**快乐英语 校本课程讲义**

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| **内容** | **《快乐英语阅读》U1 第一课时** |
| **教学****目标** | 1. 学生能正确合理利用图书资源和网络资源，养成良好阅读习惯。2. 指导学生归纳阅读方法，并实际运用到课外阅读中，激发学生的课外阅读兴趣。3. 在阅读的基础上提高学生英语口语表达能力。4. 归纳小学英语阅读的作用和方法，并将其运用于实际中。培养学生的综合能力。 |
| **教****学****要****点** | 【Step1】Learning aims一、读短文，激发学生阅读兴趣，引入阅读指导【Step2】Presentation1、学生自己读小短文，并译成汉语，介绍给同学们。 鼓励学生学会阅读。2、引导学生总结阅读的方法：【Step3】Reading, Practice & Production1. 组内讨论解决阅读中的难点。
2. 各小组展示问题。

Qs: Why does Bear throw away the shiny ring?Why does Squirrel throw away the shiny ring?Why does Caterpillar throw away the shiny ring?Who likes the shiny ring? Why?1. 在教师的指导下讨论并解决。
2. Read and judge
3. Work in 4 and act out the story.

【Step4】Around the worldJ.K.罗琳与哈利波特【Step5】Homework1. Read the story after class
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| **内容** | **《快乐英语阅读》U1 第二课时** |
| **教学****目标** | 1. 语言能力目标

在故事语境中，了解重点新单词beanstalk、windy、strange、dream、field、grow、giant等和词组cut...down等。1. 学习能力目标

通过故事阅读，能获取关键信息理解故事，有感情地朗读故事，从而提升阅读技能。1. 思维品质目标

通过拓展性问题和思维导图，鼓励学生大胆想象，培养学生的发散性思维和创新思维。1. 文化意识目标

通过故事学习，能明白一定的道理：凡事，只要想做，坚持就能成功。 |
| **教****学****要****点** | 【Step1】Greeting1. Greeting
2. Free talk

Q: What can you see in the first picture?【Step2】Warm up1. Present the pictures of the story

Q1: What is beanstalk?Teach: beanstalkQ2: What’s the beanstalk like? Q3: Is it magical?呈现课题：Unit 1 Jack and the beanstalk 【Step3】Read the story1. Read and find the answer

Q1: What does Jack give to the old woman？Q2: What does Jack get in the dream?1. Read and underline

Q1: What’s in the big house?Q2: Why does the giant want to catch Jack?Q3: Who helps Jack? Why?1. Discuss in groups

Q1: How does Jack help the old woman and how does the old woman help Jack?Q2: What do you think of Jack? Why?【Step4】Read the story after the tape【Step5】Do mini-task1. Read and match
2. Read and choose

【Step6】Homework Read the story. |

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| **内容** | **《快乐英语阅读》U2 第一课时** |
| **教学****目标** | 1. 学生能正确合理利用图书资源和网络资源，养成良好阅读习惯。2. 指导学生归纳阅读方法，并实际运用到课外阅读中，激发学生的课外阅读兴趣。3. 在阅读的基础上提高学生英语口语表达能力。 |
| **教****学****要****点** | 【Step1】Learning aims读短文，激发学生阅读兴趣，引入阅读指导。【Step2】Presentation1. 学生自己读小短文，并译成汉语，介绍给同学们。 鼓励学生学会阅读。
2. 引导学生总结阅读的方法。

【Step3】Reading, Practice & Production1. 组内讨论解决阅读中的难点。
2. 各小组展示问题。

What is the most common form of transportation in the US?What is public transportation? Is it good?What’s the name of the subway in London? In Paris? In Boston?1. 在教师的指导下讨论并解决。
2. Read and choose
3. Interview your best friends and write down where they live and how they come to school every day.

【Step4】Around the world郑和下西洋【Step5】Homework1. Read the passage after class.

2. Interview your best friends and write down where they live and how they come to school every day. |

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| **内容** | **《快乐英语阅读》U2 第二课时** |
| **教学****目标** | 1. 语言能力目标

在故事语境中，了解重点新单词breath、strong、beat、meet、truth、lie、fruity、choice、nor、stuffy。1. 学习能力目标

通过故事阅读，能获取关键信息理解故事，有感情地朗读故事，从而提升阅读技能。1. 思维品质目标

通过拓展性问题和思维导图，鼓励学生大胆想象，培养学生的发散性思维和创新思维。1. 文化意识目标

通过故事学习，能明白一定的道理：知足常乐，不能贪得无厌，对于别人的帮助要懂得感恩。 |
| **教****学****要****点** | 【Step1】Greeting1. Greeting
2. Free talk

Q: What can you see in the first picture?【Step2】Warm up1. Present the pictures of the story

Q1: Who does Lion meet？Q2: Who does Lion eat? Why?呈现课题：Unit 2 Lion’s bad breath【Step3】Read the story1. Read and find the answer

Q1: Why does Lion eat Monkey?Q2: Does Lion’s breath smell good?1. Read and underline

Q1: Why does Lion eat Rabbit?Q2: Does Lion’s breath smell good?Q3: How does Fox save himself?1. Discuss in groups

Q1: Is Fox clever?Q2: Is Lion stupid?Q3: If you met the lion, what would you say to him? Do you have some other good ideas?【Step4】Read the story after the tape【Step5】Do mini-task1. Read and choose
2. Read and judge
3. Read and match

【Step6】Homework Read the story. |