**执教教师简介及教学简案**

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| 学科 | 英语 | 任教年级 | 八年级 | 课题 | U7reading |
| 执教教师简介 | 彭庆香，清潭中学中一级英语教师，曾获常州市英语基本功竞赛三等奖，教育论文一等奖，学校先进教师等荣誉称号。专注于课堂教学，积极研读新课程标准，希望与大家一起携手提高英语教学质量，让我们的教学之路更精彩。 | | | | |
| 教学目标及重难点 | 教学目标：  学生能够理解并运用与电影明星和电影行业相关的词汇。  学生能够通过阅读和讨论，提高对人物传记的理解能力。  学生能够通过角色扮演，讨论等活动理解美的真正内涵，学习奥黛丽·赫本的精神。  教学重难点：  重点：通过阅读文章，理解奥黛丽·赫本的生平和成就。  难点：对人物的深入理解和分析。 | | | | |
| 教学设计 | Step1导入：   1. 播放奥黛丽·赫本的电影片段，激发学生兴趣,引出主题。   Pre-reading  快速浏览文章，抓住主旨大意.根据赫本的生平时间线，划分文章的结构。  While-reading   1. 齐读第一段并回答：板书总结A great beauty   Why is she Hollywood’s all-time best ? 教授新词：humanitarian   1. 听录音第二段回答：   When and where was Hepburn born?  What was her dream when she was a child?：  3.自读第三部分（para 3-para5）A great actress  Para 3: (1)read and fill the blanks 教授新词：insist  (2)role play Collette 和 Hepburn 对话  Para4 : (1) Watch and answer: What type of this film is it?  (2) What role did she play of?  (3)What happened to her after the film?  (4) Make a speech to introduce the film?  Para5: (1) What did she play in the film of Always?  Further thinking :What makes her a great actress.  4.Read para6 and answer  (1).What did she start to do in 1950s? (2)Why did she do so ?  (3) What does beauty mean to you ?  5. Read para 7 and fill blanks  Post reading :  1.What do you think of Hepburn ?  2.Group work : show my super star | | | | |
| 作业设计 | Homework for everyone (必做)  Retell Audrey Hepburn’s story with the help of the mind map.  Homework for someone (选做)  Watch one of Audrey Hepburn’s films. | | | | |