**七年级英语上册备课记录**

**课题：7下Unit 5 Lesson4 Grammar 公开课教案**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **主备人** | **周联** | **参备人** | **蒋立平、周联、王燕、吴群敏** | **使用人** |  |
| **集体备课** | **个人二次备课** |
| 教学目标：掌握一般过去时的用法并能熟练使用1.规则动词+ed 后的读音 2.不规则动词过去式的变化教学重点：规则动词+ed 后的读音 不规则动词过去式的变化教学过程：Step One: Lead-in and presentation.1.Introduce the concept of the simple past tense.We use the simple past tense to talk about things in the past. Last Sunday morning, Millie and Amy went to Sunshine Park.Yesterday morning, they went there again.2.Recognize the structure of the simple past tense.We form the simple past tense by adding ‘-ed’ to regular verbs.Most verbs + ed walk—walked Verbs ending in e + d live—lived Verbs ending in a consonant + y -y + ied cry—cried Short verbs ending in a vowel + a consonant double the consonant + ed stop—stopped We form the simple past tense of irregular verbs differently. We do not add ‘-ed’.No change cost—cost put—put Change the vowel:write—wrote know—knew Change the consonant make--- madespend---spent Change the vowel(s) and the consonant(s) leave---left catch ---caught Step Two: Presentation:Continue to explain the use of Simple past tense.　a.主要用于过去某个时间发生的动作或状态。　My father worked in Shanghai last year.　b.表示过去经常或反复发生的动作，常与often，always等表示频度的时间状语连用。　I often went to school on foot.　c.与when等连词引导的状语从句连用。　When he got home，he had a short rest.StepThree:PractiseDo some exercises.① We often\_\_\_\_\_\_\_\_\_\_\_(play) in the playground.②He \_\_\_\_\_\_\_\_\_(get) up at six o’clock.③ \_\_\_\_\_\_\_\_\_\_you \_\_\_\_\_\_\_\_\_(brush) your teeth every morning.④What (do) he usually (do) after school?⑤Danny (study) English, Chinese, Maths, Science and Art an school.⑥ Mike sometimes \_\_\_\_\_\_\_\_\_\_(go) to the park with his sister.⑦At eight at night, she \_\_\_\_\_\_\_\_\_\_(watch) TV with his parents.⑧ \_\_\_\_\_\_\_\_ Mike\_\_\_\_\_\_\_\_ (read) English every day?⑨How many lessons \_\_\_\_\_\_\_\_\_ your classmate\_\_\_\_\_\_\_\_(have) on Monday?⑩What time \_\_\_\_\_\_\_\_\_ his mother\_\_\_\_\_\_\_\_\_(do) the housework?Step Four. ConsolidationIntroduce the simple past tense to make the positive and negative sentences and the simple past tense to ask and answer questions. I/You/We/They/He/She/It heard a whisper.I/You/We/They/He/She/It Did not/didn’t hear a whisper.Did I/You/We/They/He/She/It hear a whisper.Yes, I/You/We/They/He/She/It did.No, did not/didn’t.Step Five: HomeworkRecite the simple past tense by adding ‘-ed’ to regular verbs. |  |
|  |  |