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| **课题** | **九下Unit 3 Robots**  **Integrated skills** | **课时** | **第5课时** | **授课时间|** | **2023.02.21** |
| **教学目标** | By the end of the class, the students should be able to  1. get information from listening to complete notes and the email;  2. talk about what different kinds of robots can help us;  3. talk about how to deal with problematic robots. | | | | |
| **重点难点** | 1.To develop the abilities of listening and get information;  2.To talk about what different kinds of robots can help us and how to deal with problematic robots. | | | | |
| **教学内容** | | | | | **复备** |
| ***Step 1 Lead-in (Revision)***  **Free talk**  1.Have you ever been to any shows? What are they?  2.If you want to attend the show, what information will you pay attention to? (place, date, time, price of the ticket...)  ***Step 2 Presentation***  **(1)Before-listening (PartA1)**  1.T allows students to read the poster on P32 and answer the questions:  Where will the robot show be held?  When will it be held there?  What time does it open and close every day?  What’s the price of the tickets?  What can people get for free if they go there on the first day?  2.Before listening, students complete the notes with as much information as they can get from the poster.  **(2)While-listening (PartA2)**  1.Tips for listening:  ① Predict the answers according to the context;  ② Listen to the tape for the first time to get its main idea;  ③ Listen again, find the necessary information and write parts of the words if necessary (eg: hw-homework).  2.Listen to a radio programme about the robot show and complete the rest of the notes.  **(3)Post-listening**  1.Complete PartA3:  Remind students they can use the information in PartA1 to fill in the blanks.  2.Further thinking:  If you have a robot which can help you with your homework, what will you ask it to do for you?  **(4)speak up**  1.Free talk  T: Robots can help people a lot, but sometimes they make mistakes and cannot work properly. If your robot makes a mistake, what will you do? 2.Listen and answer.  Let us listen to a conversation and see how Mr. Jiang deals with this problem, and answer the following question:  Whom does Mr. Jiang want to talk to?  What’s wrong with his robot?  What will the robot shop do with his problem?  3.Read and act  1) Ask them to practice reading the dialogue after the teacher or the tape, then read it in groups or pairs;  2) Ask them to make up new dialogues like this and ask some pairs to act them out.  **(5)Language points**  1.change the batteries every two months 每隔两月更换一次电池  2. put sb. through 给...接通(电话)  3.Would you like us to have it checked?  have sth done 让某事被做 have sb do sth 让某人做某事  ***Step3 Consolidation***  1.Mrs Wang, a new\_\_\_\_\_\_\_\_\_(顾客) of our shop, has become my friend.  2. I'm very glad to put you \_\_\_\_\_\_\_\_ (接通)．  3.Mum, I need three more \_\_\_\_\_(电池) to get enough power for the robot.  4.Peter’s computer is broken because it caught a v\_\_\_\_\_\_\_\_\_ yesterday.  5.This kind of computer \_\_\_\_\_ (design) to help students with their study.  6.My washing machine doesn't work, so I will have it \_\_\_\_\_\_\_\_ (repair)．  (　　)7.If the customer rings up for me again, please \_\_\_\_\_\_\_\_ the call to the sales department.  A．run through B．look through C．go through D．put through  ***Step5 Summary***  1)New words and phrases on the blackboard  2)With the development of science and technology, more and more smart robots are applied to various fields, replacing humans to complete many tasks.But no matter how smart the robots are, they are made by humans. Robots will never completely replace humans.Let us enjoy the convenience brought by the robot together! | | | | |  |
| Homework：  A)创优P36-37  B)完成听读导航的听力  C)背诵口语 | | | | | |