**译林版教材全册语用知识整理**

**三年级上册**

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| **教材单元** | **相关语用知识** | **语用知识类型** |
| Unit1 | 在不同交际场合使用基本的礼貌用语问候他人。  Good morning./afternoon./  Hello./Hi. | 特定意图、礼貌 |
| Unit2 | 在不同交际场合使用基本的礼貌用语与他人交流。  Are you…? Yes, I am./No, I’m not.  I am…  Goodbye. | 特定意图、礼貌 |
| Unit3 | 在不同交际场合使用简单的告别语与交际用语与他人得体地交流。  She’s/He’s …  She’s/He’s my friend.  …is my friend too.  Goodbye./Bye./ See you./See you next time. | 特定意图、礼貌 |
| Unit4 | 使用简单的称谓语与他人进行得体的交流。  This is my family.  This is my father./mother/brother/sister. | 特定意图、礼貌 |
| Unit5 | 在不同交际场合中对他人进行赞美，对他人的赞美作出恰当的回应。  It’s nice./great./Great!  Thank you. | 特定意图、礼貌 |
| Unit7 | 在交际情境中，礼貌、得体招待他人，以及对他人的招待表达感谢或委婉拒绝。  Nice to meet you.  Would you like…? What about…?  Yes, please./No, thank you. | 语境、礼貌 |
| Unit8 | 在交际场合使用简单的祝福语，在具体的赠送礼物的情境中，与他人进行得体的交流。  Happy New Year!  Happy birthday!  This is for you. Thank you. It’s … | 语境 、特定意图、礼貌 |

**三年级下册**

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| **教材单元** | **相关语用知识** | **语用知识类型** |
| Unit1 | 在不同交际场合表达请求、建议及道歉。  Please…/…,please.  Don’t…  I’m sorry. | 特定意图、礼貌 |
| Unit2 | 在不同场景中表达建议以及要求他人在不同公共场合遵守规则。  Don’t …here/in the … | 特定意图、礼貌 |
| Unit5 | 在交际场合表达致谢。对致谢作出恰当的回应。  This is for you. Thank you.  You’re welcome. | 特定意图、礼貌 |
| Unit6 | 在情境中表达观点和建议。  Hurry up. It’s time for…  Don’t be late again. | 特定意图、情感态度 |
| Unit7 | 在交际场合中使用基本的礼貌用语。  Welcome to…  Nice to meet you. | 特定意图、礼貌 |
| Unit8 | 在交际场合恰当地询问或介绍他人。  Who’s she/he that /this boy/girl/man/woman? She/He is… | 特定意图 |

**四年级上册**

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| **教材单元** | **相关语用知识** | **语用知识类型** |
| Unit1 | 在具体语境中询问他人及表达自己的喜好。  Do you like…? Yes, I do. /No, I don’t.  I like … | 情感态度 |
| Unit3 | 在交际场合中得体地征求他人意见。  Can I have a look?  Can I have…? Sure. | 特定意图，礼貌 |
| Unit6 | 在具体的点餐语境中，与他人得体交流，达到交际目的。  What would you like?  I’d like…  ….,please./No, thank you.  Here you are. Thank you. | 语境、特定意图、礼貌 |
| Unit7 | 在具体的购物语境中，与他人得体交流，达到交际目的。  Can I help you?  The…is very nice. The ...s are …  I’d like…  How much is it/are they? It’s…They’re…yuan. | 语境、特定意图、礼貌 |

**四年级下册**

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| **教材单元** | **相关语用知识** | **语用类型** |
| Unit1 | 在交际场合中使用问候语与他人进行得体的交流。  Welcome back to school.  Nice to see you.  Nice to see you too.  在具体的情境中询问或表达自己的喜好。  What subjects do you like?  I like…What about you? | 语境、特定意图、礼貌 |
| Unit2 | 在不同的交际场合邀请他人，对他人的邀请作出恰当、礼貌的回应。  Come and…Let’s…  Great!/All right.  Sorry, I … | 特定意图、礼貌 |
| Unit6 | 根据具体的交际场合表达建议以及得体的地帮助他人。  Your…is too..  Try this,please.  Your …s are too…  Try these.  了解西方国家的派对文化，在具体语境中对他人赞美的作出回应。  Your … is so nice/beautiful.  Thank you. | 特定意图、文化、礼貌 |
| Unit7 | 在具体的情境中，表达自己的感受及请求。  对他人表示关心和帮助，对他人的请求与帮助作出恰当的回应。  I’m …/I’m not…  Can I have…? I want to…  What‘s the matter? Are you…?  Here’s… /The… is /are for you.  Thank you. | 特定意图、礼貌 |
| Unit8 | 在打电话的情境中，与他人得体的交流。  Hello, this is Yang Ling speaking. May I speak to…?  Hello,.. This is …  Hello, Is that…?  对他人表示关心和慰问，对他人的请求与帮助作出恰当的回应。  What‘s the matter?  How are you now?  I’m sorry to hear that. Take care. | 语境、礼貌 |

**五年级上册**

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| **教材单元** | **相关语用知识** | **语用类型** |
| Unit2  A new student | 在具体的语境中，使用得体的语言欢迎新朋友，向他人介绍校园和教室。  These are...  There is a... on the ...floor.  There are ...s on the floor.  The ...is on the ...floor.  Let’s go and have a look. | 语境、礼貌 |
| Unit 5  What do they do? | 在语境中使用得体的语言与他人交际，谈论职业的话题。对他人的职业得体表达自己的情感与态度  What does she/he do? She /He is a...  She/He usually...  Is she/he a/an ....too?  That’s great. | 语境、 情感态度（话轮转换） |
| Unit6  My e-friend | 在语境中使用所学语言，和他人谈论朋友。  Who's ...?  What subject does he/she like?  Where does he/she live?  Does he/she..? | 语境、（话论转换） |
| Unit7  My weekends | 在语境中使用所学语言，和他人谈论周末活动。对他人的周末活动进行恰当、得体的评价。  What do you do at weekends?  I always/usually/often/sometimes...  What does...do at weekends?  He/She ...  That’s great.You have...weekends. | 语境、（话轮转换）  观点与情感态度 |
| Unit8  Christmas | 在语境中使用所学语言，有条理地介绍圣诞节日活动以及其他活动。  First，...Next...Then...Finally... | 语境、合作原则（有条理、清晰地表达） |

**五年级下册**

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| **教材单元** | **相关语用知识** | **语用类型** |
| Unit2  How do you come to school? | 在语境中使用所学语言， 谈论出行方式，对他人的出行方式提出恰当的评价或给出合理的建议。  Where do you live? How do you come to school?  I live ... I come to...by.../on foot.  That’s a ...way. It’s...I think you can... | 语境、特定意图（建议） |
| Unit3  Asking the way | 在具体的问路语境中，使用所学语言与他人得体恰当的交流。  Excuse me, how do I get to ...?  You can take the...You can get on ...at...and get off at...  Go along...Turn right/left at...Then, go along... The ...is on your... | 语境、合作原则（有条理的表达）  礼貌原则 |
| Unit4  Seeing the doctor | 在具体的就医情境中，使用所学语言与他人得体的交流。  What‘s wrong with...?  I have a ...  Let me check. You have a...  You should..../You should not...  Ok，thanks. | 语境、礼貌 |
| Unit6  In the kitchen | 根据具体的语境需求，运用所学语言，表达自己的情感和态度。  Great！I can’t wait.  How’s the ...?  It’s nice. I love it. You’re a great cook. | 语境、情感态度 |
| Unit7  Chinese festivals | 在语境中运用所学语言，向他人介绍中国节日。  The... is in...  People usually....  They eat... | 语境、合作原则（简练、有条理） |
| Unit8 Birthdays | 在语境中运用所学语言，与他人谈论中西方过生日的活动,表达自己的情感。  When’s your birthday?  It’s on the ...of..  We usually...  We ..eat...  We have a lot of fun./have a great time. | 语境、文化、情感态度 |

**六年级上册**

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| **教材单元** | **语用知识** | **语用类型** |
| Unit2  What a day！ | 在具体的语境中，运用恰当的语言形式表达自己的情感、态度。  It was...  We saw.../We ...  Then，we...  In the afternoon, we...What a day! | 语境、合作原则（有条理） |
| Unit3  Holiday fun | 在语境中运用所学语言，和他人谈论及假期活动。在对话中理解他人的情感、态度，并表达自己的观点和态度。  Where did you go for ...?  What did you do..?  Did you...How was your holiday?  It was great fun. I like... | 语境、情感态度 |
| Unit5  Signs | 根据不同交际场合，运用所学语言，解释公共场所标志的含义并表达建议。  Here's the sign. It means...  It means you can’t...  Please don’t...  I’m sorry. | 语境、特定意图、情感态度 |
| Unit 6  Keep our city clean | 在语境中运用所学语言，提出保持城市、学校、家庭等场所干净整洁的建议，表达自己的情感态度。  What makes ...dirty/messy?  The...makes ../messy and dirty.  What can we do to keep...clean?  We can.... | 语境、情感态度 |
| Unit7  Protect the Earth | 在语境中运用所学语言，提出保护地球的建议，借助图片或关键词阐述保护地球的措施和方法。  We use ...to...  To ...., we should.../we should not... | 语境、特定意图、合作原则（有条理地阐述） |
| Unit8  Chinese New Year | 在情境中理解英文书信的格式。根据具体语境的需求，用所学语言介绍自己过节日的计划。  What are you going to do...?  What are you going to eat/watch?  I am going to... | 语境、礼貌原则 |

**六年级下册**

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| **教材单元** | **语用知识** | **语用类型** |
| Unit2  Good habits | 在语境中使用所学语言，谈论自己或他人的习惯，对他人的习惯提出合理、恰当的建议。  He/She has ...habits.  He/She gets up .../goes to school/goes to bed...  He/She never...  I think he/she has ...He/she should... | 语境、特定意图 |
| Unit3  A healthy diet | 在语境中使用所学语言，谈论自己或他人的饮食，对他人的饮食提出合理、恰当的建议。  What do you have for breakfast/lunch/dinner?  I have ...  He/She likes eating...  He/She has...for breakfast/lunch/dinner.  I think he/she has ...He/she should... | 语境、特定意图、文化 |
| Unit4  Road safety | 在具体语境中，向他人提出交通规则以及建议。  You must...  You mustn’t...  You can... | 语境、特定意图 |
| Unit5  A party | 在具体语境中，运用所学语言与他人谈论聚会计划。理解邀请函的格式及语言特点，并制作邀请函。  When are we going to have the party?  What are we going to do at the party?  When is the party going to begin/end?  Where are we going to have the party?  What are we going to do at the party? | 语境、特定意图、文化 |
| Unit6  An interesting country | 在具体语境中，借助图表、关键词等，运用所学语言向他人介绍澳大利亚、英国、中国等国家的信息。在情境中创作短文，向读者介绍中国。  You will find .../You will love..  Sport lovers will love...  You will also like... for example...  You will eat...like...  Come and visit... | 语境、特定意图、文化、合作原则（ |
| Unit7  Summer holiday plans | 在具体语境中，和他人谈论假期计划。对他人的周计划进行恰当、得体的评价和回应。  Where will you go for...?  How long will you stay...?  What will you do...?  Will you ...?  Sounds great! That’s wonderful. | 语境、礼貌原则 |