Unit 7 Protect the Earth(Story time)

**Teaching aims and learning objectives 教学目标**

1. 能听懂、会说、会读、会写单词protect, Earth, save, useful, waste。

2. 能听懂、会说、会读、会写句型 We use water to clean things. We should save trees. We shouldn’t drive so much.。

3. 能听懂、会说、会读单词：reuse, energy, most, coal, oil, wood, plastic。

4. 能理解课文内容，并能尝试复述课文，能够尝试用should和shouldn’t对日常行为提出建议并说明原因。

5. 关心环境保护，知道一些环保小常识。

**Focus of the lesson and predicted area of difficulty 教学重点和难点**

教学重点：能正确地理解并朗读课文内容，在教师的引导和帮助下复述课文内容。

教学难点：能理解课文内容，尝试复述课文，并能尝试提出建议并说明原因。

**Teaching procedures 教学过程**

***Step 1 Lead-in***

1.Hello,boys and girls.Here's a video for you.Let's enjoy it.

2.Look at this blue planet.It is the Earth,our home.

学习：Earth

3.Here are two pictures of the Earth.Look!One is the Earth before and the other is the Earth now.What do you want to say from the pictures?

（提示：How was the Earth many years ago? And how is it now?）

1. Right.Our home,the Earth meets some problems.So today,we will learn Unit 7 Protect the Earth.（学习：protect）

***Step 2 Story time***

**Save water**

1.Now let's watch a video.I hope you can find "What topic are mentioned in this video?"

（播放课文卡通）

2.Check and learn

Four subtitles:Save water / save energy / save trees / Don't use too much plastic.

（学习：save energy plastic）（学生朗读小标题，老师粘板贴）

3.Good.First,let's talk about "save water"

What do you want to know about it?

学生回答后呈现：Why should we save water? How can we save water?

4.OK.Now please read part 1 and underline the anster for "Why should we save water?"

"Water is useful.We drink water and use water to ..."

呈现课文内容——超链接：We use water to \_\_\_\_\_\_\_\_\_\_\_\_\_\_

So water is useful.

What else?Why should we save water?

学生回答——"In many places,there is not much water ."（如果学生没有找到，通过Water is useful可超链接回到课文内容。然后“read and underline处超链接到达缺水图片”）

——呈现图片：Right.We are short of water.———呈现句子，学生齐读："In many places,there is not much water ."

5.T：Right.So we should save water（引导学生齐说）。But How can we save water?please read the text and find out the answer

（"In many places,there is not much water ."可超链接回到文本内容）

S:We should not waste water.We should reuse and save it.(划出语句并朗读、学习)(完善思维导图)——超链接：练习Think and match

save water waster water reuse water——"reuse" means "use again"

6.Watch the mind map and retell about "save water".

7.Read,draw and report

**①读文章其余部分，四人合作，绘制思维导图。**

Step1. Read and underline.读一读， 用直线和虚线画一画。

Step2. Draw a mind map .四人合作完成思维导图。

Step3.Try to report.自选一种方式汇报学习内容，记得加上自己的建议哦。(课前预习单相关练习)

**②Save energy**

a.学生汇报

b.T(show the piechart):We know “Most of our energy comes from coal and oil.”

 Try to say:We use to .(cook food,warm ourselves in winter,cool ourselves in summer,light our classroom/house,drive cars)

T:So, “Energy is useful.”(引导学生完成该句并PPT显示)

c.Watch a video about energy

 T: From the video,we know “There is not much coal or oil on Earth.”So,we should save energy.

d.But how can we save energy?

根据学生的回答，呈现并领读：We shouldn’t drive so much.

T:We shouldn’t drive so much.We should/can...(go by bus/metro,walk to school/go out on foot)

T:We can also take an VE car.(呈现图片)Now Changzhou is named the EV city.

e.Here are some clean and new energy sources.

呈现：Solar energy太阳能 Hydroenergy水能 Nuclear energy核能

Wind energy风能

f.Look at the mind map and retell

**③Save trees**

a.学生汇报

b.呈现并朗读文中句子——超链接：We use wood to .(make desks and chairs/pencils/paper/toys...)——完成练习后，超链接返回思维导图

c.T:So “Wood is useful.”(引导学生完成该句并PPT显示,用“橡皮”功能。)

d.T:what should we do to save trees?

根据学生的回答呈现并完成思维导图：We shouldn’t cut down too many tress.(领读)

e.T:What else can we do to save trees?

Use both sides of the paper.

Use less（较少地） one-off chopsticks.

Plant more trees.

T:Right.President Xi said:Clear water and green mountains are as good as mountains of gold and silver.绿水青山就是金山银山。(引导学生说中文)

f.Look at the mind map and retell.

**④Don’t use too much plastic**

a.学生汇报

b.呈现文中句子并领读

c.T:I have a question:Is plastic good or bad? (Ss discuss for one minute.)

I think plastic is good/bad.Because .

d.T:It takes plastic to broken down for one hundred years.I think “one hundred years” is a very very long time.Right?So we shouldn’t use too much plastic.Then what can we use?

We can use .

(cloth bags出示实物学校的文创包,T:We can reuse it.Right?

glass bottles 呈现图片)

We can also use degradable plastic bags(可降解塑料袋).It takes degradable plastic to broken down for one year.

e.T:We should reduce white pollution!Because too much plastic is bad for the Earth.（呈现并引导学生说出该句。）

f.Look at the mind map and retell.

8.Reading time

①T：I think you can read the whole text now.Right?Then please read it by the way you like.

②Ss show.

***Step 3 Practice***

1.Make a poster.让我们共同完成一张海报，呼吁人们保护地球吧！还可以想一句宣传标语哦!

The Earth is our home, let's love and protect it together.

We should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

We shouldn't\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Start from now,start from myself!

1. Ss show.

**Step 4 Homework**

***Must do:***Read the passage fluently and try to retell.

***Choose to do:***Surf the Internet and know more about “Protect the Earth”. Make a poster about “Protect the Earth”,