

# 听课记录

教者	钱方亮	学校	河北	班级	七7	科目	英
课题	7A U8 Reading 1. The fashion show				教时	日期	3.27

## 教学过程

## 过程分析

step 1. Lead-in: show a short video about a fashion show.  
 preview: a picture of Liu Wen.

step 2. Free talk. new words.

2. Read fast and learn the structure

pre-reading: The passage is: ~~a news report~~ script

step 3. Fast-reading:

1. Q: who are the models in the fashion show?

2. reading skills

3. Q: The order of the show is CABDE. < designers >

Different clothes, colors & material.

How they look

Careful reading

4. Introduce the models: Millie's clothes

①

Color	Clothes	Looks	⇒ Q: what
purple	shirt	smart	The tie <u>matches</u> his clothes. = goes well with = They are a good match
grey	trousers		
red and grey	tie		

The tie matches his clothes.  
 = goes well with  
 = They are a good match

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<p>②. What do Daniel &amp; Amy show on the cat walk? clothes: Both Daniel &amp; Amy are wearing blue jeans. Looks: They look cool. Young people really like jeans.</p> <p>③. What does Sandy --- ? Read &amp; tell T/F.</p> <p>Summary: <u>They show different styles of clothes.</u> <u>They're fashionable.</u></p> <p>Step 4. Post-reading:</p> <p>1. Group work: <u>To be a fashion designer</u></p> <p>Host: --- Model 1: --- Host: --- Model 2: --- Model 3: --- Host: ---</p>	
<p>总体评价</p>	<p>1. 选材好: teenage problems. 补充上的话: 放 reading 2 比较好.</p> <p>2. 时间分配: 10 mins (预习) &gt; 应设 15 mins 课内要压缩.</p> <p>处理教师和课内排读一样的方式吗? 选取要义. 重点阅读.</p> <p>升 级 结 点. 一 课 题 意 义 与课本互补. 对比. 递进 (升华)</p>



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<p>2. Further-thinking: Can we wear clothes like these at school? why?</p> <p>3. Further-reading: fashion anxiety read and answer Qs.</p> <p>The passage is a news report.</p> <p>para 1-2 Fashion isn't everything. para 3-4 what's fashion anxiety? para 5 why is there fashion anxiety?</p> <p>2. Careful reading: read 1-2 and choose: How the writer begin the article? ② by giving an example. ✓ why? &lt; 3-4&gt;. &lt; reason&gt; to lead in the <u>topic</u>.</p> <p>advertisements short videos</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>fashion bullying</p> </div> <p>Read para 5 &amp; Answer: what does the writer think of fashion?</p>				<p>fashion anxiety</p>			

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<p>step 5. Further thinking: should we follow the fashion at school?</p> <p>S<sub>1</sub>: ... S<sub>2</sub>: ...</p> <p>Summary: True fashion isn't a kind of appearance, but an inner.</p> <p>Only inner beauty is</p> <p>5. 课题上的提炼</p>	
<p>总体评价</p>	<p>突破: 课内外结合. ☆</p> <p><u>课题 + 形式</u>, <u>课内 + 课外</u></p> <p>后面在都市都朝这个方向努力.</p> <p><u>reading. w. Grammar. rite. task</u></p>