouth (raising)

望向另一方 looked at the other side (looking)



Ving, 人+V谓语句

Catching sight of the little boy crying, she clapped her hands happily, raised the corners of her mouth, and looked at the other side.

part 2: 非谓语结构

② 动作有先后关系时

—— **Having done sth**, 主+谓



排了三个小时的队伍，他**被告知**票被卖完了。

动作1

动作2

主要动作-用谓语动词表示

次要动作-用非谓语动词表示（主动且先发生, 用 **having done**）

Having queued for 3 hours, he **was told** that the tickets had been sold out.

One day, Bear Grills drove his truck to the plain. Now he stepped out and climbed on one tree to enjoy the beautiful scenery. Suddenly, he heard the roar of a lion...



If you were Bear Grills, what would you do?



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If you were Bear Grills, what would you do?

参考动词词组:

扔下背包 threw his backpack (throwing)

爬 crawled (crawling)

挤进车底 squeezed oneself into the car

下车 got off the car (getting)

锁住... locked... (locking)

What did Bear Grills do to save himself?

Bear Grills, without hesitation, **threw away** his backpack, **crawled** under the truck **and squeezed** himself into the car. **Having come up with** a good idea, he **got off** the car quickly and carefully **locked** the lion in the back. **With the door locked**, the lion **was trapped**.

part 2: 非谓语结构

④ 动作的逻辑主语不一致时

—— 独立主格结构（主1+非谓语，主语2+谓语）



The bell was ringing.

The students entered the classroom.



The bell ringing, all the students entered the classroom.

part 2: 非谓语结构

④ 动作的逻辑主语不一致时

—— 独立主格结构（主1+非谓语，主语2+谓语）

她颤抖着手，缓缓打开了包裹。

She opened the parcel slowly.

Her hands was trembling.



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Her hands trembling, she opened the parcel.

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part 2: 非谓语结构

感动到哭



孩子感动哭了。 → 孩子被感动 + 孩子哭了

The child was deeply moved by the story.

The child began to weep.

Deeply moved by the story, the child began to weep.

③ 动作与主语逻辑关系为被动时
—— Done sth., 主+谓

part 2: 非谓语结构

有技术的支持，我们的活动成功了。

with the help of

with the support of

be equipped with the technical support

be armed with the technical support



Equipped/Armed with the technical support, our contest made a hit.

Practice

1. 她登上(board)飞机，坐在座位上，寻找她的书。

She boarded the plane, sat on her seat and then looked for her book.

2. 意识到我负担不起继续深造学习，我不得不停止追逐我的梦想。

Realizing that I can't afford to continue my further study, I had to stop chasing my dream.

3. 看没有人注意到我们，我放下（place）圣诞礼物，敲了敲他的门铃。

Seeing no other people notice us, I placed the Christmas present down and pounded his doorbell.

4. 被老师鼓舞，他举起手(raise one's hand)，小声说道(whisper)：“我来(volunteer)”。

Encouraged by the teacher's words, he raised his hand, whispering “I

volunteer.” PPT版及更多高中资料见QQ群：高考英语高中英语资料群605530635



总结与要点回顾



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动作链口诀

具体动词打基础，分解细化步骤清，
逻辑连贯是筋骨，感官修辞添神韵，
情节情感是灵魂！

动作链注意事项

动作链不是越长越好，要恰到好处地
服务于表达目的，比如写一个简单的
动作，不需要刻意写很长的动作链；
动词多样性是关键，避免重复使用同
一个动词。

句式1: 主语 + V1, V2 and V3

- 1. 他跳下公共汽车, 冲进商店, 大喊人群离开。

jumped off

dashed into

yelled at

- 2. 他一跃而起, 抓起书包, 冲出起居室。

jumped to his feet

grabbed

rushed out of

句式2:主语 +V1, doing/done

- 3. 获胜者出来, 向教练挥舞着双臂。

came out

waved his arms at (waving)

-
- 4. 电影明星在购物中心被人发现, 身穿着蓝色的衣服。

spotted

be dressed in

主语 + V 谓语 + 副词/介词结构

- in/with + n. : *in terror/ shock/ sorrow*
- *in a low/weak/sweet voice*
- *with delight/pleasure/excitement/satisfaction/anger/fear*
- adverbs:
tightly/cheerfully/hopefully/helplessly/desperately/fiercely/violently/swiftly

- 5. “我再也不会这么做了。” 玛丽 **低声地** 保证。

- 6. 他 **拼命地** 跑，被两个警察追着。

ran/ kept running

be chased 谓语/ chased 非谓语



课后作业



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Scene 1 A Dangerous Encounter.(危险相遇)

Sailors came across pirates on an island.



A few days later, a passing ship came into sight (进入视野) at some distance. So delighted were we that we rushed/ dashed (冲去) the shore, waving (挥舞) our arms in the air with excitement. Unfortunately, it was a pirate ship. “Quick, back to the hut!” I yelled (大喊) in terror. We jumped to our feet (跳起来) and fled away (逃跑). But it was too late, and we was spotted (被发现) by the pirates.

Scene 2 A Wild Survival (荒野求救)

Brief Introduction: During an adventure, Jane quarreled with her husband Tom and got lost in the forest. Then, she *tried her best to attract the attention of the helicopter. Finally, she was saved and reunited with Tom.*

Continuation Writing(续写)

A few minutes later, *another helicopter flew overhead.* Jane *took off her yellow blouse,* thinking that she should go to *an open area* and *flag* them if they came back again. **Suddenly, a moving dot(点) on the horizon *was spotted.***

- 1. What would Jane do?**
- 2. list the actions**

- Suddenly, A moving dot(点) on the horizon was spotted. As it approached nearer , Jane jumped to her feet(跳起来) to catch a clear sight of it. “The helicopter,” Jane murmured (喃喃细语), and dashed to (冲去) the center of an open area, waving (挥舞) her yellow blouse desperately and shouting at (对...大喊) the helicopter with excitement. To her delight, she was spotted. Soon afterwards, the helicopter landed steadily on the ground and Tom jumped out. The moment Tom's eyes fell upon her (Tom的目光落到她身上), Jane threw herself into his arms (投入他的怀抱中). “Honey, Never will I leave you again,” Jane promised (承诺) in a low voice. The reunited couple

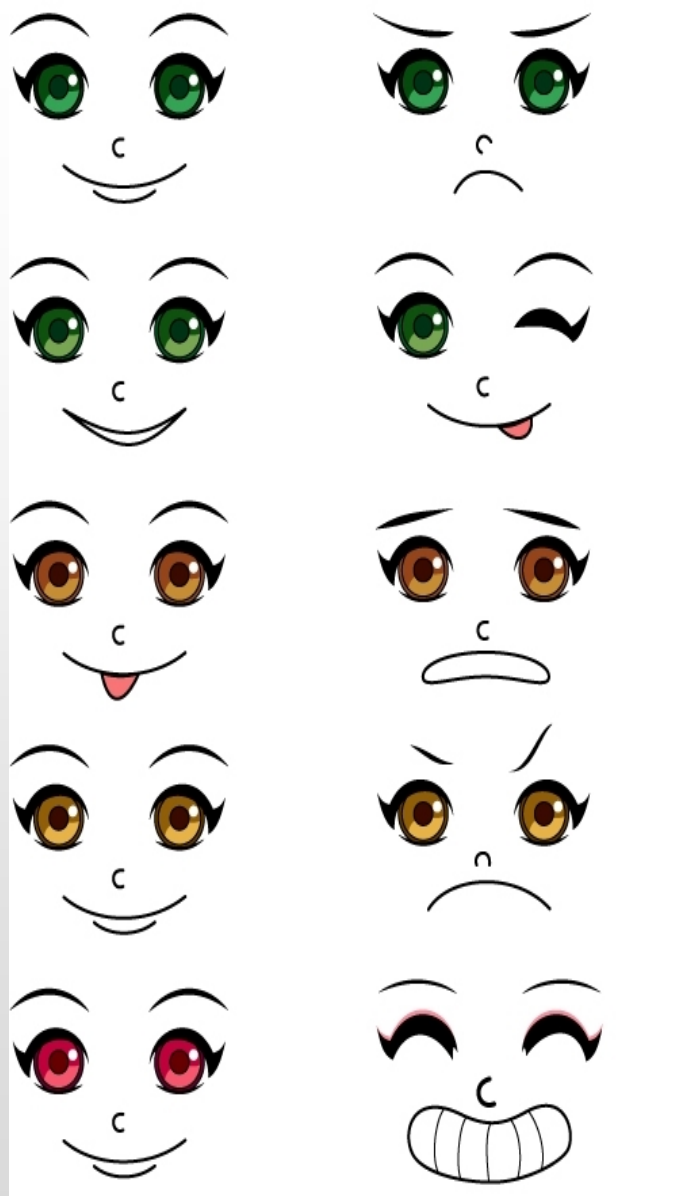
(互相拥抱) hugging each other 电子版及更多高中资料见QQ群：高考英语高中英语资料群605530635



拓展



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看

发现，认出

注意到

看见

看不到

xx进入视野。

xx的目光落到..

扫视

saw (seeing)

spotted (spotting)

noticed (noticing)

caught sight of(catching)

lost sight of (losing)

xx came into sight.

one's eyes fell on...(falling)

glanced at (glancing)

手

- 拿着
- 抓住
- 挥手；挥手示意
- 伸手拿...
- 拍他的肩膀
- 鼓掌
- 投入某人怀抱
- 拥抱某人

- **held (holding)**
- **seized /grabbed/grasped**
- **waved (waving)**
- **reached for... (reaching)**
- **patted him on the shoulder (patting)**
- **clapped one's hands (clapping)**
- **threw oneself into one's arms (throwing)**
- **gave sb a hug (giving)**
- **hugged sb (hugging)**

脚

- 冲去/出/进 • rushed/dashed to/ out of/ into...
- 前往... • headed to... (heading) / walked to...
- 靠近 • approached (approaching)
- 站起来 • rose to one's feet (rising)
- 跳起来 • jumped to one's feet (jumping)
- 溜进 • slipped into (slipping)
- 逃跑 • fled away (fleeing)
- 踮着脚走 • tiptoed to...

说

- 小声说/温柔说
- 告诉某人...
- “...,” sb said in a low /soft voice
- told sb that 主语+谓语 (telling)

说

- 喃喃细语
- 耳语
- 大喊大叫
- 承诺，保证
- 安慰
- 抱怨
- 解释

- **murmured**
- **whisper**
- **shouted /yelled**
- **promised**
- **comforted**
- **complained**
- **explained**