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| **学科** | 英语 | 主备人 | 杨铭 | 执教者 | 杨铭 | **上课时间** | 2024.3.15 |
| **课题** | Unit2 Travelling Integrated Skills | 课型 | 听说课 | **课时** | 40mins |
| 1. **教学目标：**

1. get the useful information while listening; 2. master some listening skills; 3. give some advice about travelling; 4. talk about holiday plans. |
| **二、教学重难点：**重点：To use the important words and phrases correctly.难点：To give some advice about travelling and talk about holiday plans. |
| **三、教学准备 ：**Multimedia |
| **教 学 过 程** |
| **教学环节** | **教师活动** | **学生活动** |
| **常规积累** | *Step 1 Lead-in*1. Free talkT: Last summer, my family and I visited Hainan **except** my husband. He was in Beijing **on business**. We **took a direct flight** to Hainan and had a good time there. Read new words and phrases.2. Watch and discussT: Now let’s enjoy a video about Hainan and then talk about travelling.(1) Do you like travelling? Why？(2) Where have you been in China before? What did you do there?(3) If you have a long holiday, where do you want to go? Why? | 通过观看视频，从学生感兴趣的话题入手，快速吸引他们的注意力，导入本课时主题。在语境中引出语言点，帮助学生扫清听力中的生词障碍。 |
| **核****心****推****进****过****程** | *Step 2 Listening* 1. Places for travellingT: Different people enjoy different places. Which do you like, Chinese gardens, museums, places of natural beauty, seaside cities or theme parks?(1) If I enjoy Chinese gardens, what cities do you think I can travel to?(2) If I enjoy museums, what cities do you think I can travel to?(3) If I enjoy places of natural beauty, what places can you think of?(4) If I enjoy seaside cities, do you know what cities I can travel to?(5) If I enjoy theme parks, do you know what cities I can travel to?2. Complete Part A1 T: Five students are talking about the kinds of places they like best. What kinds of places do they like best? Let’s listen and find out. Tip: Catch the key words. 3. Make sentences according to Part A14. Group discussionT: Look at the form in Part A2 and try to make predictions before listening.(1) What’s the best season to visit Chinese gardens/museums/places of natural beauty/seaside cities/theme parks? (2) Why is it the best season to visit there? | 根据学生的回答将旅行地进行分类，同样在自然交流的语境中呈现新词，扫清听力中的生词障碍，并且帮助学生初步了解听力内容，降低听力理解的难度。该练习需要学生整合、转化听力材料，鼓励他们用不一样的动词或动词词组来造句，发展他们的发散性思维。本环节可为后续的听力任务及交流活动进行铺垫。听力策略中，预测方法尤为重要，它是建立在个人知识、经验和推理等基础之上的复杂活动。听前通过小组讨论问题的形式，引导学生对听的内容进行预测，在知识准备和语言环境两方面为接下来的听力任务做好铺垫。 |
| **开****放****式****延****伸** | Pair work  T: Work in pairs. Suppose one student is a foreigner who wants to visit China, and the other student is a Chinese who will offer the foreigner some advice.  | 本环节要求学生学以致用，能有一定质量的语言输出，以此提高学生信息转换和运用的能力。 |
| **课堂****总结** | T: Let’s enjoy a short video. T: Travelling is a good way to relax! Enjoy travelling! Enjoy life! | 学生观赏一段录像，体会世界的美丽及旅行的魅力，鼓励他们成为热爱生活的人。 |
| **作业设计** | 1. Revise the new words and phrases.2. Ask more friends about their holiday plans and then write a report. |