**Unit3 Holiday fun (Period 2)**

教学目标：

1. 通过复习、整理故事文本内容，感知、总结一般过去时中特殊疑问句、一般疑问句的语法知识。（学习理解、应用实践）

2. 掌握catch/do/eat/get等不规则动词的过去式。 （学习理解）

3. 理解降调的意义和在具体情境中的用法。（学习理解、应用实践）

4. 了解英国的学期设置和假期安排? （学习理解、应用实践）

5. 在图片或情景提示下，熟练运用一般过去时对不同假期经历进行自主表达，体会节日的快乐和意义。（ 迁移创新）

教学过程：

Step 1. Revision

1.Read the story time together

2.Retell Liu Tao’s holiday story （根据朋友圈图片复述，同时总结关键词People、Place、Activities、Feeling、Reason）

3.Retell Mike’s holiday story（根据以上关键词复述）

4.Summarize Liu Tao’s holiday fun （四个选项，选择填空）

5.Summarize Mike’s holiday fun（两个选项二选一：如big cities / small cities）

Step 2. Sound time板块教学

1. Mike微信截图：提问：What did his friends say ? Can you guess?

2. Listen and complete

When they were picking oranges, What did Su Hai say?

Hey, please pick an orange for me.

I want an orange from the tree.

When they were catching fish, What did Wang Bing say?

Hey, please catch a fish for me.

I want a fish from the sea.

3.Listen and repeat: (跟读sound time)

4.Discuss and say

Is this the sea or a river?

Is it better to say: I want a fish from the river?

No. “sea” is used here for the purpose of rhyming.

5.齐读：感受降调和韵律美.

Step 3.Culture time板块教学

1.Liu Tao朋友圈截图评论：Lucky you. Poor me.

Who is he ? He is Liu Tao’s e-friend Tony from the UK.

2.What do you know about the UK? ( Capital, places of interest, sport, weather, universities…)

3.Why did Tony say: Lucky you. Poor me!

4.Watch and complete: The school terms and holidays in the UK.

There are usually \_\_\_\_\_terms in a school year in the UK. They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5.What else do you learn from the video?

(The three main holidays in a school year in the UK——the Christmas holiday, the Easter holiday, the summer holiday.

When is the Christmas holiday/ the Easter holiday/the summer holiday?

What do people do on the Christmas holiday, the Easter holiday, the summer holiday?

What did you do on the last summer holiday?

Step 4. Grammar time 板块教学

1.Listen and complete (听Tony的假期故事，填入所缺的动词过去式)

went, was, enjoyed, played, flew, were, saw, liked had:一般过去时

2.Read and find: 读单词过去时说出其原形，并找规律

规则动词：加-ed；不规则动词：

3.Let’s PK：小组竞赛：哪个小组可以说出更多的动词过去式

4.Read and summarize:

齐读故事：提炼更多关键词：Weather，transport…

5.总结：怎样利用关键词提问：When, where, what, how, why… Did you…

6.Let’s interview：一人扮演Tony接受采访，其余同学尽可能用不同的问题提问。

7.Summarize Tony’s holiday fun （图片提示，最后一空为开放性答案）

Step 5. Fun time 板块教学

Interview your friends: What fun did you have with your friends / families?

1.四人小组讨论，确定一名被采访者和一个假期。

2.采访者尽可能多地进行提问和记录采访要点。

3.从采访者中选出一名代表,根据采访记录进行汇报。

Step 6. 总结、作业

1.总结：

Different countries, different terms and different holidays.

Different people, different places and different activities.

Different holidays, different fun.

Enjoy your holiday, enjoy your life

2. 作业

（1）Interview your friends about their holiday stories.采访你朋友们的有趣的假期经历。

（2）Complete the interview outline and report his or her holiday fun. 完成采访提纲并汇报朋友的假期经历。

（3）（选做）读绘本故事Fun in the sea，体验不一样的假期乐趣