A teaching plan for unit 6 Reading 1 Birdwatching

Teaching aim:

1.To develop the ability to infer the general meaning from title and context;

2.To understand the passage in different ways to improve reading skills;

3.To reinforce students ability to skim text for overall meaning and scan for details;

4.To encourage the students to protect nature reserve;

**Step 1. Predict**

From the title, try to predict what is special about zhalong? Why is it special?How? Who?

**Step 2. Fast Reading**

1.Skimming

Read the instructions and the title of the passage and guess the answers to the questions.

(1).What kind of article is it?(2) .What is this article mainly about?

(3) .Who might be the writer of the article?

2.Scanning

Read the whole passage and find out the main idea of the paragraph.

a About birds in Zhalong.

b What the Birdwatching Society members do.

c More people can help count and describe the birds.

d Birds in Zhalong are in danger.

e About Zhalong Nature Reserve.

Paragraph 1 \_\_\_ Paragraph 4 \_\_\_

Paragraph 2 \_\_\_ Paragraph 5 \_\_\_

Paragraph3 \_\_\_

**Step3. While Reading**

1)Read Para1 and analyze:

Why is Zhalong a special place?

1. Read Para2 and fill in the blanks.

What is special about birds there?

1. Read Para3 and find out what special problems they face and the results
2. Read Para4-5 and answer questions

Match actions with people

**Step4. Further thinking**

Besides them, who else can help protect nature reserve and birds?

Why does the writer write the passage?

**Step 5. Watch and answer**

What can we learn from this lesson?

**Step6. Homework**

1.Retell the text we read today.

2.Read to know more about wetlands and draw a mind map.

3.Design a poster about Zhalong to call on more people to protect birds and wetlands.