**7下Unit7 Reading 1 公开课教案**

**周联**

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| I. Teaching aims and learning objectives  1. learn about a brave young man Lin Tao;  2. use proper expressions to describe dangerous situations;  3. infer the general idea of the article from its title and picture.  II. Teaching contents  1. New words and phrases: brave, burn, fireman, nod, save sb. from a fire, hear sb. shouting, a 79-year-old man, pour water over, put out the fire, be in hospital, rush into, be careful with, be alone, be badly hurt  2. New sentences: What a brave young man! Fire is dangerous. We should be careful with fire. Be careful with fireworks. Don’t play with matches.  Don’t put anything hot into the rubbish bin. Keep your hair away from fire.  III. Focus of the lesson and predicted area of difficulty  1. To use proper expressions to describe dangerous situations.  2. To skim the text for overall meaning and scan for details.  IV. Teaching procedures  Step 1 Lead-in  T: Hello, boys and girls. Today we will learn Reading of Unit 7. (同时板书What a brave young man!) Do you want to be a helpful person like Spider-man?  With great power comes great responsibility. So we should use our abilities to help others. Today we are going to learn about a helpful young man called Lin Tao.  Step 2 Presentation  Task 1 New words  1. Learn new words.  T: Look at the title first: What a brave young man! “Brave” means “not afraid”.  T: Have you noticed Sunshine daily above the title? It means the passage is a piece of news from a newspaper.  T: Fire is useful, but sometimes it can be dangerous. If we are not careful with it, it can burn things or even hurt us. Even forests and tall buildings can be burnt in a big fire. So keep yourself away from fire.  2.What should we do if there is a fire?  3. Matching exercises.  Task 2 Fast reading  1. Read and answer.  What’s the main idea of the passage?  2. Divide the article into three parts.  Part 1 Paragraph 1. Part 2 Paragraphs 2—3.  Part 3 Paragraphs 4—6. Task 3 Detailed reading  1. Paragraph 1.  T: Please read the first paragraph and answer the questions:  (1) How old is Lin Tao? (2) Why was he brave?  2. Paragraph 2.  (1) Lin Tao was at school alone on 10 May.  (2) He heard someone shouting “Fire! Fire! Help!”  (3) The 78-year-old Mrs Sun couldn’t get out of the bathroom because her left leg was hurt.  3. Paragraph 3.  T: Read Paragraph 3 after the tape, and put the following sentences in the right order. Describe how Lin Tao saved his neighbour with the structure “First …Then … Later …”  4. Paragraphs 4—6.  T: Choose the correct answers while reading.  Step 3 Practice  Task 4 Thinking & practice  1. What do you think of Lin Tao? （helpful, brave, careful, clever）  2. How to be careful with fire.  (1) Fire around us.  T: If we are not careful, fire may happen around us. Two big companies caught fire a few months ago. One is Hynix and the other is Tripod.  (2) Finish Part C.  T: Fire is dangerous. Do you know how to be careful with fire? Please finish Part C on Page 84.  5. Group discussion.  T: What can we learn from today’s lesson?  V. Homework  1. Finish exercises on Pages 83 & 84.  2. Write a short passage to recommend Lin Tao for the Bravery Award.  3. Search for more information about fire safety. |
| **课后反思：**  **备课还需要更加细致，根据学生学情来设计教案，组织教学要耐心的引导，学习活动要多样，参与面要广，要及时反馈。有针对性对待不同的学生，设计不同的学习活动。教学过程要充满热情，激情，富有感染力。** |