课 题：Unit3 A healthy diet

教学内容：第一课时Story time

教学目标：

**By the end of this lesson, students should be able to**

1. Understand the story and read the story correctly.

2. Understand the sentences “He has a lot of/some…She eats a few/a little…

3. Ask and answer about the story using the sentences with the help of some key words.

4.Introduce his/her diet to the partners.

教学重点难点 **:**

**Teaching key points:**

1. Understand the story and read the story correctly.

2. Ask and answer about the story using the sentences with the help of some key words.

**Teaching difficulty：**

1. Understand the sentences “He has a lot of/some…She eats a few/a little…

教学准备：ppt

教学过程：

**Step1. Warming up.**

1. Free talk: Do you like delicious food?

What food do you know/

What food do you like?

1. Talk in pairs: What do you usually have for breakfast/ lunch/dinner?

**Step 2. Presentation**

1. PPT shows the pictures of Mike and Yang Ling: Who are they?

What do they like eating?

What do they eat or drink for meals?

1. Ss listen to the text once and try to numberthepictures.

3.Ss read the text quickly and try to judge some sentences.

3.Ss read it carefully and try to fill in the blanks.(Ss to understand “at a time”)

4.Watch the Cartoon of Story time and practice reading.

**Step3 Consolidation:**

1.Can you introduce Mike and Yang Ling’s diet?

(Using the pictures and some key words)

2.Show the “Food pyramid”, introduce the healthy diet.

3.Talking time:

What do you think of Mike and Yang Ling’s diet?

What about your diet? Is it healthy?

(Ss talk about their diet in pairs.)

板书设计： Unit3 A healthy diet

a lot of

some

a few at a time

a little