**《基于多模态理论的初中英语深度学习研究》市级课题研究活动登记表**

**课 题 研 究 实 验 课 记 录 表**

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| 教者 | 陈丽 | | 学校 | 雪堰初中 | | 时间 | | 2023.02.21 |
| 课题 | Unit 3 Robots Integrated skills | | | | | 课时 | | 1 |
| 实验  目的 | 通过本课时练习，让学生了解机器人在日常生活的广泛使用，也要让学生理解无论如何，我们必须努力，不要让机器人控制我们的生活与学习。 | | | | | | | |
| 实验课范围 | | 课题组 | | | 班级 | | 九（2）班 | |
| 主 要 实 验 内 容 或 步 骤 | | | | | | | | |
| **I. Teaching aims and learning objectives**  1. get information from a poster and a radio programme to complete the notes.  2. complete an email according to the information that they have got.  3. talk about how to deal with a robot that has gone wrong.  **II. Teaching contents**  1. New words and phrases: battery, customer, hold, through, put through  2. New structures: Please hold and I’ll put you through. Would you like us to have it checked?  **III. Focus of the lesson and predicted area of difficulty**  1. To get information from a radio programme to complete the notes.  2. To talk about how to deal with a robot that has gone wrong.  **IV. Teaching procedures**  *Step 1 Revision Lead-in*  1. Go over the new words.  2. Ask the students: How many kinds of robots do you know? What can a robot do? Revise what the students learned in Welcome to the unit and Reading. Lead in the new lesson.  *Step 2 Presentation*  1. Before listening  T: Tell the students there is going to be an international robot show in Sunshine Town. There you may find a robot suitable for you.  T: First, read a poster about the international robot show and get ready to answer some questions:  T: Complete the notes with what you have known.   * There is going to be a (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ soon. * The show will be held at the (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_. * It is from (4) \_\_\_\_\_\_\_\_ to (5) \_\_\_\_\_\_\_\_ March. * It begins at (6) \_\_\_\_\_\_\_ and finishes at (7) \_\_\_\_\_\_\_\_\_. * The price of a ticket is (8) \_\_\_\_\_\_\_\_\_ for people 12 years and above.   2. While listening  T: Now let’s listen to a radio programme about the robot show.  Listening tips: (1) Predict what the listening is about before listening.  (2) Write the first letter of each word while listening.  (3) Try to understand the main idea and pay attention to the details.  (4) Check the spelling after listening.  T: Listen and complete   * Robot from China, (2) \_\_\_\_\_\_\_ and South Korea will be displayed. * One of the robots is designed to help students with their (9) \_\_\_\_\_\_\_\_\_\_\_. It can read a book in (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_and tell you about it in (11) \_\_\_\_\_\_\_\_\_\_\_\_\_\_. It has a (12) \_\_\_\_\_\_\_ memory. It never gets anything (13) \_\_\_\_\_\_\_\_\_. It does not get (14) \_\_\_\_\_\_\_. You need to give it some oil (15) \_\_\_\_\_\_\_\_\_\_and change the batteries (16) \_\_\_\_\_\_\_\_\_\_.   3. After listening  T: From the programme, we know the robot designed by Lucy can help students with their homework and can read a book and tell you about it in clear language. I think this kind of robot will be popular among teenagers. Let’s help Daniel complete his email to Simon.  T: Read the email and answer:  (1) Do you think if Simon will go to the robot show? Why?  (2) What is exciting news for Daniel?  *Step 3 Practice*  T: I’m sure you like the robot designed to help students with their homework very much. What is your ideal robot like? Work in pairs and have a discussion.  **B Speak up: My robot has caught a virus.**  *Step 1 Presentation*  1. Listen and answer  T: Robots can help people a lot, but sometimes they also go wrong and don’t work properly. What will you do if your robot goes wrong? Let’s listen to a conversation and find out what Mr Jiang did with the problem.  (1) What’s wrong with the robot?  (2) Why does Mr Jiang make this call?  (3) Who will contact Mr Jiang to solve the question?  2. Read and act out  *Step 2 Practice*  T: Work in groups of three. Make a phone call and talk about what kind of service you need.  The expressions on the screen may be useful to you.  *Step 3 Conclusion*  With the development of science and technology, more and more intelligent robots are being used in different fields, taking the place of humans to finish many tasks.  With the help of robots, people can save time to do what they like; people can reduce the rate of death and injury in dangerous work; people can … Robots are playing an important part today.  But no matter how clever robots are, they are made by humans. Whatever they do, they just follow the instructions given to them by humans. Therefore, robots will never completely replace humans.  Let’s enjoy the convenience brought by robots!  **V. Homework**  1. Finish the exercises in the workbook.  2. Preview Study skills and Task. | | | | | | | | |
| 实验后的体会 | | | | | | | | |
| 大部分学生能积极参与课堂教学，也了解和掌握了机器人在我们生活中的广泛应用。虽说机器人在今后会被大量使用，但机器人是我们人类创造的，所以他们不可能代替人类。但我们必须更努力，以后可以创造出更好的机器人。 | | | | | | | | |