**Teaching Design**

**吴启迪**

**Teaching Content:**

7B U4 Reading: A Trip to the Zoo

**Teaching Aims:**

By the end of the lesson, students should be able to:

1. Be able to understand the names and habits of common animals in zoos, and learn to introduce animals.

2. Be able to recognize the road according to the map and grasp the basic expression of the direction.

3. Be able to use the formula as an expression and show the way for others.

**Teaching Aids:**

PPT, video, blackboard

**Key and Difficult Points:**

Key point: An introduction to the habits of animals. Use pictures and body movements to demonstrate your impression of new words and phrases.

Difficult point: to use directional words to show the way Teaching Procedures:

Step1: lead-in (8min)

1Watch the Zootopia trailer introducing Judy and Nick.

2. Nick and Judy are separated at the zoo, and Judy begins looking for Nick at the zoo to complete a series of animal-related tasks.

Step2: pre-reading (8min)

Read the article quickly and find out how many animals there are and their names.

Step3: while-reading (15min)

按照六种动物划分六个小任务：

1.Panda: Panda wants Judy to help them introduce themselves.

 2. Lion: The Lion Mayor needs Judy's help making a personal business card.

3.Bird: Listen to the recording and help Judy fill out the form about the bird. 4.Monkey: The monkeys are talking, please help Judy find out who's lying.

 5.Giraffe: If a tourist asks a question about giraffes, please help Judy answer it. 6.Elephant: Read about elephants and complete the conversation in pairs.

Step4: post-reading (10min)

Judy arrives at the circus, and the circus boss needs Judy to find all the friends to play the various animals. Work in teams of four, each of whom chooses an animal role-play and introduces their own name and habits, which can be supplemented as appropriate. Judy got a map showing Nick's hideout? But how to make it through the zoo to find Nick, work in teams of four to explain how to get to Nick from points A, B, C, and D using the directions you've learned.

**Step5: summary**

Eventually, Judy and Nick were successfully reunited. Try to help everyone around you.

**Homework:**

To all students:

1.Finish the exercises in the book

2.Recite the whole passage.

Try to

1 Make a video about the zoo in your city.

公开课反思：

**反思一、靠持续不断的语言知识，而不是“玩”来培养学生持久的兴趣**

　我们可以采用多种手段帮助学生在记忆力强的时期多记单词，多学习语言规则，并尽可能多创造模仿的机会，提高学生的语音和语调。在英语学习中，听、说、读、写、译五种能力是可以互补的。真正做到听说先行，读写跟上。光听说不读写，很难收到高效。只靠模仿不培养学习能力，也难减轻学习负担。所以初中学生还是应当认真进行语言学习。

**反思二、英语应用能力需要相应的词汇**

　　“不学习语言规则、不掌握相当数量的词汇，英语应用能力就是空中楼阁”。目前在中学的低年级的英语教学中，不要求学生掌握词汇，而只要求学生能根据提示或图片说出该单词，其本质无非是要学生们死记硬背，鹦鹉学舌。由于学生们没有相应的读音规则训练，不熟悉词汇的拼写规则，单词的音、形、意三者不能有效的结合在一起，因而导致了单词记忆的困难，并成了中学生学英语的瓶颈。