**牛津初中英语教学设计**

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| 学校 | 常州市滨江中学 | 执教 | 王璐 |
| 课题 | 7B Unit 6 Integrated skills | 课型 | 课内外主题阅读 |
| 教学目标 | 1. Students identify basic information from listening materials. 2. Students know more about the history of kites and retell the key information. 3. Students develop reading skills by skimming, scanning and deep thinking. 4. Students can introduce a product using proper language and sentence patterns. 5. Students learn to value local culture and respect for all other cultures. | | |
| 重点、难点 | 1. Students identify basic information from listening materials and written texts. 2. Students can introduce a product using proper language and sentence patterns. | | |
| 教学方法 | Task-based method, Communicative method, Activity-based method | | |
| 教学过程 | 教学活动 | 设计意图 | 核心素养提升点 |
| Step 1  吸引注意，积累语言 | **Lead-in**: Riddle  **Free talk**:  How often do you fly kites?  Where do you usually fly kites?  Who often goes with you?  What does your kite look like? | 通过猜谜和自由讨论，引出本课话题。 | 语言能力：在真实语境中，培养学生交流表达的能力。 |
| Step 2  导出目标，生成结构 | **Task 1 Listen and write**  Match the kites with students’ names.  **Task 2 Listen and match** Famous people in history and the important events. | 通过听力理解，初步了解风筝的特点，及重大历史节点信息。 | 语言能力：能听懂简短口头表达，获取关键信息。 |
| Step 3  回忆相关知识，初步运用结构 | **Task 3 Listen and complete**  Detailed information of the history of kites.  **Task 4 Speak up** Students summarize the information. | 补填听力文本中细节信息，提升听写技巧，并复述风筝发展史及重要历史人物。 | 思维品质：能发现发展与变化，辨识信息之间的相关性 |
| Step 4  呈现刺激材料，活用结构 | Passage  **Task 1 Skimming**  Questions  **Task 2 Scanning** Para.2  Students find fun facts of matryoshka dolls.  **Task 3 Deep thinking** Para. 5-6  Question | 通过阅读延伸，不仅提高学生的阅读能力，也进一步加强了学生对他国工艺的了解，为后面的活动奠定基础。 | 文化意识：能通过简短语篇获取、归纳中外文化信息，认识不同文化，尊重文化的多样性和差异性。 |
| Step 5  引发期待行为，强化结构 | **Group work- Kite designing**   1. use typical Chinese and Russian elements   (pics attached)   1. write a brief description   (shape, color, materials, elements)  c. present in groups | 在小组活动中，学生合作完成风筝设计，包括形、色、特色元素等，并借助语言支架，表述观点。 | 学习能力：能在学习活动中积极思考，主动探究，积极进行拓展性运用  文化意识：具有国家认同感和文化自信  语言能力：能用不同句式描述和介绍事物，表达观点和意图 |
| Step 6  提供反馈评价，巩固结构 | **Homework**  Required：  Design a kite and display in the class.  Encouraged：  Write a summary of what you have learnt today. | 通过家作进一步巩固所学知识，也是对课堂的延续，书面输出。 | 学习能力：能整理、归纳所学内容，把握重点和难点。 |
| 教学反思 |  | | |