5上U5 ST 教案

一、教学目标：

1.分析、整合和概括文本信息，体现出“职业”语篇的相关信息，围绕“他们的工作”这一话题，通过介绍、对话、图表等形式，学习并了解有关职业名称和职业内容的英语描述；

2.基于思维导图，运用目标语言复述文本内容。

3.教育学生，职业不分贵贱，尊重每一种职业。

二、教学准备：PPT、头饰

三、教学过程：

1. Greetings

2. 背景导入：Look at the picture. Who is he? He is a superman.

Do you like him? Why?

S: He’s cool/ strong. He can fly.

Let me show you a picture. He helps people. He makes the world better.

3. Guessing game（根据句子猜职业）What does the Superman do?

4. Today we will learn about jobs. We will learn: What do they do? 读题

5. Listen and say

Here comes our friends. Who are they? They are Su Hai and Mike.

Whose jobs are they talking about? Listen carefully and find the answer.

They are talking about their parents’ jobs.

6. Watch and match: What do they do? (Teach teacher , writer, doctor, factory

worker的发音)

7. Ask and answer: Now, let’s ask their parents’ jobs?

How can we ask about their jobs?

What does… do? He is/ She is… .(板书)

同桌两人操练对话。

8. Read and underline: 自己阅读，划出关键词。

What is their super power? What do they do every day? Where do they work?

Read the text and underline the key sentences.

(注意动词三单的发音，teaches, works, writes)

9. Let’s repeat

10. Read and underline:阅读，划出关键句

Now read by yourself and underline the key sentences.(请一位学生上来划。)

（注意helps sick people的教授）

11. Let’s read

Do you like sweets? But eating a lot of sweets is bad for our teeth. We can eat a little at a time.

12. Reading time

Great! Now work in pairs. One is SH and the other is Mike. Choose one way you like to read.

13. Think and tell 完成填空

This time, let’s think it again and try to tell the details.

14. Enjoy a song: What do they do？

You did a good job. Here’s a song for you. Let’s enjoy and say: What do they do?

There are a lot of jobs in the world. Every one works hard to make a better world. So every job is important.

15. Talk about your parents’ jobs.

Now it is your turn to talk about your parents’ jobs. What do your parents do?

What’s their super power? Where do they work? Are they supermen?

Think about it and talk in groups.

16. Homework

①Read the story fluently and try to retell;

②Know more about your parents’ jobs.

③Read the picture book and try to talk about your family members’ jobs.

四、板书设计

