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| 教学内容 | 三年级下册Unit6 What time is it? (Story time) | | 教者 | 徐伶 |
| 教学目标 | 1. 能初步感知、体验单词wake up, mum, o’clock, breakfast, dinner, class, bed, OK, eleven, twelve.，并理解单词的意思； 2. 能在情境中感知如何问询时间，能初步听懂、会说、会读句型日常交际用语：What time is it? It’s … o’clock. It’s time for … . 及 Hurry up.   3. 能正确地理解并朗读对话内容，在教师的引导和帮助下尝试复述课文内容。  4 能初步运用本课所学的词汇和日常交际用语谈论时间。 | | | |
| 教学重点 | 能正确地理解并朗读对话内容，在教师的引导和帮助下尝试复述课文内容。 | | | |
| 教学难点 | 能在情境中感知如何问询时间，能初步听懂、会说、会读句型日常交际用语：What time is it? It’s … o’clock. It’s time for … . 及 Hurry up. | | | |
| 教学步骤 | 教师活动 | 学生活动 | | |
| PRE-READING | 1. Enjoy a song   #Ten Little Indian Boys  How many boys can you see? (teach: ten)  T adds two more boys one by one and asks, how many now? (teach: eleven, twelve)   1. Magic eyes 2. Let’s count | Sing together.  Ten.  Read and learn.  Say the numbers.  Count from 1 to 12 | | |
| WHILE-READING | 1. T shows the clock (teach: clock)   A clock can tell us time. (teach: time)   1. Ask and answer   I have a clock here. What time is it?  揭题. Today we will learn Unit6…?  It’s … o’clock. (teach: o’clock)  Practice with Ss   1. We can do different things at different time.   Look at the clock. It’s six o’clock. It’s time for breakfast. (teach)  What time is it?  It’s time for lunch. (teach)  What time is it?  Yes. It’s time for dinner. (teach)   1. This is my day. Look, who is he?   -Watch and choose  T: Let’s watch the cartoon and try to choose a title about the story.   1. Liu Tao’s Day   B. Liu Tao’s weekend  -Listen and order  This is Liu Tao’s day. Can you put these pictures in the right order? Let’s listen.  -Read and match     1. It’s seven o’clock. But Liu Tao is still in bed. Can you say something?   Don’t\_\_\_\_\_, Liu Tao. It’s time for\_\_\_\_.  Let’s listen to his mum.  Wake up, Taotao. (teach: wake up)  Can you help mother wake him up?  Liu Tao is late for class. If you were Miss Li，what would you say?  Teach: Hurry up.   1. Reading time | Learn: clock， time  Learn the sentence.  Read the title.  Practice with T  Pair work.  Learn the sentence.  It’s eleven.  Learn the sentence.  It’s five o’clock.  Learn the sentence.  He’s Liu Tao  Watch and choose  Choose A  Listen to the recording and order  Read the story quickly and match the time with things.  Don’t sleep, Liu Tao. It’s time for breakfast.  Imitate: Wake up, Taotao.  Don’t be late for class, Liu Tao.  Read after the recording  Read together  Read in roles  Read and act | | |
| POST-READING | 1. Let’s talk   A good timetable makes us succeed. This is Miss Xu’s timetable. T shows the timetable and uses the sentence: ‘It’s…o’clock. It’s time for…’ to describe.  Do you have your own timetable? Let’s talk.   1. Words for you   Time is the life. Time is the money. Please make every day count.   1. Summary   怎样问时间?  怎样说时间?  某个时间到了。  怎样叫醒别人?  怎样叫别人快点? | Ss talk about their timetables by use the key sentences: It’s … o’clock. It’s time for…  What time is it?  It’s … o’clock.  It’s time for …  Wake up.  Hurry up. | | |
| HOME  WORK | 1.Listen to the tape and read five times.  2. Make a clock and ask and answer in pairs. |  | | |
| 板书设计 | Unit 6 What time is it?  A: What time is it?  B: It’s … o’clock.  It’s time for … |  | | |