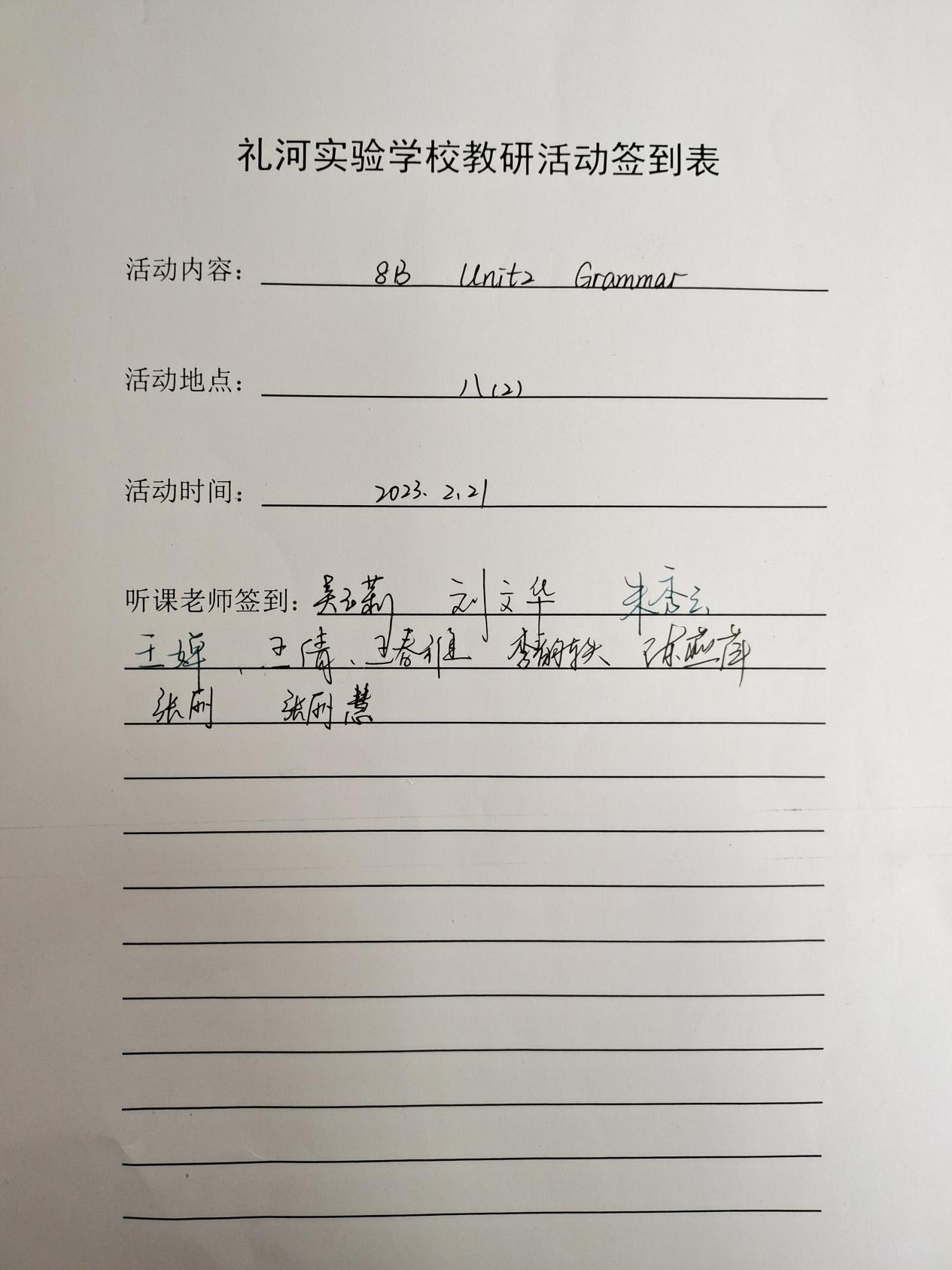
**陈燕芬老师《Unit2Grammar 》公开课材料**

1、安排表



2、签到表



3、教案

**8下U2Grammar教案**

**执教者： 陈燕芬**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 课 题 | | 8下 Unit2 Past and present  Grammar | 课时安排 | 共需 1 课时 | |
| 课 型 | | New | 后面再上巩固课 | |
| 教 学  目 标 | | 1. To learn some new words.  2. To learn the use of have/has been \have/has gone and have/has been in.  3. To understand the difference between “since” and “for” | | | |
| 教学重点 | | Sentences of have/has been and have/has gone.  The use of ‘since’ and ‘for’. | | | |
| 教学难点 | | The use of ‘since’ and ‘for’. | | | |
| 教学准备 | | Multi-media | | | |
| 教学内容及过程 | | | | |  |
| **Step 1Do some exercises**  **To lead in the new lesson.**  **Step 2 Presentation**  teach have/has been to去过某地（已回来）  have/has gone to 去了某地（没回来）  have/has been in  **Step 3 Practice**  Finish the exercises on P26 and P27.  **Step 4 Presentation**   1. **Do exercises on the screen.** 2. **Conclude : 延续性动词+for/ since**   **如果动词是短暂性动词，则不可以在肯定句中和since、for连用**  28-1  **Step5 Practice**  **Do exercises on P28**  **Read the exercises together.**  **Step6补充**  **一般过去时与现在完成时的替换**  **His grandfather died five years ago.**  **=His grandfather has been dead for five years.**  **= His grandfather has been dead since five years ago.**  **=It is five years since his grandfather died.**  **has been**  **=Five years has passed since his grandfather died.**  **1.It is / has been +时间+since+从句(一般过去时)**  **2.时间+has passed+ since+从句(一般过去时)**  **Step7 . Homework**  (1)Remember the form on P28.  (2) Finish the exercises on the paper. | | | | |  |
| 板书设计 | U2 Grammar  have/has been to begin/start-- have/has been on  have/has gone to --------  have/has been in | | | | |
| 教学反思 | 课堂上大部分学生掌握情况还好，但是还需要通过更多的时间操练。 | | | | |

1. 评议表

