|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **学科** | 英语 | 主备人 | 汤苏悦 | 执教者 | 汤苏悦 | **上课时间** | 2024.6.4 |
| **课题** | Unit7 Abilities Integrated Skills | | | 课型 | 听说课 | **课时** | 40mins |
| 1. **教学目标：**   1. get information from listening materials;  2. use the information and complete a report;  3. talk about their abilities. | | | | | | | |
| **二、教学重难点：**  重点：To talk about students’ own abilities.  难点：To talk about students’ own abilities. | | | | | | | |
| **三、教学准备 ：**Multimedia | | | | | | | |
| **教 学 过 程** | | | | | | | |
| **教学环节** | **教师活动** | | | | | **设计意图** | |
| **常规积累** | *Step 1 Lead-in*  Free talk.  T: Hello, boys and girls, what subjects do you have at school this term (学期)?  S1: Chinese, Maths, English, Biology, Geography, Music, Art and History.  T: Which subject do you like best? And why?  S2: English. Because it is fun to learn English. | | | | | 通过学生熟悉的话题导入本课内容。 | |
| **核**  **心**  **推**  **进**  **过**  **程** | *Step 2 Presentation*  1. Present new words with questions about Suzy’s study.  T: Do you work hard on your study?  S1: Yes, I do.  T: Are you careless?  S2: Sometimes, I am careless.  T: Do you do your best this term?  S3: Yes.  T: Are you good at writing articles?  S4: Yes. I like writing.  T: How about Suzy?  2. Part A1.  T: Mr Wu made a report on Suzy’s study. Now, let’s listen to the report and write the correct letters in the boxes in A1.  T: Check the answers with you partner.  T: Now, please tell me your answer. (Key: CEABD)  3. Read and answer.  T: Here are some more questions about Suzy’s study. Can you find the answer in her report card?  (1) Does Suzy do well in all her subjects?  (2) Which subjects is Suzy good at?  (3) Which subject does Suzy like best?  (4) Which subject is she not so good at?  T: Now you know a lot about Suzy’s study. Let’s talk about her study in pairs.  4. Part A2.  T: Mr Wu is preparing some notes about Suzy. Now look at the notes and let’s help Mr Wu complete the notes about Suzy’s study from No. 1 to No. 4 in A2.  T: Now let’s listen again and try to complete the rest notes. (Listen twice if necessary.)  T: Check the answers with you partner.  T: Now, please tell me your answers and let’s check it together.  5. Read and answer.  T: Now you know lots of notes about Suzy. Here are two questions to test you.  (1) Is Suzy good at playing the piano?  (2) How often does she practice volleyball?  *Step 3 Practice*  1. Part A3.  T: Mr Wu is writing a report about Suzy. Help him complete the report.  2. Read and check answers | | | | | 通过对学生自身学习情况的询问，呈现并学习生词。  播放A1的听力，让学生在材料中获得需要的信息。  让学生在材料中获得需要的信息。  让学生运用听力中所获得的信息，补全文本内容 | |
| **开**  **放**  **式**  **延**  **伸** | 1. Talk about abilities.  T: The students in the movie can do many different things. Are they great?  S: Yes.  T: I think you are great too. Now think about your own ability. Let’s talk our own ability in pairs. Remember: (1) Be active. (2) Be loud. (3) Be fluent. (4) Few mistakes. (5) No reading. If you do all of them well, you can get 10 points in all. Now you have three minutes to prepare with your partner. And then all of the class will enjoy some of your conversations. Let’s see who can make up the best dialogue.  2. Act out the conversation.  3. Choose the winners. | | | | | 预先告知学生优秀对话的评定规则，对话时将更有方向和目标。 | |
| **课堂**  **总结** | T: Who would like to summarize what we have learned in this class? | | | | |  | |
| **作业设计** | 1. Improve your own conversation and write it down.  2. Read the new words, the report and Part B. | | | | | | |