**牛津初中英语教学设计**

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| **学校** | 新北区小河中学 | **班级** | 八（11）班 | | **执教** | | 祁杉杉 |
| **课题** | 主题阅读在Welcome课型中的运用（Unit 5 Welcome） | | | | | | |
| **教学目标** | 1. 通过讨论了解学生在校good manners的具体体现。 2. 通过各类图片展示，让学生感知日常生活中的good manners和bad manners。 3. 通过学习Amy和Shirley的对话，掌握在图书馆学习的具体要求；并且通过对话的形式，让学生对其他场合的manners进行沟通交流。 4. 通过学习Chinese table manners的一篇文章，让学生对中国的餐桌礼仪有一定的了解。 5. 通过观看一个视频，让学生对餐桌礼仪有进一步的了解-------在外就餐时，对于他人也要有礼貌。 6. 通过分析视频里的人物，让学生知道每个人都要承担起相应的责任，展现自己的manners；并且让学生知道，每个人值得尊重，不应该因为外貌等对别人作出不礼貌的行为。最后，要对自己有信心。 | | | | | | |
| **重点、难点** | 1. 对话描述在不同场合的礼貌行为 2. 找出生活中不礼貌的行为并且想出正确的做法 | | | | | | |
| Procedure | Teacher’s activities | | | Students’ activities | | Interactions  & aims | |
| Step1  吸引注意,积累语言. | Lead in   1. Share a sentence with them.   Discussion   1. Talk about good manners at school | | | Discuss and answer  (pair work& single work） | | 句子导入，直观易懂。讨论在校的好的行为，达到目标1 | |
| Step2  导出目标,生成结构. | Ask and answer   1. Answer some questions. 2. Finish Part A on page 65 3. Use the structure“we should” and “we shouldn’t” to describe good manners and bad manners. | | | Answer(single work) | | 通过描述图片中的行为，进行归类，并用we should 和we shouldn’t 句型结构总结，达到目标2 | |
| Step3  回忆相关知识，初步运用结构。 | Read the dialugue and answer   1. Finish the table 2. Make a dialogue | | | Finish the table  (single work)  Make a dialogue  (pair work) | | 读对话，总结出在图书馆的good manners 和bad manners；给出模板，让学生讨论其他场合的manners，达到目标3 | |
| Step4  呈现刺激性材料，活用结构。 | Read the passage and answer   1. What does this passage mainly talk about? 2. How many Chinese table manners are mentioned in this passage? 3. Details about three tables manners. | | | Read and answer  Discuss questions with partners.  (single work & pair work) | | 读文章，找出关键词。了解引出话题的方式---作者亲身经历以及这样写的好处；通过分析文中的三个餐桌礼仪，学生能及时掌握。通过图片及上台演示，更加直观易懂，达到目标4 | |
| Step5  引发期待行为，强化结构 | Watch and answer   1. Watch a video about eating in a resaurant. 2. Discuss bad manners in it. 3. Discuss what we should do in this situation. | | | Watch and discuss  (group work) | | 看视频，找出里面涉及到的不礼貌的行为，并通过讨论得出不同的人的不同做法，达到目标5 | |
| Step6  提供反馈评价，巩固结构 | Further thinking   1. If you are the girl, what will you do? 2. Watch another part of video, find out the girl’s reaction. 3. Conclusion: Don’t mind about what other people think of you! Be confident, believe in yourself!   Homework   1. Ask parents some more Chinese table manners and share them with your classmates. 2. Write your good manners and bad manners | | | Discuss  （group work） | | 让学生展开讨论如果自己是那个女生，遇到这种情况会怎么处理；看视频的另一部分，让学生知道要对自己有信心，不要在意别人的看法，达到目标6 | |
| 板书设计 | Unit5 Good manners  Good manners Bad manners  We should... We shouldn’t...  keep quiet in the library drop litter everywhere  obey traffic rules leave the tap running  queue for your turn pick flowers in the park | | | | | | |
| 教学反思 |  | | | | | | |