**牛津初中英语教学设计**

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| 学校 | 奔牛初中 | 时间 | 2023.5.16 | 设计 | 范颖欣 |
| 授课学校 | 滨江中学 | 班级 | 七9 |
| 课题 | 7B U8 Welcome+主题阅读 |
| 教学目标 | 1. 通过音视频和图片，回顾单元知识，导入本课话题。
2. 从宠物的外貌、食物、爱好和性格等方面了解宠物，了解喜爱宠物的原因。
3. 通过编谜语和对话的形式，介绍宠物，提升语言表达能力。
4. 阅读课外文章，回答问题，提升阅读能力并将课内所学与课外文章进行联系。
5. 通过开放性问题与漫画，思考宠物与人之间的关系，重新定义宠物，培养思维品质。
6. 综合本课所学内容，完成一篇关于“我的宠物伙伴”的介绍，展现与宠物之间的礼貌、平等相处。
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| 重点、难点 | 1.将课内所学与课外阅读联系起来，与自身实际结合，落实平等礼貌对待宠物的意识。2.从听、说、写等多维度提升语言表达能力，培养思维品质。 |
| Procedure | Teacher’s activities | Students’ activities | Feedback & aims |
| Step1 吸引注意,积累语言 | 1.Play a video of pets before class2.Show the pictures of animalsQ:What’s the relationship between animals and pets?3.Wake up your ears.4.Free talkQ:What is pet? | Enjoy a video.Guess different animals from sounds.Have a free talk.Talk about the pet they have. | 通过回顾所学、音频等，调动学生兴趣，导入话题。 |
| Step2导出目标,生成结构. | Task1:Learn about different kinds of pets at home.1.The special kind of bird--parrot2.Open up your eyes3.Read and match | Guess the pet from different looks.Learn the new words.Finish activity1 | 通过课内外貌、爱好等方面介绍宠物，了解不同喜爱原因。 |
| Step3回忆相关知识，初步运用结构。 | 4.Use your brain5.Use your mouthTask2:Learn about “My snake mate”Tip: Know from the title and picture.Q:What does mate mean?1.Read(para.1-4) and answerTip: Underline and circle at the same timeThink more:How does Ma look after Shejiang?How does Shejiang feel?2.Read(para.5-6) and answer(in 1 word)Q:For Ma, what can the animal be?What is the key to keeping a snake?3.Safety tips about keeping snakes. | Make up a puzzle in activity2.Make up a dialogue with partner.Read and answer the questions alone and with partners.Read and answer in one word.Listen and finish the table in activity3. | 将课内所学以对话形式展现，通过标题和图片猜测文章大意。通过快速阅读寻找信息回答问题、听安全提示，对黑王蛇不再恐惧。 |
| Step4呈现刺激性材料，活用结构。 | Task3:Pets or notDiscussion:Do you want to keep pets?Why?What do you think of keeping pets? What is the benifit of keeping pets?Tip:Subtitle says Make good companions. | Discuss with group members.Guess the meaning of companions.  | 通过讨论是否养宠物、养宠物的好处，思考宠物的意义。 |
| Step5引发期待行为，强化结构 | Task4:Learn about the comic1.Watch and answerQ:What does Eddie ask Hobo to do? Is Eddie very polite to his pet, Hobo?2.Give tips to Eddie | Watch the comic and answer.Learn:be equal to, be polite to. | 通过课内漫画与视频，培养平等、礼貌对待宠物的意识。 |
| Step6提供反馈评价，巩固结构 | Task5: Show love to pets1.Summarize what we learnt2.Think more:What is pet?3.Sharing time:Finish the writing: My .... mateHomework:A:Make a video of “My XXX mate”.B: Search for more information about pets on the Internet, including English songs, poems, stories, films, etc. | Judge yes or no together.Think about what is pet again and treat pets equally and politely.Finish writing in activity4 | 通过判断，总结今日所学进行情感输出；重新思考宠物定义，完成“宠物伙伴”的介绍。 |