《My noisy schoolbag》

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故事结构：故事按照发生、发展的顺序分三个部分展开。第一部分：小熊Tom背着新书包去上学，在上学路上一只小松鼠钻进了他的新书包。第二部分：Tom到了学校后，书包发出一阵响动的声音，为找出奇怪的声音来源，他打开书包倒出里面的文具。第三部分：可是奇怪的声音继续传来，Tom又打开笔袋，原来是一只小松鼠躲在笔袋里啃铅笔。Tom乐观地看待自己铅笔被小松鼠咬坏的这件事。

我的思考：可以由四段不同的声音（Tom开心的笑声——书包发出响动的声音——笔袋中发出咬铅笔的声音——大家哈哈大笑的声音）切入绘本故事，四段声音分别代表了故事发展的四个部分，建立故事的整体框架。让学生在不同的声音中预测故事的发展、感知人物的心情变化。

1.Tom开心的笑声

T: He is so happy. Why is he so happy? Look at the picture.

S: He has a new schoolbag.It’s from his Mum.

T: What colour is his schoolbag?

S: It’s red.

T: Can you say something about Tom’s new schoolbag?（呈现句子结构，学生说一说）

S: He has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_schoolbag. It is\_\_\_\_\_\_\_\_\_.

T：Boys and girls, what will Tom say? Can you say it happily like Tom?

S: I have a \_\_\_\_\_\_\_\_\_\_\_\_\_.

在理解第一幅图文本的情况下，学生尝试用欢快的语气、模仿Tom高兴大步走的动作，说一说Tom可能会说什么，将文本语言内化为自己的语言表达出来，并用肢体动作表现人物高兴的心情，提高绘本阅读的趣味性。

2.书包发出响动的声音

T: What makes the sound?（带领学生一起模拟发出相似的声音，体会noise的含义。）Do you like the sound?

S: No.

T: Why?

S: 是噪音

T: So we call this sound *noise*.

T: Where is the noise from?

S: It is from the...

T：Look! It’s from Tom’s schoolbag.

What’s in Tom’s schoolbag? Please look with your sharp eyes.

S: Crayons, books and a pencil case.

T: What makes the noise? Guess!

S: Is that the...?

学生在听声音，一步步猜测的过程中，预测故事的走向，渐渐融入到故事中去。

3.笔袋中发出咬铅笔的声音

T: What makes the noise? Now please take out your picture books and read it. Let’s look at the picture.What can you see in the picture?

S: I see a ...

T: So what’s your opinion? What makes the noise?

S: I think *the squirrel* makes the noise.

学生通过阅读整个故事、观察图片，判断发出声响的物品到底是什么。

4.大家哈哈大笑的声音

(1)T: Why are they happy? Please read your book and find out.

Teach: superduper pencil sharpener

T:Tom’s pencil is broken.How does he feel?

S: He is happy/sad/angry...

T: 呈现图片 Tom is happy.What does Tom say?

S: It’s my superduper pencil sharpener.

T: What do you think of Tom?

S: He is ...

通过观察图片，听声音，引导学生说一说Tom面对被咬坏的铅笔的心情，分析小熊对此事的态度。

T: In the beginning,Tom gets this new bag from his Mum. Do you think the squirrel is from Mum too?

S: No, it isn’t.

T: Where is the squirrel from? Please read the book again and find it out. The pictures may help you.

引导学生再次回顾绘本内容，去寻找第一页插图中隐藏的信息。Tom背着新书包在上学路上路过森林，小松鼠可能就是那个时候钻到书包里去的。

5.Think and say: How is the schoolbag?

T: Boys and girls, a squirrel goes into Tom’s schoolbag and it...

S: It makes noise.

T: How is the schoolbag? Is it cute/bad/...

T: So it is *noisy*.

通过听声音，看图片，最后想一想这是一个什么样的书包，体会标题中noisy的具体含义,揭题。