**快乐英语 校本课程讲义**

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| **内容** | **《快乐英语阅读》U1 第一课时** |
| **教学**  **目标** | 1. 学生能正确合理利用图书资源和网络资源，养成良好阅读习惯。  2. 指导学生归纳阅读方法，并实际运用到课外阅读中，激发学生的课外阅读兴趣。  3. 在阅读的基础上提高学生英语口语表达能力。  4. 归纳小学英语阅读的作用和方法，并将其运用于实际中。培养学生的综合能力。 |
| **教**  **学**  **要**  **点** | 【Step1】Learning aims  一、读短文，激发学生阅读兴趣，引入阅读指导  【Step2】Presentation  1、学生自己读小短文，并译成汉语，介绍给同学们。 鼓励学生学会阅读。  2、引导学生总结阅读的方法：  【Step3】Reading, Practice & Production   1. 组内讨论解决阅读中的难点。 2. 各小组展示问题。   Qs: Who is in the forest?  What is in the hut?  What is in the middle of the kitchen?  What’s on the table?  How is the juice?  How are the beds?  Who stand near the bed?   1. 在教师的指导下讨论并解决。 2. Fill in the form on Page1 3. If you were one of the Seven Dwarfs, what would you say to Snow White?   【Step4】Around the world  Sanxingdui Ruins  三星堆遗址介绍  【Step5】Homework   1. Read the story after class   Find some similar story to try to read. |

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| **内容** | **《快乐英语阅读》U1 第二课时** |
| **教学**  **目标** | 1. 语言能力目标   在故事语境中，了解重点新单词crow、rest、die、drag、look for、pebbles、beak、reach和词组take a closer look、pick up等。   1. 学习能力目标   通过故事阅读，能获取关键信息理解故事，有感情地朗读故事，从而提升阅读技能。   1. 思维品质目标   通过拓展性问题和思维导图，鼓励学生大胆想象，培养学生的发散性思维和创新思维。   1. 文化意识目标   通过故事学习，能明白一定的道理：凡事，只要想做，坚持就能成功。 |
| **教**  **学**  **要**  **点** | 【Step1】Greeting   1. Greeting 2. Free talk   Q: What’s in the desk? Is there a dog?  【Step2】Warm up   1. Present the pictures of the story   Q1: What can you see in the pictures?  Teach: crow  Q2: What’s the matter with the crow？  Q3: How does he feel？  呈现课题：Unit 1 A thirsty crow  【Step3】Read the story   1. Read and find the answer   Q1: What does the crow want to look for？  Q2: What’s in the house？  Q3: What’s around the house？   1. Read and underline   Q1: Can the crow drink the water in the jar？Why？  Q2: Did the crow give up？  Q3: What’s the crow ’s idea？   1. Talk in groups   Q1: Can the crow drink the water in the jar at last?   1. Discuss in groups   Q1: Do you like the crow？Why？  Q2: What do you learn from the story?  【Step4】Read the story after the tape  【Step5】Do mini-task   1. Read and match 2. Read and judge   【Step6】Homework  Read the story. |

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| **内容** | **《快乐英语阅读》U2 第一课时** |
| **教学**  **目标** | 1. 学生能正确合理利用图书资源和网络资源，养成良好阅读习惯。  2. 指导学生归纳阅读方法，并实际运用到课外阅读中，激发学生的课外阅读兴趣。  3. 在阅读的基础上提高学生英语口语表达能力。 |
| **教**  **学**  **要**  **点** | 【Step1】Learning aims  读短文，激发学生阅读兴趣，引入阅读指导。  【Step2】Presentation   1. 学生自己读小短文，并译成汉语，介绍给同学们。 鼓励学生学会阅读。 2. 引导学生总结阅读的方法。   【Step3】Reading, Practice & Production   1. 组内讨论解决阅读中的难点。 2. 各小组展示问题。   Who is Mr Green?  Where does he teach?  Is the school big?  How many classrooms are there?  How many table tennis rooms and computer rooms?  Is there a swimming pool?  Is there a sports hall?  Is there a library? Where is it?   1. 在教师的指导下讨论并解决。 2. Fill in the form on Page 9 3. Say something about your school.   【Step4】Around the world  茶文化介绍  【Step5】Homework   1. Read the dialogue after class.   2. Try to introduce the school to others with There is/are... |

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| **内容** | **《快乐英语阅读》U2 第二课时** |
| **教学**  **目标** | 1. 语言能力目标   在故事语境中，了解重点新单词swan、golden、feather、work hard、enough、leave、greedy hurt和词组change into、come back等。   1. 学习能力目标   通过故事阅读，能获取关键信息理解故事，有感情地朗读故事，从而提升阅读技能。   1. 思维品质目标   通过拓展性问题和思维导图，鼓励学生大胆想象，培养学生的发散性思维和创新思维。   1. 文化意识目标   通过故事学习，能明白一定的道理：知足常乐，不能贪得无厌，对于别人的帮助要懂得感恩。 |
| **教**  **学**  **要**  **点** | 【Step1】Greeting   1. Greeting 2. Free talk   Q: What’s in the desk? Is there a dog?  【Step2】Warm up   1. Present the pictures of the story   Q1: What can you see in the pictures?  Q2: Can you guess what story they are about?  呈现课题：Unit 2 The swan with golden feather dog  【Step3】Read the story   1. Read and find the answer   Q1: Does the swan help the woman at first？And how?  Q2: What’s in the house?  Q3: What’s around the house?   1. Read and underline   Q1: What does the woman become?  Q2: What does she want to do?  Q3: Do the daughters like the swan?？  Q4: What do they say to their mum?   1. Discuss in groups   Q1: Is the swan angry when it knew the woman’s idea?  Q2: What do the feathers turn into?  【Step4】Read the story after the tape  【Step5】Do mini-task   1. Read and match 2. Read and order 3. Think and write   【Step6】Homework  Read the story. |

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| **内容** | **《快乐英语阅读》U3 第一课时** |
| **教学**  **目标** | 1. 学生能正确合理利用图书资源和网络资源，养成良好阅读习惯。  2. 指导学生归纳阅读方法，并实际运用到课外阅读中，激发学生的课外阅读兴趣。  3. 在阅读的基础上提高学生英语口语表达能力。 |
| **教**  **学**  **要**  **点** | 【Step1】Learning aims  读短文，激发学生阅读兴趣，引入阅读指导。  【Step2】Presentation   1. 学生自己读小短文，并译成汉语，介绍给同学们。 鼓励学生学会阅读。 2. 引导学生总结阅读的方法。   【Step3】Reading, Practice & Production   1. 组内讨论解决阅读中的难点。 2. 各小组展示问题。   Who’s Daniel?  Where does Daniel welcome the writer from school?  When do they go at the weekends?   1. 在教师的指导下讨论并解决。 2. Read and judge “T” or “F” 3. What is your favourite animal? Draw and write.   【Step4】Around the world  Some interesting countries  千奇百怪的国家  【Step5】Homework   1. Read the story after class.   2.Talk about the animal friends. |

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| **内容** | **《快乐英语阅读》U3 第二课时** |
| **教学**  **目标** | 1. 语言能力目标   在故事语境中，了解重点新单词shell、take off、kick、rush、be trapped和词组take a bath、look for等。   1. 学习能力目标   通过故事阅读，能获取关键信息理解故事，有感情地朗读故事，从而提升阅读技能。   1. 思维品质目标   通过拓展性问题和思维导图，鼓励学生大胆想象，培养学生的发散性思维和创新思维。   1. 文化意识目标   通过故事学习，能明白一定的道理：正视自己的优缺点，做独特的自己。 |
| **教**  **学**  **要**  **点** | 【Step1】Greeting   1. Greeting 2. Sing a song   【Step2】Warm up   1. Present the pictures of the story   Q: Who are in the story?  呈现课题：Unit 3 The tortoise who threw his shell  【Step3】Read the story   1. Read and judge   Q1: Does the tortoise like his shell?  Q2: Does the bear like the shell?  Q3: Do birds like the shell?   1. Read and underline   Q1: Why does the bear like the shell?  Q2: Why do birds like the shell?   1. Read and find   Q: Who is the owner of the shell after the heavy rain?   1. Read and answer   Q1: Why does the tortoise want his shell be back?  Q2: Who does he meet?  Q3: What do they say?   1. Talk in groups   Q: Does the tortoise like his shell at last? Why?   1. Have a discussion   If you were the bear, what would you say to the tortoise?  【Step4】Read the story after the tape  【Step5】Do mini-task   1. Read and guess 2. Read and choose 3. Read and match 4. Read and judge   【Step6】Homework  Read the story. |