Then and Now 教学设计

一．教学目标：

1．听说读单词e-book, mobile phone, newspaper, radio, telephone, e-friend, anywhere, could，并能运用于语句中。

2．掌握动词过去式的发音及用法，会说…could/ could not…

3．通过过去和现在的对比，感受个人的成长和社会的进步。

二．教学过程

Step 1. Warming up

T:What’s the video about?

S: The changes of the world. /Then and now.

T: Yes, time flies quickly. The world is changing. And people are changing, too.

Step1. New learning

A.

1. Now I’ll show you a family. Do you know them? Who is he/ she? ( Mike, Mr Brown, Mrs Brown, Mike’s grandpa)

2. Then, how about this boy? Yes, this is Mike six years ago/ Mr Brown twenty years ago/ Mrs Brown twenty years ago/ Mike’s grandpa thirty years ago.

T: The time before, we can use this word: Then. ( what does it mean?)

T: Today, we are going to learn Unit 4, Then and now.

T: So, can you say sth. about Mike’s family?  （Then, Grandpa is fat. Now, he is thin.）

T: They have changed a lot. And this lesson, we’ll know more about the changes of Mike’s family.

B.

1. This boy, he is Mike. Now, he is a young boy. And he can do many things now. Let’s guess, what can he do?

T: Could Mike do all these things six years ago?  What could he do? （读could）I give you two first letters here. Can you guess?  What could not he do?

T: So, six years ago, Mike could read….. but he …（师生一起读文本）

2. T: So, six years ago, Mike could read and draw, but he could not write. Now, he can do many things.

总结：In fact, everyone is changing everyday.

3. The changes of people are about what we look like and what we can do. For example, then,Mike is a short. Now, he is tall.

4. What did they do then and what do they do now? Please read the text, discuss in groups, and fill in the table.

5. Look at Mr Brown. This is Mr Brown twenty years ago. And This is Mr Brown now.

(1) What did he do then and what did he use then? Learn the new words: wrote letters, used a telephone

He used the telephone at home and in the office. Read the sentences.

(2)What does he do now? Learn: mobile phone

He can call people anywhere. What does it mean? A. He can call people in the office. B. He can call people no matter where they are.(B)

He writes e-mails. Learn： e-mail

(3) T: Let’s read this paragraph together. Let’s describe Mr Brown.

(4) Then and now, the way to contact people is changing. And the way to get news is changing,too. How did Mike’s grandpa get news thirty years ago, and how about now?

Learn: read/e/, e-book

Can you retell it?

5. T: look at the pictures, do you remember her? —Mrs Brown. Let’s see what changes have happened on her.

(1) T: What is she doing in the picture?

So maybe she is doing some shopping or chat with her e-friends on the Internet. (Learn: e-friend)

(2)And this is the picture of her twenty years ago. Then she was a schoolgirl. Where did she make friends? And where did she buy things?

(3) Read the text after the teacher. Read the text with your partners.

(4) T: Let’s try to fill in the table, OK? 根据表格说一遍。

6. Read the whole text together.

7. Try to finish the writing. (P38)

8. Let’s check.

9. Please choose one to introduce.

Step3. Consolidation

1. What are the changes in the text ? Tick them out.

Today we know the changes of Mike’s family. Like his family, our life has changed a lot. Can you use a word to describe the goodness they bring us? ( yes, we can get information fast. Our work is more effective. Our life is more convenient. It is easy for us to do many things. And the most important of all, it brings us happiness. This is because of E-time.)

2.      E-time is around us, it is in our family, It makes our life happier.

It is in our school,  It helps us to study more and faster.

It is in our city. It makes our life convenient and effective.

3.      T: Thanks for E-time. But now, there are many problems in our life. Is e-time good or bad for us?

I think, sometimes it’s good for us, but sometimes it’s bad for us. It’s depends on you. Be selective**.** Be reasonable.

Step4. Homework:

1. Write down the changes of your family

and share it with your classmates.

2. Read the text.