**执教教师简介及教学简案**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 学科 | 英语 | 任教年级 | 八年级 | 课题 | U7reading  |
| 执教教师简介 | 彭庆香，清潭中学中一级英语教师，曾获常州市英语基本功竞赛三等奖，教育论文一等奖，学校先进教师等荣誉称号。专注于课堂教学，积极研读新课程标准，希望与大家一起携手提高英语教学质量，让我们的教学之路更精彩。 |
| 教学目标及重难点 | 教学目标：学生能够理解并运用与电影明星和电影行业相关的词汇。学生能够通过阅读和讨论，提高对人物传记的理解能力。学生能够通过角色扮演，讨论等活动理解美的真正内涵，学习奥黛丽·赫本的精神。教学重难点：重点：通过阅读文章，理解奥黛丽·赫本的生平和成就。难点：对人物的深入理解和分析。 |
| 教学设计 | Step1导入：1. 播放奥黛丽·赫本的电影片段，激发学生兴趣,引出主题。

Pre-reading 快速浏览文章，抓住主旨大意.根据赫本的生平时间线，划分文章的结构。While-reading1. 齐读第一段并回答：板书总结A great beauty

Why is she Hollywood’s all-time best ? 教授新词：humanitarian1. 听录音第二段回答：

When and where was Hepburn born?What was her dream when she was a child?： 3.自读第三部分（para 3-para5）A great actress Para 3: (1)read and fill the blanks 教授新词：insist (2)role play Collette 和 Hepburn 对话Para4 : (1) Watch and answer: What type of this film is it? (2) What role did she play of?(3)What happened to her after the film?(4) Make a speech to introduce the film? Para5: (1) What did she play in the film of Always?Further thinking :What makes her a great actress. 4.Read para6 and answer (1).What did she start to do in 1950s? (2)Why did she do so ?(3) What does beauty mean to you ?5. Read para 7 and fill blanksPost reading :1.What do you think of Hepburn ?2.Group work : show my super star  |
| 作业设计 | Homework for everyone (必做)Retell Audrey Hepburn’s story with the help of the mind map.Homework for someone (选做)Watch one of Audrey Hepburn’s films. |