The Street Party绘本教学设计

Step 1 Pre-reading

1. Enjoy the song (What’s your favourite food?)

T: What’s the song about?

Ss: Food and drinks. / Favourite food. / … (涉及话题相关即可)

T: Good job! Can you name more things to eat or drink?

Ss: …

1. Game time (情景游戏)

T: You really know them well. Now let’s play a game!

(设计一个情景游戏，操练单词)

*bread , sandwich , fruit , vegetables , meat , jelly , ice cream , cola …*

T: Great! And today we’re going to read a picture book about food and drinks. Are you ready for it?

Ss: Yes!

Step 2 While-reading

1. Cover reading

T: OK. Here is the cover of the picture book. Look carefully, what can you see on the cover? (先遮住标题)

S1: Many people! They are happy

S2: A lot of food.

S3: …

T: Is there anything strange? (圈头顶彩带 + 两边建筑) It seems like a \_\_\_\_\_\_.

Ss: Party?

T: Yep. And where are they?

S: They are in the street!

T: That’s right! They’re having a party in the street! Amazing! (揭标题) And we call a party like this ‘\_\_\_\_\_\_\_\_’.

Ss: The street party!

T: Well done.

1. Free talk (P2)

T: Have you had a street party? To have a street party, what do we need to prepare (准备)?

Ss: tables , chairs , food and drinks , balloons , music…

(学生自由输出，老师总结)

1. Read and match (P3-5)

T: Haha, I can feel that you really look forward to the party! Albert and his family are excited too. Let’s have a look. What do they do for the street party? Let’s read P3-5 quickly and match the things they do.

*Dad put up flags and balloons*

*Mum puts the music on*

*Grandad make a long table with boxes and wood*

*Grandma puts a cloth on the table*

*Albert and Rosie help Mum and Dad*

(顺序打乱，连线匹配。左侧 人物头像+名字)

T: Are you ready? Let’s check the answer.

Ss: … (逐页核对，必要处标注生词+短语)

1. Ask and answer (P6-7)

T: Perfect. With the help of each other, they soon get the party ready. Look! (P6) How delicious! What are these? Please work in pairs. Try to ask and answer with the sentence structures below.

|  |
| --- |
| *A: What’s on the table?*  *B: There is / are \_\_\_\_\_\_\_\_\_\_\_ on the table.* |

T: Who wants to try?

Ss: …

T: Wow, big hands for them! (P7 + P8对话录音) Now it’s time to enjoy the party!

1. Make a dialogue (P8-9)

T: ( P8) There is so much food and drinks on the table. If you were there, what would you like to eat or drink? Please work in groups and make a dialogue, then act it out. You’ve got 3 minutes to practice.

*A: What \_\_\_\_\_\_\_\_ you like to eat?*

*B: I’d like a / an / some \_\_\_\_\_\_\_\_\_.*

*A: What about some \_\_\_\_\_\_?*

*B: Yes, please. / No, thanks.*

*A: What would you like to \_\_\_\_\_\_\_?*

*B: I’d like \_\_\_\_\_\_\_\_\_\_\_\_.*

*A: \_\_\_\_\_\_ you are.*

*B: They are nice. Thanks.*

1. Think and say (P9)

T: Wow, I love your performances. Everyone is happy except Albert. (P9 表情) He looks worried. What’s the matter? (圈桌子弯曲+裂痕)

Ss: … (学生能表达大意即可，鼓励发言)

T: You really have sharp eyes! The table is breaking because there is too much food on it! If you were Albert, what would you do?

Ss: …

T: Good ideas! What about Albert, what does he do?

1. Read and judge (P10-15)

T: Let’s read P10-15 carefully, and make a judgement on the following sentences. Write T for true or F for false.

*( T ) Albert says ‘stop’ to people.*

*( F ) People put drinks and sweets on the table.*

*( T ) Nobody hears Albert because the music is too loud.*

*( F ) Albert pushes a box under the table.*

T: Have you got your answers? Let’s check it. (结合绘本，逐句核对。错处标出并修正)

1. Listen and imitate (P16-19)

T: He pushes his chair under the table. What a clever boy! (咔嚓断裂声) What’s wrong? (P19)

Ss: The table breaks! (表达大意即可)

T: Why? Where’s Albert’s chair? (对比P15和P19的椅子)

Ss: …

T: (P16-19音频以对话形式，逐句呈现) Try to imitate the dialogue, and pay attention to the emotions of different characters.

*Rosie: (smile) Why don’t you sit down and eat something?*

*Albert: I think I will.*

*Rosie: (move the chair) Great! Here’s you chair!*

Ss: …

T: Wonderful. And now, can you tell me where is Albert’s chair?

Ss: Rosie moves it away!

T: That’s right! And the table breaks! Oh, what a pity!

1. Enjoy the story (播放绘本视频)

Step 3 Post-reading

1. Free talk

T: What do you think of Albert or Rosie? Why?

Ss: Clever / lovely … (自由发挥，鼓励观点输出)

T: Have you ever had a party like this?

Ss: …

1. Watch and learn (西方派对文化)

T: There are some differences between China and the Western countries when it comes to parties. Before you go for a party, you’d better learn more about it.

Step 4 Homework

1. Share the story with your friend(s) or family.
2. Write a sequel for the story.