**教学设计**

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| 课程基本信息 | |
| 课题 | Unit 7 Happy Birthday! (Lead-in & Cartoon time) |
| 教学目标 |  |
| 1. 感知并了解数字1至10的英文表达，能够理解和运用核心词汇want、car、book、cake等。 2. 进入生日话题情境，理解Cartoon time故事内容，在语境中运用核心句型“How old are you?”“I’m ...”“I want ...”。 3. 能够认读并正确书写字母Uu、Vv、Ww。   4.了解生日含义，感受生日乐趣。 | |
| 教学内容 | |
| 教学重点：  1.知道数字1至10的英文表达方式。  2. 知道如何用核心句型“How old are you?”和“I’m ...”询问和回答年龄。  3. 字母Uu、Vv、Ww的认读和书写。  教学难点：  1. 知道如何表达想要或者得到某样东西。  2. 理解卡通内容，体会人物感受。 | |
| 教学过程 | |
| **Step 1 Warm up & Lead-in**   1. Let’s say!   T: Look at the picture. Where are they? What are they doing?   1. Let’s chant!   T: Here’s the chant. Let’s follow the tape and say it together. Then tell me what the chant is about. Yes. It’s about birthday. Whose birthday is it? How old is Liu Tao?   1. Let’s learn!   T: Do you know other numbers? Let’s learn.   1. Let’s chant!   T: Now let’s say the chant again. This time, you can change the numbers in the chant.   1. Let’s think!   T: What do you get from your birthdays? This is a big question. We’ll figure it out after this lesson.  **Step 2 Presentation**   1. Let’s watch!   T: Look! Bobby’s family are here. It’s someone’s birthday today. Whose birthday is it? Let’s read the cartoon and choose.   1. Let’s choose!   T: Whose birthday is it? Yes. It’s Bobby’s birthday.   1. Let’s read!   T: How old is he? What does he want for his birthday? Now let’s read again and circle the key information.   1. Let’s answer!   T: What else does Bobby want?   1. Let’s think!   T: What do Bobby’s family want? How do they feel?  **Step 3 Practice**   1. Let’s imitate! 2. Let’s read! 3. Let’s think!   T: What does Bobby get from his birthday?   1. Let’s say!   T: You have your own birthdays. And you have gifts too. What is your favourite birthday gift? Who is it from? What do you say to him/her?   1. Let’s find!   T: I have a gift for you today. What is it? Look. It’s a robot. What letters can you find? Today, we’ll learn letters “Uu”, “Vv” and “Ww”.   1. Let’s learn!   T: Now, let’s follow the tape.   1. Let’s write!   T: Now let’s learn how to write these three letters. Please take out your hand and follow it.   1. Let’s trace!   T: Open your book to page 61. Now trace and write the letters please.   1. Let’s think!   T: Do you know other words with letters “Uu”, “Vv” or “Ww”?  **Step 4 Production**   1. Let’s think!   T: Let’s go back to our big question. What do you get from your birthdays?   1. Let’s conclude!   **Homework**  Need to do:   1. Read the cartoon fluently and act it with your family. 2. Practise writing letters “Uu”, “Vv” and “Ww”.   Choose to do:  Find more numbers in our daily life, write them down and think about their meanings. | |

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| 课程基本信息 | |
| 课题 | Unit 7 Happy birthday! (Story time) |
| 教学目标 | |
| 1.能听懂、会说并认读单词、短语和句型three、five、some、toy、for、nine、please、love、how lovely、can I help you、here you are、you’re welcome、thanks。  2.能在真实的语境中运用“How old are you?”“I’m ...”进行问答。  3.能正确朗读、理解课文，尝试创编新的对话和询问调查。  4.能结合生活经验，掌握询问年龄的得体方式。  5.能感受到生日时家人给予的关心与爱。 | |
| 教学内容 | |
| 教学重点：   1. 能正确朗读、理解课文。 2. 能听懂、认读重点单词和短语three、five、nine、how lovely等和问答句型“How old are you?”“I’m ...”。   教学难点：  1.能运用核心单词和句式在情境中创编对话、询问调查。  2.能在不同场合得体地询问年龄。  3. 能体会生日时来自家人的关心和爱，学会感恩。 | |
| 教学过程 | |
| **Step 1 Warm-up**  Say “Hello” to students.  **Step 2 Pre-reading**   1. Let’s sing!   Enjoy a song about numbers.   1. Let’s learn!   Can you count one to ten with the teacher?  T: We can use numbers to talk about age. How can we ask about age?  Ss learn the sentences “How old are you?” “I’m ...”.   1. Let’s review!   How old is Bobby? What does he want?   1. Let’s create!   Can you make a new rhyme for Bobby?   1. Let’s chant!   Can you chant with the music?   1. Let’s create!   Pick one character and make a rhyme to chant.  **Step 3 While-reading**   1. Let’s watch!   Where are they?   1. Let’s read!   What can they see in the toy shop?  How are the ducks? How many are they?  What do they do in the toy shop?   1. Let’s circle!   Read the story silently and circle the answers on the worksheet.  Q: If Liu Tao and Liu Hao exchange the toys, will they like them?  Tips: Don’t forget to say “Thank you.” when others say “Happy birthday to you!”   1. Let’s find!   How does the shop assistant ask?   1. Let’s match!   Read the story again and match the sentences.  Tips: “Please.” “Thanks.” and “You’re welcome.” are polite expressions.  What else can we say when buying things?   1. Let’s imitate!   Ss read after the tape.   1. Let’s read!   Ss read by themselves.  **Step 4 Post-reading**  1. Let’s think!  What does Liu Tao get from his birthday?  2. If today is Liu Tao’s cousin’s birthday, her family go to the toy shop. Can you make up a dialogue between them using the following sentences?  3. Let’s do a survey!  How old are your friends?  What do they get from their birthdays?  Ss do a survey about the teacher.  Tips: It’s impolite to ask the ages of women and the elderly.  4.Let’s think!  What do you get from your birthdays?  **Step 5 Homework**   1. Listen, read and act the story. 2. Do a survey about your friends and try to make a mind map to share it. 3. Read a picture book about birthdays and make a reading card. | |

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