

# 听课记录

教者	周惠	学校		班级		科目	
课题	The Necklace			教时		日期	4.21
教 学 过 程				过 程 分 析			
<p>Step 1. Free talk:</p> <p>Show the picture of the necklace and free talk</p> <p>T: Today, we will learn a short story between the beautiful woman and the necklace.</p>							
<p>Step 2. About the writer</p> <p>Guy de Maupassant &lt; 1850-1893 &gt;</p> <p>a well-known French of short stories</p> <p>Novelist the father of</p> <p>Writing style } a fine use of irony &lt; 讽刺 &gt;</p> <p>unexpected but reasonable ending</p>							
<p>Works</p> <p>Ball of Fat</p> <p>The Necklace ✓</p> <p>A Woman's Life</p>							
<p>Step 3. About the main idea of the story?</p> <p>A. Mathilde lost the borrowed necklace and had to work hard for ten years to pay it back. ✓</p> <p>B. M worked hard to buy a new jewel for her friend.</p> <p>C. M lost her borrowed necklace.</p> <p>D. M found she was cheated &lt; 欺骗 &gt;</p>							

# step 4 About the characters

教 学 过 程 <读时/分>	过 程 分 析
<p>How many characters are there in this story?</p> <p>Mr. Torisel</p> <p>Mathilde</p> <p>Jeanne Forester</p> <p>What's the relationship?</p>	<p>How many characters are there in this story?</p>
<p>Step 5. About the plot</p> <p>Part 1 &lt; line 1-10 &gt;</p> <p>Part 2 &lt; line 11-22 &gt;</p> <p>Part 3 &lt; line 23-45 &gt;</p> <p>Part 4 &lt; line 46-60 &gt;</p> <p>Part 5 &lt; line 61-69 &gt;</p>	<p>lose the necklace</p> <p>know the truth</p> <p>Introduce M</p> <p>Pay back the necklace and the debt</p> <p>Borrow the necklace</p>

## Step 6. Detailed reading The introduction

总体评价

poor

castles

Real life

stronger

7/22  
contrast

Dream

beautiful

delicious

what kind of life did she want?

Discuss



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教学过程

过程分析

dreamy, imaginative, unsatisfied

greedy, vain (虚荣心)

2. When borrowing the necklace.

①. As soon as she got the invitation, how did she feel?  
Fazer.

②. After reading the invitation, how did she feel?

③. After her friend agreed to lend her the necklace, how did she feel?

During the party was After the party

Dream life

How did they go home?  
Real life

contrast

irony irony

It was the end, for her  
?

教 学 过 程

过 程 分 析

3. After losing the necklace  
work in group of 3. Act out the dialogue.  
Q: How did she feel after losing the necklace?

Fearful

Hopeless

Extremely painful

very expensive

Step 7. Further thinking

pay back

No pay back

Discuss

3000 Francs

a huge amount of money

how to deal with?

When paying off the debt

总  
体  
评

To pay off the debts, they changed their flat,  
they rented some rooms under the roof.

means "一分钱" (one cent)

what else?

for 10 years

honest  
hard work  
brave  
responsible  
strong-minded



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step 8. About the hints.

unexpected

<意料之外>

reasonable

<合情合理>

when borrowing -

She asked: Could you lend me this?

Yes, of course < line 2027

~~hints~~ when buying -

It wasn't I who sold this necklace,  
Madame, I only sold the box. < line 409 >

when giving back -

The later didn't even open the case.  
< line 85 >

Conclusion: The necklace wasn't a real one.

~~Real~~ Real / Not real.

The necklace was a fake.

step 9. About the Theme

Comedy / tragedy

personality  
strong-minded

realistic

charm

10 years long work

vain

real necklace

教 学 过 程

过 程 分 析

step 10. Further thinking

We should do —

We should we better

由浅入深，由表及里，层次清晰，注重启发探究

注重学生学习的过程，也是学生能力培养的过程

注意力  
观察力  
思维力  
想象力

竞争学习，教学互动，生动高效

充分挖掘教学资源，注重种教学资源的  
服务于教学活动之中。

总  
体  
评  
价