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| 课 题 | **7A Unit 3 Welcome to our school**  **Period 2 Reading 1** | | | | | | | |
| 执教日期 |  | 执教班级 | |  | | 累计课时数 | | 2 |
| 教学目标 | 1.知识目标:  重点单词：front,building,ground,bright,modern,hall  重点短语: show sb around,in front of,ground floor  Have meetings,in a white shirt,look young  重点句子: You have a library too,right?  Who’s that man in a white shirt?  2.技能目标:①To enable the students to remember the important words and some sentence patterns．  ②To develop the students’abilities of listening and speaking.  3.情感目标①To improve the students’abilitiy of co-opreation.  ②To enable the students to help the poor in need. | | | | | | | |
| 教学重点 | 1,Some important new words and sentence patterns,and the students can use them in the daily life.  2,the students can say something about their school to their family and friends. | | | | | | | |
| 教学难点 | 1,Some important new words and sentence patterns,and the students can use them in the daily life.  2,the students can say something about their school to their family and friends. | | | | | | | |
| 教学资源 | CD, computer | | | | | | | |
| **教 学 过 程** | | | | | | | | |
| 教学内容 | | | 课堂提问 | | 学生活动 | | 集体备课后的调整 | |
| Step one: Warm-up   1. Free talk :Can you say anything about your school?   Step two: Presentation  1. Show some pictures of new words and learn the new words, and talk about the places.  2,Show a photo of Millie and her mother, then ask: This is our friend Millie,What is she doing?Ask students to read the dialogue quickly.then find the answer:Millie is showing her mother around her new school.  Step three:Listening   1. Ask students to open the books then listen the text and tick the right information in the text.   2. Scan the text and underline the places Millie’s mother visited  3.Read for the details: read and answer the questions about the text,  4.Read it freely and loudly and find the main information in the text  Step four:Consolidation  Read and fill in the map  Retell about Millie’s school.  Step five:Discussion   1. What makes a goo school? 2. Show some pictures of poor schools and think of the schools. 3. How can we do to help them   Step six: Do some exercises  Step seven: Homework  1.Read and remember the new words.  2.Try to recite the article.  3.Finish the exercises in the workbook. | | |  | | say something about the school  do the listening  underline the places  read and answer  Do the discussion | |  | |
| **板 书 设 计** | | | | | | | | |
| 7A Unit 3 Welcome to our school  Reading 1  the playground  18 classrooms  the classroom building an art room  a music room  two computer room  a library  a school hall | | | | | | | | |