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| **学科** | 英语 | 主备人 | 王煜洁 | 执教者 | 王煜洁 | **上课时间** | 2024.3.22 |
| **课题** | Unit4 Life on Mars Integrated Skills | | | 课型 | 听说课 | **课时** | 40mins |
| 1. **教学目标：** 2. understand the programme and get useful information from it; 3. talk about whether they would like to live on Mars. | | | | | | | |
| **二、教学重难点：**  重点：Listening and speaking.  难点：Listening and speaking. | | | | | | | |
| **三、教学准备 ：**Multimedia | | | | | | | |
| **教 学 过 程** | | | | | | | |
| **教学环节** | **教师活动** | | | | | **学生活动** | |
| **常规积累** | *Step 1 Before listening*  Make a survey  T: Do you want to live on Mars in the future? Why or why not?  Our friend Daniel wants to live on Mars, while Sandy is not sure if she would like to. Would you like to share your ideas with Sandy to help her make a decision? | | | | | Students have a free talk. | |
| **核**  **心**  **推**  **进**  **过**  **程** | *Step 2 While listening*   1. Listen to the preview   T: There is going to be a TV programme on living on Mars. Listen to the preview and make notes with Sandy please. Survey carried out in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Day: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Channel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name of programme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Percentage of students who would  like to move away from the Earth \_\_\_\_\_\_\_\_  2. Listen to the TV programme  (1) Understand the main idea  T: Now let’s listen to the programme together and try to understand what it is about.  (2) Fill in the blanks  T: Listen to the programme again and write down the advantages and the disadvantages of living on Mars.  T: Complete the conversation with the information you’ve got.  (3) Listen and discuss  T: Listen to the programme for the third time. Think over how Daniel and Sandy feel about the programme.  **B Speak up: Earth or Mars?**  *Step 1 After listening*  Share your ideas  T: After watching the TV programme, how do you feel about living on Mars? Would you like to go there?  S: I’d love to live on Mars, because …  I’m not sure if it’s worth the risk … | | | | | Students listen to the tape carefully and complete the notes.  Students listen to the TV programme and have a discussion.  Students share their ideas about life on Mars. | |
| **开**  **放**  **式**  **延**  **伸** | 1. Listen and answer   T: Listen to the dialogue between Daniel and Sandy, and answer the following questions.  (1) Who would like to live on Mars, Simon or Daniel?  (2) Would Sandy like to live on Mars? Why or why not?   1. Make a similar dialogue | | | | | Students work in groups and make a similar dialogue. | |
| **课堂**  **总结** | T: Who would like to summarize what we have learned in this class? | | | | |  | |
| **作业设计** | 1. Recite Part B.  2. Talk more about living on Mars after class | | | | | | |