**9A Unit6 TV Programmes**

**Integrated skills 教案**

**武进洛阳初级中学九年级 卞小燕**

**教学目标：**

1.Get the important information by analyzing the reading materials and listening materials.

2.Finish listening exercises by guessing and analyzing;

3.Learn to talk about your TV viewing habits

**教学重点：**

Learn to talk about your TV viewing habits.

**教学过程：**

Step1: Lead-in

1. Free talk: What’s the main cause?
2. Play a guess game: what type of TV programmes is it?
3. Free talk: which is your favourite TV programme and why? Talk about the TV viewing habits with students.

Step2: Pre-listening

1. Learn about three students’ TV viewing habits.
2. Ask students to introduce three students to all of us.
3. Ask students to guess what TV programme they like best.

Step3: While-listening

Anita

1. First, ask students to look through the note about Anita.
2. Then listen carefully and fill in the blanks.
3. Check the answers.
4. Suppose you are Anita, please introduce yourself to us.

Philip

1. First, ask students to look through the note about Anita.
2. Then listen carefully and fill in the blanks.
3. Check the answers.
4. Say something about Philip according to Part A1 and A2?

Sam

1. First, ask students to look through the note about Anita.
2. Then listen carefully and fill in the blanks.
3. Check the answers.
4. Make a dialogue about Sam according to Part A1 and A2

Step3: Post-listening

Ask students to make a report about the three students.

Step4: Speak up

1. Enjoy a video of an ad.
2. Listen to a dialogue between Millie and Simon, then finish a listening test.
3. Check the students’ answers.

Step5: Discussion

1. Ask students to talk about the advantages and disadvantages of watching TV.
2. Give some advice about watching TV.

Step6: Homework