**译林版教材全册语用知识整理**

**三年级上册**

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| **教材单元** | **相关语用知识** | **语用知识类型** |
| Unit1 | 在不同交际场合使用基本的礼貌用语问候他人。Good morning./afternoon./Hello./Hi.  | 特定意图、礼貌 |
| Unit2 | 在不同交际场合使用基本的礼貌用语与他人交流。Are you…? Yes, I am./No, I’m not.I am…Goodbye. | 特定意图、礼貌 |
| Unit3 | 在不同交际场合使用简单的告别语与交际用语与他人得体地交流。She’s/He’s …She’s/He’s my friend.…is my friend too. Goodbye./Bye./ See you./See you next time. | 特定意图、礼貌 |
| Unit4 | 使用简单的称谓语与他人进行得体的交流。This is my family.This is my father./mother/brother/sister. | 特定意图、礼貌 |
| Unit5 | 在不同交际场合中对他人进行赞美，对他人的赞美作出恰当的回应。It’s nice./great./Great!Thank you.  | 特定意图、礼貌 |
| Unit7 | 在交际情境中，礼貌、得体招待他人，以及对他人的招待表达感谢或委婉拒绝。Nice to meet you.Would you like…? What about…?Yes, please./No, thank you. | 语境、礼貌 |
| Unit8 | 在交际场合使用简单的祝福语，在具体的赠送礼物的情境中，与他人进行得体的交流。Happy New Year! Happy birthday!This is for you. Thank you. It’s … | 语境 、特定意图、礼貌 |

**三年级下册**

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| **教材单元** | **相关语用知识** | **语用知识类型** |
| Unit1 | 在不同交际场合表达请求、建议及道歉。Please…/…,please.Don’t…I’m sorry. | 特定意图、礼貌 |
| Unit2 | 在不同场景中表达建议以及要求他人在不同公共场合遵守规则。Don’t …here/in the … | 特定意图、礼貌 |
| Unit5 | 在交际场合表达致谢。对致谢作出恰当的回应。This is for you. Thank you.You’re welcome. | 特定意图、礼貌 |
| Unit6 | 在情境中表达观点和建议。Hurry up. It’s time for…Don’t be late again. | 特定意图、情感态度 |
| Unit7 | 在交际场合中使用基本的礼貌用语。Welcome to…Nice to meet you. | 特定意图、礼貌 |
| Unit8 | 在交际场合恰当地询问或介绍他人。Who’s she/he that /this boy/girl/man/woman? She/He is… | 特定意图 |

**四年级上册**

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| **教材单元** | **相关语用知识** | **语用知识类型** |
| Unit1 | 在具体语境中询问他人及表达自己的喜好。Do you like…? Yes, I do. /No, I don’t.I like … | 情感态度 |
| Unit3 | 在交际场合中得体地征求他人意见。Can I have a look?Can I have…? Sure. | 特定意图，礼貌 |
| Unit6 | 在具体的点餐语境中，与他人得体交流，达到交际目的。What would you like? I’d like…….,please./No, thank you.Here you are. Thank you. | 语境、特定意图、礼貌 |
| Unit7 | 在具体的购物语境中，与他人得体交流，达到交际目的。Can I help you?The…is very nice. The ...s are …I’d like…How much is it/are they? It’s…They’re…yuan. | 语境、特定意图、礼貌 |

**四年级下册**

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| **教材单元** | **相关语用知识** | **语用类型** |
| Unit1 | 在交际场合中使用问候语与他人进行得体的交流。Welcome back to school.Nice to see you.Nice to see you too. 在具体的情境中询问或表达自己的喜好。What subjects do you like?I like…What about you? | 语境、特定意图、礼貌 |
| Unit2 | 在不同的交际场合邀请他人，对他人的邀请作出恰当、礼貌的回应。Come and…Let’s…Great!/All right.Sorry, I … | 特定意图、礼貌 |
| Unit6 | 根据具体的交际场合表达建议以及得体的地帮助他人。Your…is too..Try this,please.Your …s are too…Try these.了解西方国家的派对文化，在具体语境中对他人赞美的作出回应。Your … is so nice/beautiful.Thank you. | 特定意图、文化、礼貌 |
| Unit7 | 在具体的情境中，表达自己的感受及请求。对他人表示关心和帮助，对他人的请求与帮助作出恰当的回应。I’m …/I’m not…Can I have…? I want to…What‘s the matter? Are you…?Here’s… /The… is /are for you. Thank you. | 特定意图、礼貌 |
| Unit8 | 在打电话的情境中，与他人得体的交流。Hello, this is Yang Ling speaking. May I speak to…?Hello,.. This is …Hello, Is that…?对他人表示关心和慰问，对他人的请求与帮助作出恰当的回应。What‘s the matter?How are you now? I’m sorry to hear that. Take care. | 语境、礼貌 |

**五年级上册**

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| **教材单元** | **相关语用知识** | **语用类型** |
| Unit2A new student | 在具体的语境中，使用得体的语言欢迎新朋友，向他人介绍校园和教室。These are...There is a... on the ...floor.There are ...s on the floor.The ...is on the ...floor. Let’s go and have a look. | 语境、礼貌 |
| Unit 5What do they do? | 在语境中使用得体的语言与他人交际，谈论职业的话题。对他人的职业得体表达自己的情感与态度What does she/he do? She /He is a...She/He usually...Is she/he a/an ....too?That’s great.  | 语境、 情感态度（话轮转换） |
| Unit6My e-friend | 在语境中使用所学语言，和他人谈论朋友。Who's ...?What subject does he/she like?Where does he/she live?Does he/she..? | 语境、（话论转换） |
| Unit7My weekends | 在语境中使用所学语言，和他人谈论周末活动。对他人的周末活动进行恰当、得体的评价。What do you do at weekends?I always/usually/often/sometimes...What does...do at weekends?He/She ...That’s great.You have...weekends. | 语境、（话轮转换）观点与情感态度 |
| Unit8Christmas | 在语境中使用所学语言，有条理地介绍圣诞节日活动以及其他活动。First，...Next...Then...Finally... | 语境、合作原则（有条理、清晰地表达） |

**五年级下册**

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| **教材单元** | **相关语用知识** | **语用类型** |
| Unit2How do you come to school? | 在语境中使用所学语言， 谈论出行方式，对他人的出行方式提出恰当的评价或给出合理的建议。Where do you live? How do you come to school?I live ... I come to...by.../on foot.That’s a ...way. It’s...I think you can... | 语境、特定意图（建议） |
| Unit3Asking the way | 在具体的问路语境中，使用所学语言与他人得体恰当的交流。Excuse me, how do I get to ...?You can take the...You can get on ...at...and get off at...Go along...Turn right/left at...Then, go along... The ...is on your... | 语境、合作原则（有条理的表达）礼貌原则 |
| Unit4Seeing the doctor | 在具体的就医情境中，使用所学语言与他人得体的交流。What‘s wrong with...?I have a ...Let me check. You have a...You should..../You should not...Ok，thanks. | 语境、礼貌 |
| Unit6 In the kitchen | 根据具体的语境需求，运用所学语言，表达自己的情感和态度。Great！I can’t wait.How’s the ...?It’s nice. I love it. You’re a great cook. | 语境、情感态度 |
| Unit7 Chinese festivals | 在语境中运用所学语言，向他人介绍中国节日。The... is in...People usually....They eat... | 语境、合作原则（简练、有条理） |
| Unit8 Birthdays | 在语境中运用所学语言，与他人谈论中西方过生日的活动,表达自己的情感。When’s your birthday?It’s on the ...of..We usually...We ..eat...We have a lot of fun./have a great time. | 语境、文化、情感态度 |

**六年级上册**

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| **教材单元** | **语用知识** | **语用类型** |
| Unit2What a day！ | 在具体的语境中，运用恰当的语言形式表达自己的情感、态度。It was...We saw.../We ...Then，we...In the afternoon, we...What a day! | 语境、合作原则（有条理） |
| Unit3Holiday fun | 在语境中运用所学语言，和他人谈论及假期活动。在对话中理解他人的情感、态度，并表达自己的观点和态度。Where did you go for ...?What did you do..?Did you...How was your holiday?It was great fun. I like... | 语境、情感态度 |
| Unit5Signs | 根据不同交际场合，运用所学语言，解释公共场所标志的含义并表达建议。Here's the sign. It means...It means you can’t...Please don’t...I’m sorry. | 语境、特定意图、情感态度 |
| Unit 6Keep our city clean | 在语境中运用所学语言，提出保持城市、学校、家庭等场所干净整洁的建议，表达自己的情感态度。What makes ...dirty/messy?The...makes ../messy and dirty.What can we do to keep...clean?We can.... | 语境、情感态度 |
| Unit7Protect the Earth | 在语境中运用所学语言，提出保护地球的建议，借助图片或关键词阐述保护地球的措施和方法。 We use ...to...To ...., we should.../we should not... | 语境、特定意图、合作原则（有条理地阐述） |
| Unit8Chinese New Year | 在情境中理解英文书信的格式。根据具体语境的需求，用所学语言介绍自己过节日的计划。What are you going to do...?What are you going to eat/watch?I am going to... | 语境、礼貌原则 |

**六年级下册**

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| **教材单元** | **语用知识** | **语用类型** |
| Unit2 Good habits | 在语境中使用所学语言，谈论自己或他人的习惯，对他人的习惯提出合理、恰当的建议。He/She has ...habits.He/She gets up .../goes to school/goes to bed...He/She never...I think he/she has ...He/she should... | 语境、特定意图 |
| Unit3A healthy diet | 在语境中使用所学语言，谈论自己或他人的饮食，对他人的饮食提出合理、恰当的建议。What do you have for breakfast/lunch/dinner?I have ...He/She likes eating...He/She has...for breakfast/lunch/dinner.I think he/she has ...He/she should... | 语境、特定意图、文化 |
| Unit4Road safety | 在具体语境中，向他人提出交通规则以及建议。You must...You mustn’t...You can... | 语境、特定意图 |
| Unit5A party | 在具体语境中，运用所学语言与他人谈论聚会计划。理解邀请函的格式及语言特点，并制作邀请函。When are we going to have the party?What are we going to do at the party?When is the party going to begin/end?Where are we going to have the party?What are we going to do at the party? | 语境、特定意图、文化 |
| Unit6An interesting country | 在具体语境中，借助图表、关键词等，运用所学语言向他人介绍澳大利亚、英国、中国等国家的信息。在情境中创作短文，向读者介绍中国。You will find .../You will love..Sport lovers will love...You will also like... for example...You will eat...like...Come and visit... | 语境、特定意图、文化、合作原则（ |
| Unit7Summer holiday plans | 在具体语境中，和他人谈论假期计划。对他人的周计划进行恰当、得体的评价和回应。Where will you go for...?How long will you stay...?What will you do...?Will you ...?Sounds great! That’s wonderful. | 语境、礼貌原则 |