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| **教学**  **课题** | Unit 3 Welcome to Sunshine Town | | 教授者 | |
| Reading 1 | | 秦秋怡 | |
| **教**  **学**  **目**  **标** | 1.To grasp the words: quiet air fresh local underground miss soon  2.To grasp the phrases: by underground look forward to  3.Use the proper the words and phrases to describe our own city. | | | |
| **重点** | Use the proper the words and phrases to describe our own city. | | | |
| **难点** |
| **教学过程设计** | | | | |
| **集 体 备 课** | | | | **二 次 备 课** |
| **Step 1 Warm up**  1. Revise and lead in the new lesson: If your friends come to visit you, Where will you take them?  2. Use the pictures to present new words: local, jogging  **Step 2 Pre-reading**  1.Look at the title and answer the question:What kind is the article?  2.Skimming the article and answer the question:What things can the exchange students do in Sunshine town?  **Step 3 While-reading**   1. Read Part1 2. Read Part1 together and answer two question: 3. How far is Sunshine Town from the centre of Beijing? 4. How is the air there? 5. Why is the air fresh there?(read part1 and understand the part) 6. What makes the town quiet? 7. Read Part 2 8. Read Part 2 silently and match the sentences. 9. Why do you like shopping here?Sunshine Town meet your needs. 10. Read Part3 11. Read Part 3 by students and answer the questions. 12. What can we eat in Sunshine Town?   Chinese/Western food,Beijing Duck: All kinds of food  Conclusion: Material Life (It is a quiet town. It is a good shopping place. It has all kinds of food.)   1. Read Part4 2. Read Part 4 together and fill in the blanks. 3. What can we enjoy in the town?   Mental Life(enjoy Beijing opera, local theatre, opera shows)  **Step 4 Post-reading**   1. Read the article together,and do a summary. 2. Make a mind map   Introduction: There are lots of things to do ....  Life in Main body: stay in a quiet town Material  Sunshine go shopping Life  Town eat Chinese food  enjoy Beijing opera Mental Life  Conclusion: Welcome to ....  We are looking forward to meeting....  **Step 4 Group Work**   1. After reading the script: If some of your friends come to visit you, what will you introduce(介绍) to them about Changzhou? 2. Watch a video of Changzhou 3. Group work: Discuss in groups of four and write a small writing.   **Step 5 Homework**  1. Collect more information about Changzhou.  2. Complete your own introduction to Changzhou. | | | | Learn some new words.  Finish Part B1.  Listen and answer the questions.  Read the script. |
| **课后**  **作业** | | 1. Collect more information about Changzhou.  2. Complete your own introduction to Changzhou. | | |
| **教学**  **反思** | | 本节课运用“任务型”教学法的设计理念，整节课从导入、主体教学到任务的完成都密切关注学生的兴趣和生活体验；并且设计阶梯成任务环，由易到难，由浅入深，使教学呈阶梯式层层推进；力争各个微型任务的过渡自然得体，使学生始终通过完成任务学习语言，交流合作，享受成功的喜悦。本课分为Pre-reading，while reading 和post reading。  在pre-reading 部分，通过阅读题目以及Skim文章来引导学生学习文章大概内容，目的在是让学生在玩中学。  接着就是while reading。按照每个部分设计相关的问题解析文章内容。第一部分，齐读并回答问题；第二部分，默读并匹配内容；第三部分，自由读并选择；第四部分，齐读并填空。然后总结课文内容。  最后是post reading部分，我让学生看常州的视频，写常州的内容，设计了一个导游的活动，目的是加强语言技能的实践和运用。从学生的表现可以看出他们对这节课的掌握情况，效果还是比较理想的。  本节课遗憾的地方就是对文章的铺垫还不够，所以学生的输出有点问题。 | | |