**Unit4 A Good Read**

**Reading *Gulliver in Lilliput***

**【教学目标】**

1. Lead students to know the plot development of *Gulliver in Lilliput* .

引导学生理解故事情节发展。

1. Lead students to try to understand the feelings of the characters.

引导学生体会人物情感变化。

1. Lead students to experience the functions of language using.

引导学生感受语言运用功能。

【**教学环节**】

**Step1. Lead-in**

1. Introduce World Book Day. Introduce *Gulliver’s Travels* to students
2. Listen to the tape. Invite Jonathan Swift to introduce himself and *Gulliver’s Travels* to students.
3. Teach new words by observing the picture carefully to find out something unusual.

**Step2. Reading**

1. Fast reading. Divide the story into two parts.
2. Careful reading ( para 1-2 )
3. Read para1-2 together and judge. (setting: time and place)
4. Read by yourselves to find out the reasons.
5. Imagine. If you are tied to the ground,

what will you think about? (thoughts)

what will you say? (words)

what will you do? (actions)

1. Careful reading ( para 3-5 )
2. Listen to para 3-5, underline Gulliver’s actions and circle tiny men’s actions.
3. Find out Gulliver’s and tiny men’s thoughts and words.
4. Read para3-5 together, try to imagine their actions, experience their feelings and think about their words.
5. Pair work. If Gulliver and the tiny man can understand each other, what will they say to each other? Make up a dialogue.

**Step3. Group work**

If you were a tiny man, would you please say something about that day to Lilliput TV? Practice your speeches in groups of four.

**Step4. Homework**

1. Try to write an possible ending for the story.
2. Try to read the whole chapter of *Gulliver in Lilliput*.

**Step5. Summary**

A good read can open up a whole new world to us. Try to read more and write more.