3AUnit7 Would you like a pie?

教学内容: Cartoon time, Rhyme time, Checkout time& Ticking time

教学目标：复习巩固本单元学习的语句和单词，进一步培养学生运用英语进行交流的能力。

教学过程：

Step 1 Free talk and warm up

1. Hello, boys and girls. Today Miss Zhu will have a class with you.I hope you'll have a good time with me.

@Hello, boy! What's your name? Nice to meet you.

@Hello, girl! Who is your friend?

@Your coat is nice!

@Hi, boy! I like your pencil box. It's so nice. (课间和孩子们聊)

2. (回 到PPT) In story time, we know Yang Ling and her friends are having a picnic. EMMMI have a good idea, let's have a picnic, OK?

Step 2 Before the picnic

1. Let's go to the supermarket and buy some food, OK?

服务员说话: Welcome to our supermarket.

What would you like? (板书并 新授)

学生说: Apie, a sweet, an ice cream...

服务员说: If you finish three tasks, you'll get them.

2. Task1: Play with me Read or eat

3. Task2: Do with me Spell the words

教师示范: Icandoit.(- 边点一边说) E-g-g，egg

4. Task3: Serve with me

服务员说: Here are three guests. Can you serve them with me?

a.老师先做营业员和一学生做示范: Good morning/ afternoon. Would you like.? What would you like? What about ... (回收板书)

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b. Work in pairs.

c. T: You are all very polite. I think the guests should be happy.

Look, is the dog happy? What happened? Let's watch the cartoon.

5. The dog is afraid. He thinks‘hot dog' is

In fact,‘hot dog' is(引导学生体会其中的幽默)

6. Read after the tape.

7. Read inroles. (学生组内分角色读后， 为动画配音。)

T: Look, is the dog happy now? S: Yes.

T: The picnic is over. What should theydo? ( 引导学生保护环境)

8. You've done a good job.

服务员说: You can get the food now.

T: Here they are. They are for you and me. (板书并 带读)

T: She is very good. (指营业员) Let's read a rhyme for her.

9. Learn the rhyme and read in pairs.

Step 3 Let's have a picnic.

T: Let's have a picnic now.

学生小组内分享食物，并引导学生提供食物给听课的老师。

Step 4 Ticking time

How many stars can you get?