**课题：*Fun with Ff &Vv***

**教学目标：**

在学完本课后，学生应能

1. 准确认读字母Ff、Vv。
2. 准确认读、理解本课中含有字母Ff、Vv的单词flower, frog, fish，van，掌握Ff、Vv在单词中的发音。
3. 掌握字母Ff、Vv的儿歌。
4. 掌握简单的拼读技能和解码能力并进行运用。
5. 在互动和游戏中感受到英语学习的乐趣。

**教学重点：**

1. 掌握Ff、Vv字母音、音素音。
2. 通过多层次的听、读、模仿、小组表演等活动学习儿歌。

**教学难点：**

认读含有字母Ff、Vv的单词，尝试拼读和解码。

***Teaching procedure***

**Step 1 Warm-up**

**Activity 1：Greeting**

T: Hello./Hi./Good morning. Are you …? Who’s he/she?

**Activity 2: Game.**

1. Magic ears: Listen, what’s missing?
2. Magic eyes: When you see the letter or picture, say it loudly and chant with it.

**Step 2 Lead-in Ff**

**Activity 1: Greeting Ff.**

1. What’s in this box？ Look, a flower. This is a flower. Learn: flower
2. This red letter is Ff. Follow me——Ff（示意学生观察老师的嘴型。）

Let’s greet Ff.

Look! This is Big F, this is small f. Look at me. Let’s do it together!

**Activity 2:To learn the sound of Ff.**

1. What does Ff say? Let’s watch.

Ff says /f/ /f/.

Chant.

Ff says /f/ /f/. /f/ /f/, flower.

FFF, F is for flower.

This is a fish.

/f/ /f/, fish.

FFF, F is for fish.

Here’s a chant for you. (自己尝试读一读)

T: Now let’s chant together.

**Activity 3: Greeting Vv**

This is a van.

Learn: van, (教读van，加上动作van.）

Here comes a new letter friend: Vv（示意学生观察老师的嘴型。）

Let’s greet Vv.

Look! This is Big V, this is small v. Look at me. Let’s do it together!

**Activity 4:To learn the sound of Vv.**

1.What does Vv say? Let’s watch.

Vv says /v/ /v/.

Chant.

Vv says /v/ /v/. /v/ /v/, van.

VVV, V is for van.

2.Let's chant together.

**Step 3 Practice**

1. **听音**

Cool! Everybody chants well.Put your fingers on the throat. Ff says /f/ /f/ Vv says /v/ /v/.What do you find? /f/ is voiceless consonant. /v/ is voiced consonant.

1. **CVC 拼读**

**Step 4 Summary.**

1. Today we meet the new letter friends Ff and Vv. We know Ff says… And we can chant….

Vv says…. Let’s chant with Vv.

1. Homework:

Find Ff &Vv in our life.

Review the rhyme of Ff&Vv.