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| **学科** | 英语 | 主备人 | 刘晓东 | 执教者 | 刘晓东 | **上课时间** | 2024.12.6 |
| **课题** | Unit6 Birdwatching Integrated Skills | 课型 | 听说课 | **课时** | 40mins |
| 1. **教学目标：**

1. master some listening skills;2. know some useful expressions;3. ask for advice on an activity. |
| **二、教学重难点：**重点：Learn to use some listening skills;难点：Learn how to use some useful expressions. |
| **三、教学准备 ：**Multimedia |
| **教 学 过 程** |
| **教学环节** | **教师活动** | **设计意图** |
| **常规积累** | *Step 1 Lead-in*T: Can you guess where Yancheng Nature Reserve is? S: It is in Jiangsu Province in East China.T: Can you imagine what it looks like?S: Perhaps there are trees, flowers, grass, rivers, animals and so on. | 引导学生联想本单元所学知识，在脑海中对盐城自然保护区有一个初步认识，激发学生的好奇心。 |
| **核****心****推****进****过****程** | *Step 2 Presentation* 1. Finish a quiz2. Offer some tips before listening Guessing before listening can help us understand better. Before listening, find the differences between the choices is necessary.3. Listen and finish the exercise(1) Listen to the first part of the radio programme and check the answers in the quiz.(2) Listen to the whole radio programme and complete the report on P76.4. Offer some tips while listeningWhile listening, paying attention to some key words can help us find the answers quickly.While listening, we can write in shorthand. 5. Listen again and check (1) Listen the whole radio programme again and check the answers. (2) Listen to some difficult sentences and repeat them.(3) Offer some tips for listening comprehension.6. Explain some useful expressions7. Show some pictures of the Yanchegn Nature ReserveT: Do you know what the real Yancheng Nature Reserve looks like? Look at some pictures.**B Speak-up: What should we take with us?** *Step 1 Presentation*1. Explain the new word “binocular”2. Listen to the conversation and answer this questionWhat advice does Sandy give to Daniel? (She advises Daniel to take a pair of binoculars, some water and a notebook.)  | 指导学生有意识地关注听力练习中的关键词和短语。这是学生进行听力测试的必备技巧。展示现实中盐城自然保护区的风光景色，并与学生在刚开始上课时的想象进行比较，前后板块有所呼应。先解释可能对学生有难度的生词，然后让学生回答问题，检测学生对听力材料的理解程度。 |
| **开****放****式****延****伸** | Make up dialoguesA: What should we take with us when we go on a school trip/go to …?B: You’d better take a camera/… You can take some beautiful pictures/…A: Ok. What else should we take? B: You should … It’s a long walk/… You may …A: All right. Anything else?B: Take a mobile phone with you/… You may need help if you get lost/…A: That’s good idea. Thank you very much. | 根据课本上的对话自编对话，提高学生的口语能力。 |
| **课堂****总结** | T: Who would like to summarize what we have learned in this class? |  |
| **作业设计** | Write a letter to your friend to ask for information before going birdwatching. |