8B U7 reading 教案

新桥初级中学 杨颖子

**教学过程**

|  |  |  |  |
| --- | --- | --- | --- |
| **步骤** | **教学活动** | **设计意图** | **核心素养**  **提升点** |
| Step 1  Lead in | T plays a game: Word puzzle | 通过小游戏拉进和学生距离，并且导入到本课主题。 |  |
| Step2  Pre-reading | 1. Learn about the logo of orbis 2. Tips for an interview: How do they start/end an interview?   3.read all the questions and match the main idea | 了解orbis图标的涵义  快速阅读采访的几个问题，匹配大意，掌握采访的技巧。 | 思维品质：分析、概括、整合信息。 |
| Step 3  Careful reading | 1. Ss read Q1 and fill in the blanks:   Further thinking：Why does Dr. Ma use the numbers?   1. Ss Read Q2-3 and answer questions.   Further thinking：Why is it necessary to train local doctors and nurses?  Complete the chart on B2.   1. Ss Read Q4 and find out：   How many operations does he do during a visit?  Ss read with emotions.  Ss make up an interview in groups.   1. Ss Listen to Q5 and answer questions. | 按分段细读文章，通过回答问题、填空、选择等方式，理解文章内容，推测深层涵义。  深入思考，训练学生思维能力和品质，品析语言 | 思维品质：分析、理解、推理、判断。  语言能力：感知与理解，领悟文章表达的深层涵义，运用所学表达想法。  学习能力：感知阅读策略，提升阅读水平和能力。 |
| Step 4  Post-reading | 1. Discussion: ways to support Orbis 2. Writing: A proposal letter to friends 3. Make a paper plane and let it fly. | 训练思辨能力，小组讨论支持orbis的方法。  写一封倡议信，训练语用能力。 | 思维品质：分析与比较、评价与判断。  语言能力：运用所学，迁移与创造。 |
| Homework | 必做：  Finish your writing and polish it.  选做：  Visit the website to know more about Orbis | 巩固所学，拓展延伸，分层作业 | 思维品质：想象与创造。  语言能力：运用所学，迁移与创造。 |