**牛津初中英语教学设计**

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| 学校 | 奔牛初中 | 时间 | 2023.5.16 | | 设计 | | 范颖欣 |
| 授课学校 | 滨江中学 | 班级 | | | 七9 | | |
| 课题 | 7B U8 Welcome+主题阅读 | | | | | | |
| 教学目标 | 1. 通过音视频和图片，回顾单元知识，导入本课话题。 2. 从宠物的外貌、食物、爱好和性格等方面了解宠物，了解喜爱宠物的原因。 3. 通过编谜语和对话的形式，介绍宠物，提升语言表达能力。 4. 阅读课外文章，回答问题，提升阅读能力并将课内所学与课外文章进行联系。 5. 通过开放性问题与漫画，思考宠物与人之间的关系，重新定义宠物，培养思维品质。 6. 综合本课所学内容，完成一篇关于“我的宠物伙伴”的介绍，展现与宠物之间的礼貌、平等相处。 | | | | | | |
| 重点、难点 | 1.将课内所学与课外阅读联系起来，与自身实际结合，落实平等礼貌对待宠物的意识。  2.从听、说、写等多维度提升语言表达能力，培养思维品质。 | | | | | | |
| Procedure | Teacher’s activities | | | Students’ activities | | Feedback  & aims | |
| Step1  吸引注意,积累语言 | 1.Play a video of pets before class  2.Show the pictures of animals  Q:What’s the relationship between animals and pets?  3.Wake up your ears.  4.Free talk  Q:What is pet? | | | Enjoy a video.  Guess different animals from sounds.  Have a free talk.  Talk about the pet they have. | | 通过回顾所学、音频等，调动学生兴趣，导入话题。 | |
| Step2  导出目标,生成结构. | Task1:Learn about different kinds of pets at home.  1.The special kind of bird--parrot  2.Open up your eyes  3.Read and match | | | Guess the pet from different looks.  Learn the new words.  Finish activity1 | | 通过课内外貌、爱好等方面介绍宠物，了解不同喜爱原因。 | |
| Step3  回忆相关知识，初步运用结构。 | 4.Use your brain  5.Use your mouth  Task2:Learn about “My snake mate”  Tip: Know from the title and picture.  Q:What does mate mean?  1.Read(para.1-4) and answer  Tip: Underline and circle at the same time  Think more:  How does Ma look after Shejiang?  How does Shejiang feel?  2.Read(para.5-6) and answer(in 1 word)  Q:For Ma, what can the animal be?  What is the key to keeping a snake?  3.Safety tips about keeping snakes. | | | Make up a puzzle in activity2.  Make up a dialogue with partner.  Read and answer the questions alone and with partners.  Read and answer in one word.  Listen and finish the table in activity3. | | 将课内所学以对话形式展现，通过标题和图片猜测文章大意。  通过快速阅读寻找信息回答问题、听安全提示，对黑王蛇不再恐惧。 | |
| Step4  呈现刺激性材料，活用结构。 | Task3:Pets or not  Discussion:Do you want to keep pets?Why?  What do you think of keeping pets?  What is the benifit of keeping pets?  Tip:Subtitle says Make good companions. | | | Discuss with group members.  Guess the meaning of companions. | | 通过讨论是否养宠物、养宠物的好处，思考宠物的意义。 | |
| Step5  引发期待行为，强化结构 | Task4:Learn about the comic  1.Watch and answer  Q:What does Eddie ask Hobo to do?  Is Eddie very polite to his pet, Hobo?  2.Give tips to Eddie | | | Watch the comic and answer.  Learn:be equal to, be polite to. | | 通过课内漫画与视频，培养平等、礼貌对待宠物的意识。 | |
| Step6  提供反馈评价，巩固结构 | Task5: Show love to pets  1.Summarize what we learnt  2.Think more:  What is pet?  3.Sharing time:  Finish the writing: My .... mate  Homework:  A:Make a video of “My XXX mate”.  B: Search for more information about pets on the Internet, including English songs, poems, stories, films, etc. | | | Judge yes or no together.  Think about what is pet again and treat pets equally and politely.  Finish writing in activity4 | | 通过判断，总结今日所学进行情感输出；重新思考宠物定义，完成“宠物伙伴”的介绍。 | |