

# 基于OMO模式的小学英语绘本 阅读学与教的实践探索

常州市武进区湟里中心小学



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义务教育

# 英语课程标准

(2022 年版)

中华人民共和国教育部制定

## 6. 推进信息技术与英语教学的深度融合

重视教育信息化背景下英语课程教与学方式的变革。充分发挥现代信息技术对英语课程教与学的支持与服务功能，鼓励教师合理利用、创新使用数字技术和在线教学平台，开展线上线下融合教学，为满足学生个性化学习需要提供支撑，促进义务教育均衡发展。

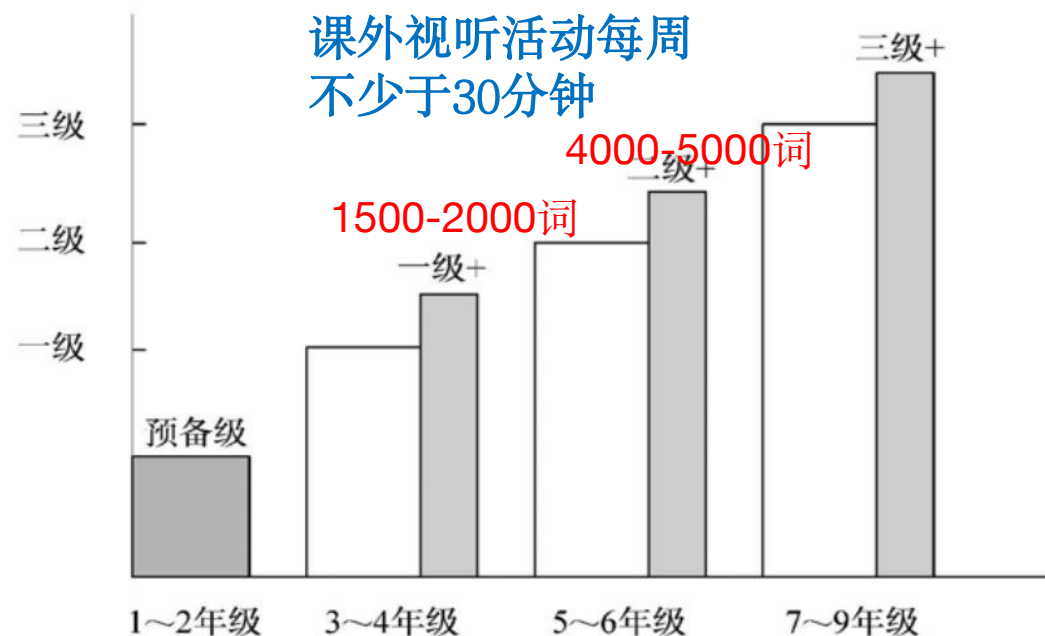


图 2 义务教育英语课程内容分级示意图

# 课题研究历程





## OMO模式

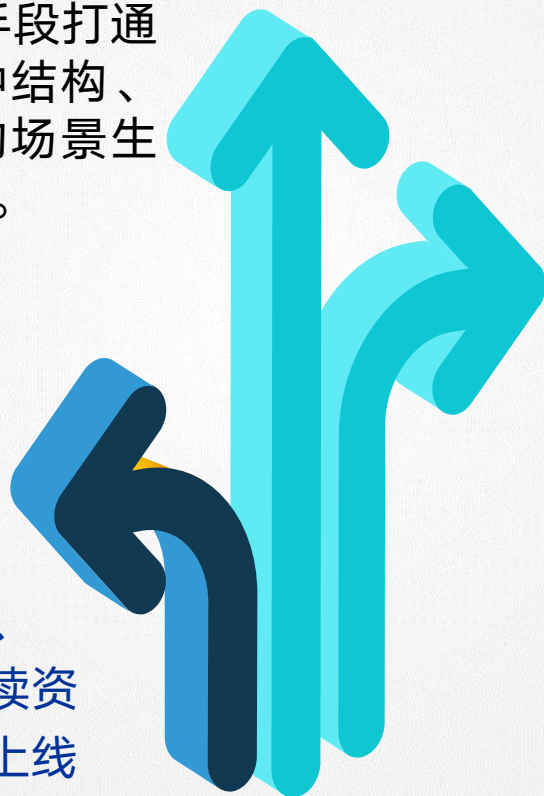
OMO即Online-Merge-Offline。在教育领域，OMO教学模式以学生为中心，通过技术手段打通线上和线下、虚拟和现实学习场景中各种结构、层次、类型的数据，形成线上线下融合的场景生态，实现个性化教学与服务的教学新样态。

### 基于OMO模式的 小学英语绘本阅读学与教

是指在小学英语绘本阅读实践中，利用互联网、APP、希沃平台等工具，集线上线下丰富的阅读资源，构建多元立体的评价体系，形成有效的线上线下深度融合的英语绘本阅读实践的策略和模式，实现提升小学生英语阅读素养的目标追求。

## 英语绘本阅读学与教

是指教师根据学生的实际英语阅读水平，利用英语绘本书籍和网络材料，进行选择与分级，并与教材内容有机整合，通过各种阅读策略指导培养学生课内外阅读能力与习惯，提高学生英语阅读素养，为终身英语学习奠定基础。

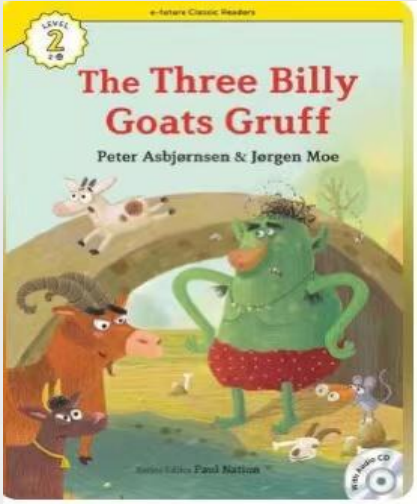
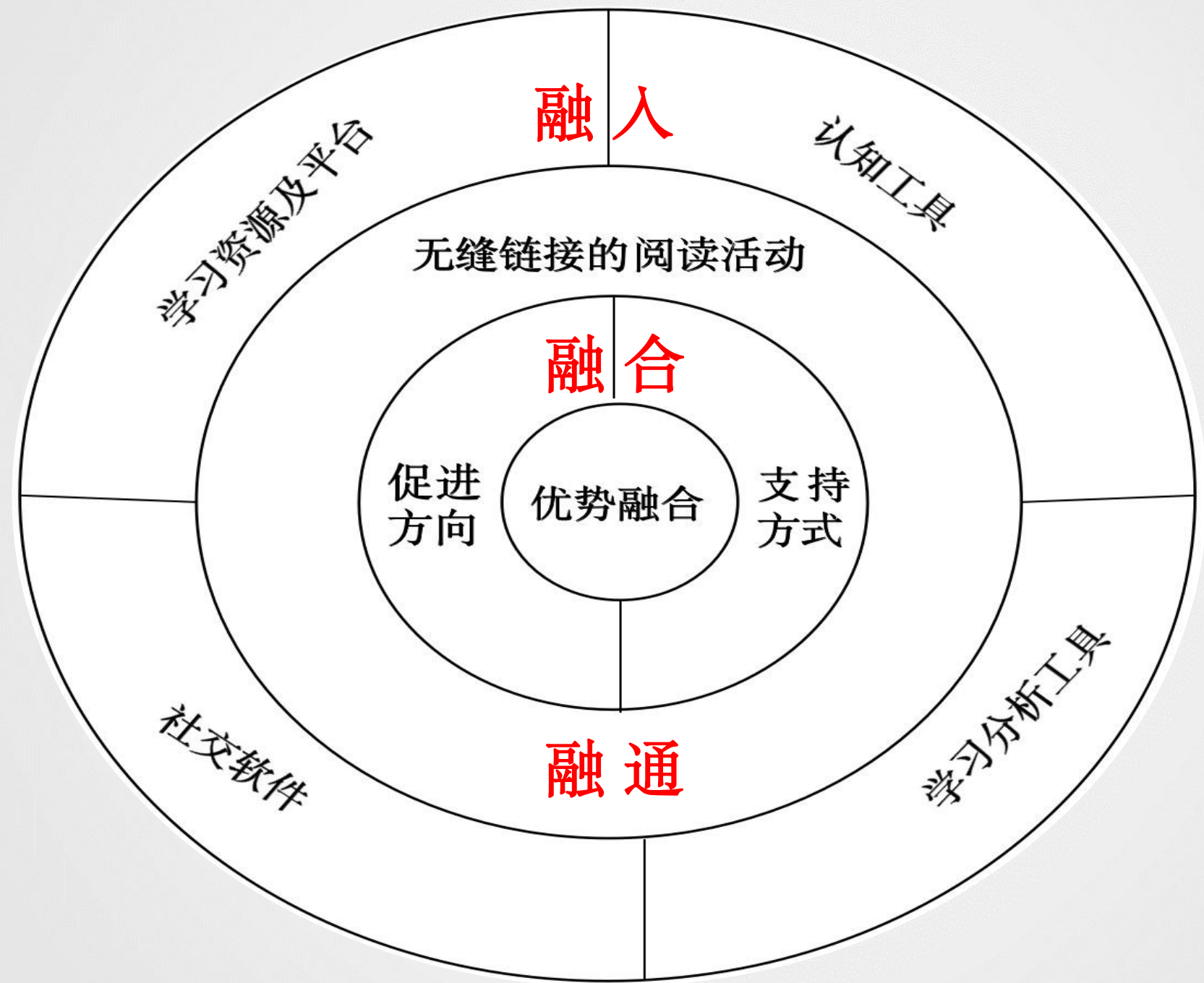




一节课

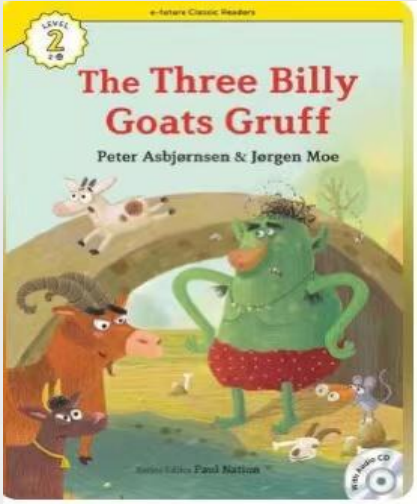
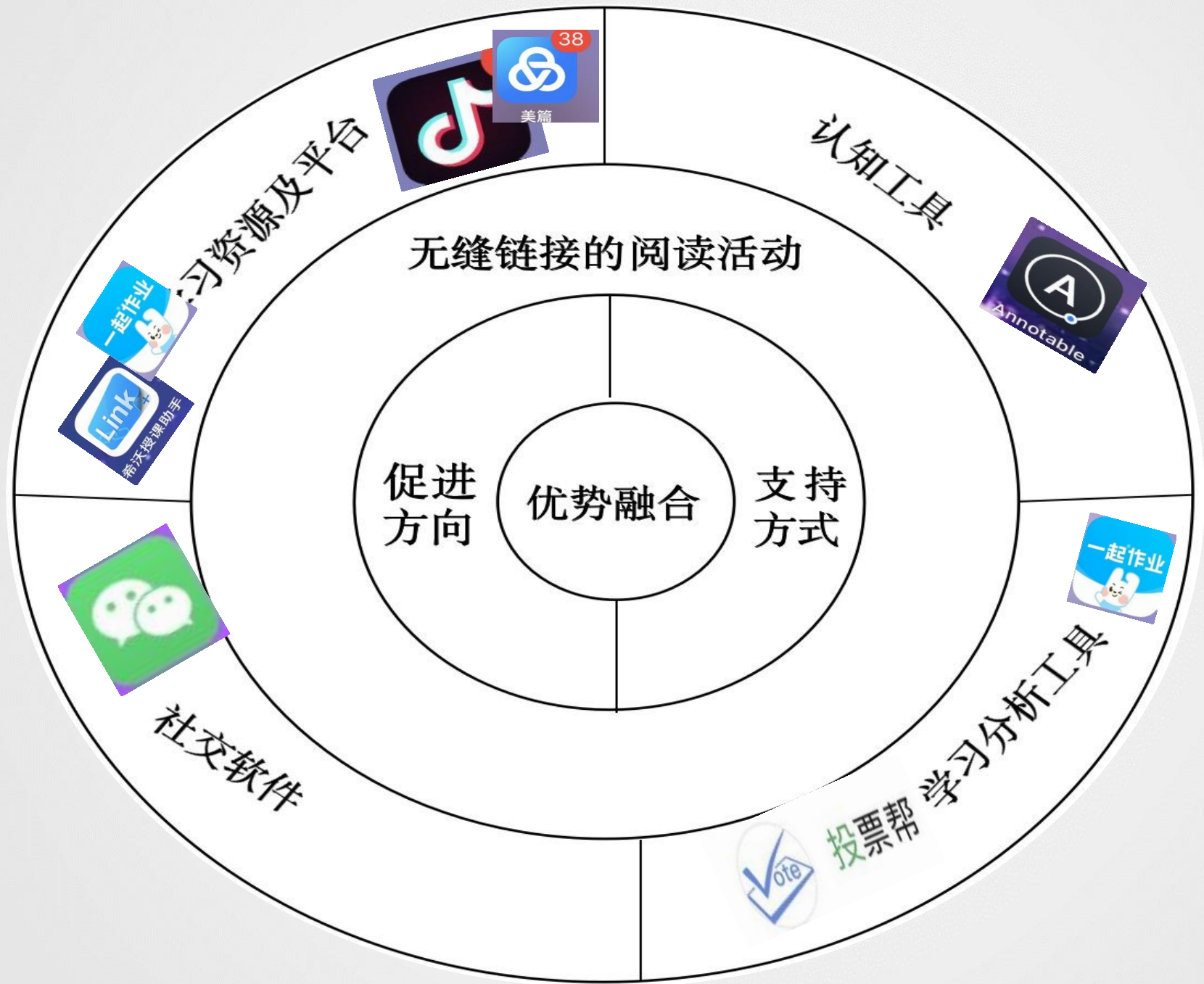
一个平台

一、以一节课谈基于OMO模式的阅读教学建构





1.融入信息技术，打造无边界一体化的阅读生态环境



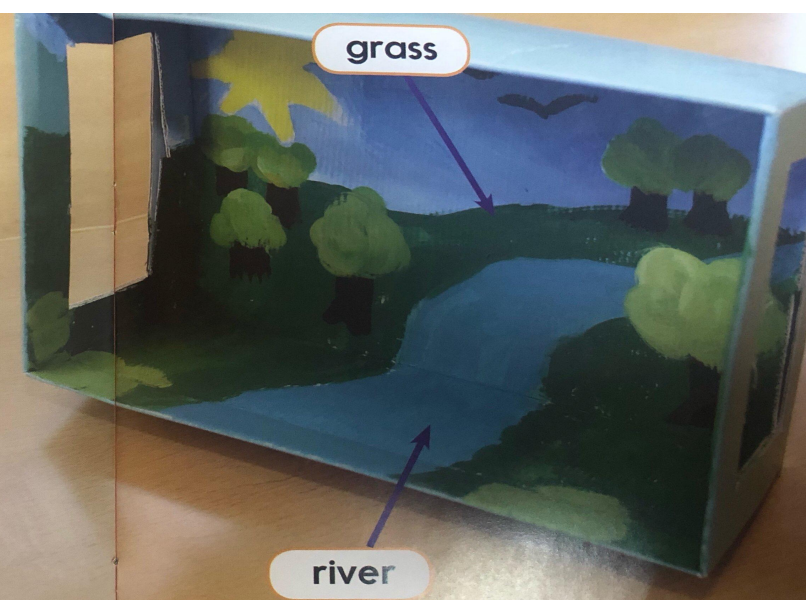




## Paint the background



Paint a picture of a field inside the box.



Paint the grass green.  
Paint the river blue.

美篇  
@一米阳光  
美篇号: 656742

## Make the bridge



3. Cut a strip of card to make the bridge. Paint it and glue it on.

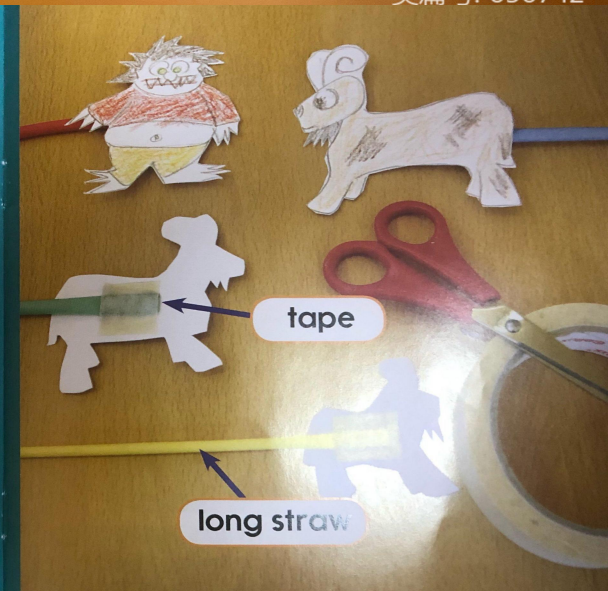
The bridge goes over the river.

美篇  
@一米阳光  
美篇号: 656742

## Make the Troll puppet



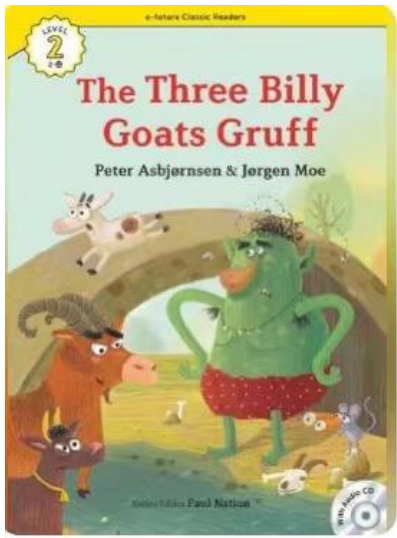
6. Draw the Troll on some card.  
7. Colour him in and cut him out.



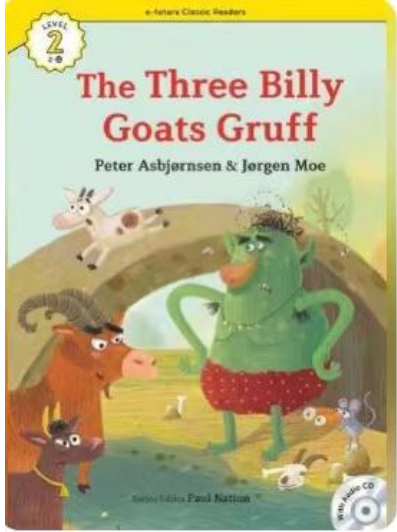
8. Tape some long straws on the backs of the puppets.

美篇  
@一米阳光  
美篇号: 656742

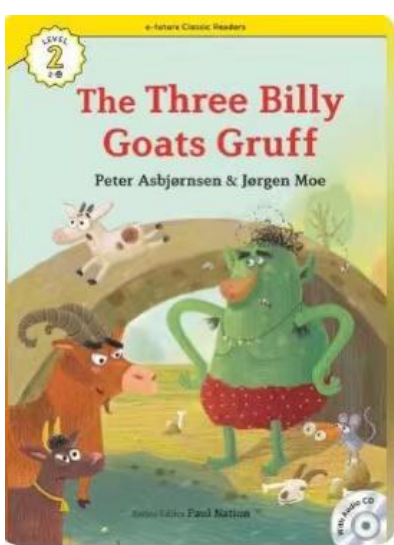




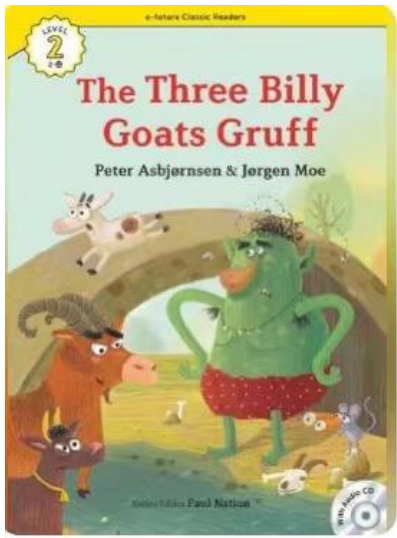








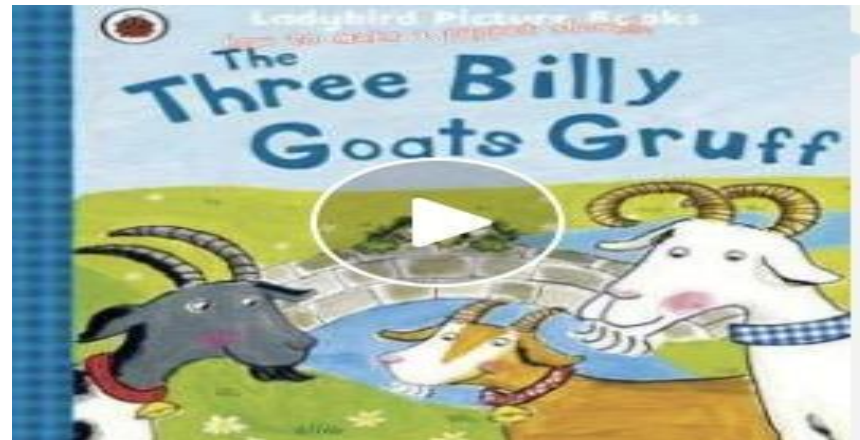






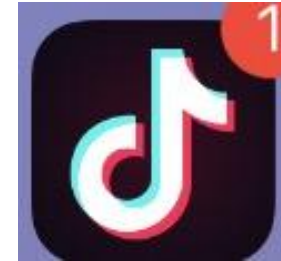
## “The Three Billy Goats Gruff” puppet theatre

【美篇】 First, I prepared these materials. Then, I found a box like this. After that, I m...



## The three billy goats Gurrf

【美篇】 First I prepared the materials. Cut off the left and right sides of the carton firs...





投票帮



[多选]你喜欢哪一组...



3

3号

977票

拉票

投票



10

10号

854票

拉票

投票



5

5号

574票

拉票

投票



6

6号

536票

拉票

投票



9

9号

534票



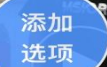
1

1号

532票



设置



添加选项



分享

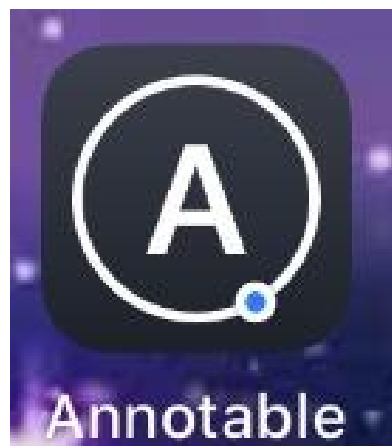
















The image is a screenshot of a video player window. At the top, there is a macOS menu bar with 'ApowerREC' and various system icons. Below the menu bar, the video player's title bar shows the file name '渥里中心小学-英语-绘本阅读-范勤霞.mp4'. The main video area displays a colorful cartoon illustration of a troll on a bridge, with two goats. One goat is on the bridge, and the other is on the ground. A text overlay in the center of the video reads: "Fetch your older brother. Now!" said the troll. The little goat raced home. Trip, trap! Trip, trap! The second billy goat crossed the bridge. "Who is walking on my bridge?" yelled the troll. Below the video, there is a progress bar showing the current time as 10:32 and the total duration as 40:23. In the bottom right corner of the video player, there is a page indicator '7 / 13'. The bottom of the screenshot shows the macOS dock with various application icons.





## Scene1

Little Gruff and the troll



 范范的一米阳光

## Scene 2

Big Gruff and the troll



 范范的一米阳光

## Scene 3

Biggest Gruff and the troll



 范范的一米阳光





ApowerREC Edit Format Window Help

99+ 48 5月26日 周四 下午3:01

涅里中心小学-英语-绘本阅读-范勤霞.mp4

The three billy  
Goats Gruff

performer, Lucy's group  
Please look and listen our puppet show  
carelly. Thank you!

34:18 40:23

00:00:00

Mac OS dock with various application icons including Safari, Photos, Mail, and others.



## 2.融通学习，设计无缝链接的阅读活动





### Scene1

Little Gruff and the troll



范范的一米阳光

### Scene 2

Big Gruff and the troll



范范的一米阳光

### Scene 3

Biggest Gruff and the troll



范范的一米阳光

线上学习



一米

删除

回复

10

Little Gruff: Trip trap, trip trap.

Mr Troll: Who is walking on my bridge?

Little Gruff: It is me. Little Gruff! I'm going to the other side to eat grass.

Mr Troll: I am very angry and very hungry. I'm coming to eat you.

Little Gruff: No, Mr Troll. You don't want to eat me. My older brother is bigger and more delicious. Please be patient until he arrives.

Mr Troll: Fetch your older brother now.

Little Gruff: All right.



线下学习





自主学习



协同学习



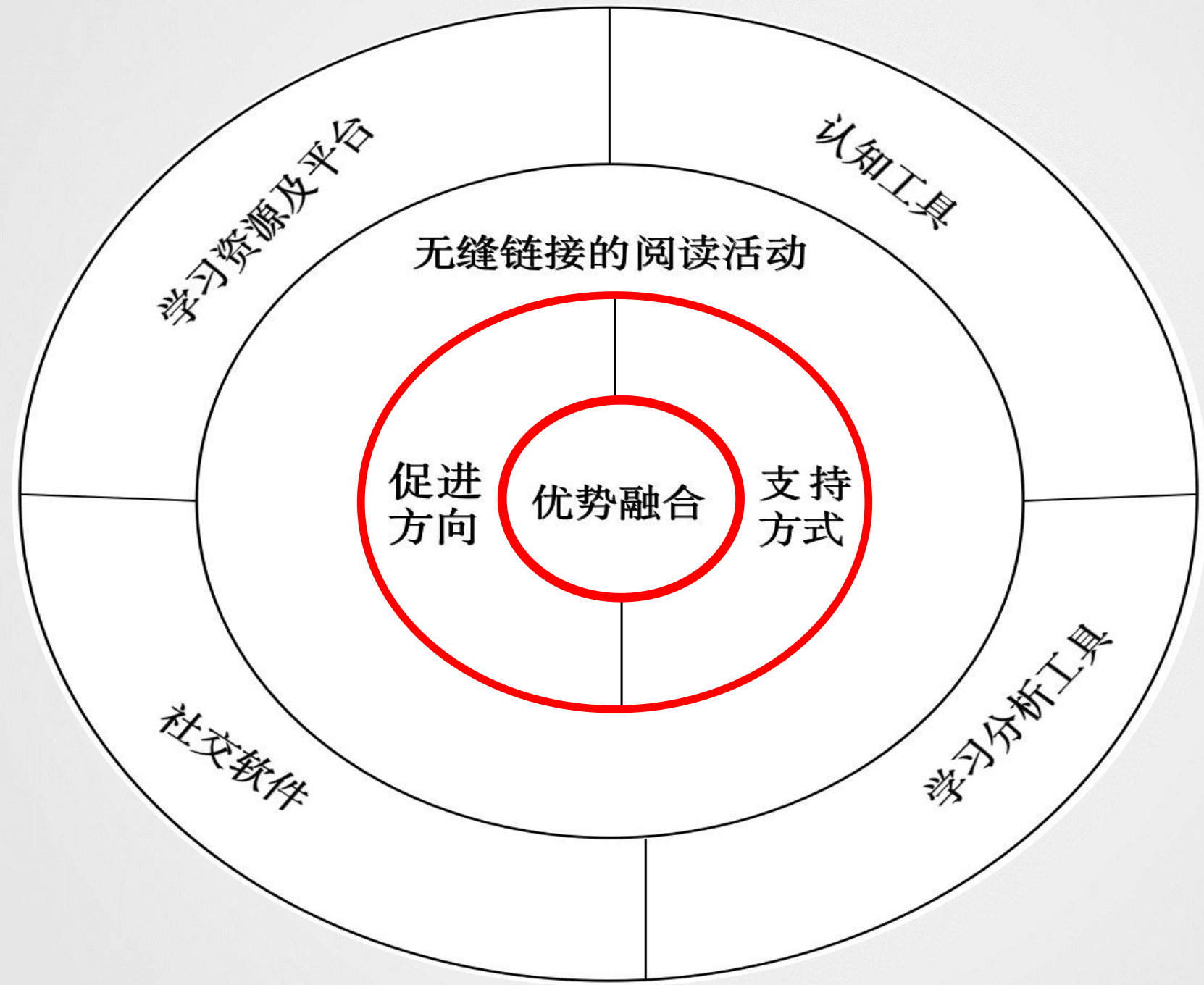


虚拟环境学习



真实环境学习

### 3.融合教学评，体现对阅读的促进与支持









评价维度	评价内容（达成一项得一星）	评价		
		自评	他评	他评小建议
声音	响亮、清晰、逼真			
语言	发音准确、语调纯正和富有情感			
场景	场景布置细致，道具、故事场景有序呈现，转场自然			
表情	符合角色的情绪，有感情的融入和表情丰富			
小组合作	全员参与、积极配合和小组展示的效果			
创新点	背景音乐、音效、灯光等			





主动学习

学生选择使用技术工具完成高阶学习任务，能够创新性地使用工具开展自主学习，技术本身已成为学习的无形组成部分



合作学习

学生创新性地使用技术工具与同学进行协作。





建构学习

学生利用技术构建和分享知识。



真实性学习

学生使用信息技术和在线资源，与老师、同学、故事中的人物互动。



评价维度	评价内容（达成一项得一星）	评价		
		自评	他评	他评小建议
声音	响亮、清晰、逼真			
语言	发音准确、语调纯正和富有情感			
场景	场景布置细致，道具、故事场景有序呈现，转场自然			
表情	符合角色的情绪，有感情的融入和表情丰富			
小组合作	全员参与、积极配合和小组展示的效果			
创新点	背景音乐、音效、灯光等			



目标导向学习

以木偶剧评价表来规划和监控自己的学习活动

主动学习	学生选择使用技术工具完成高阶学习任务，能够创新性地使用工具开展自主学习，技术本身已成为学习的无形组成部分
合作学习	学生创新性地使用技术工具与同学进行协作。
建构学习	学生利用技术构建和分享知识。
真实性学习	学生使用信息技术和在线资源，与老师、同学、故事中的人物互动。
目标导向学习	以木偶剧评价表来规划和监控自己的学习活动



The diagram features a central vertical line. At the top, a teal arrow points right and contains the text '一节课'. At the bottom, a teal arrow points left and contains the text '一个平台'. To the right of the vertical line, a green stepped path leads upwards. The first step is labeled '课内与课外', the second '读者与文本', and the third '读者与阅读素养'. A dashed horizontal line with a grey sphere at its right end is positioned above the '一节课' arrow. Another dashed horizontal line with a grey sphere at its right end is positioned to the right of the '课内与课外' label.

一节课

一个平台

课内与课外

读者与文本

读者与  
阅读素养

## 微信公众号：范范的一米阳光



## 绘本朗读者

用音、图、文等方式记录学生的阅读过程和阅读成果。



# 课中与课后的互动

01

朗读者介绍



George. Linda Lucy

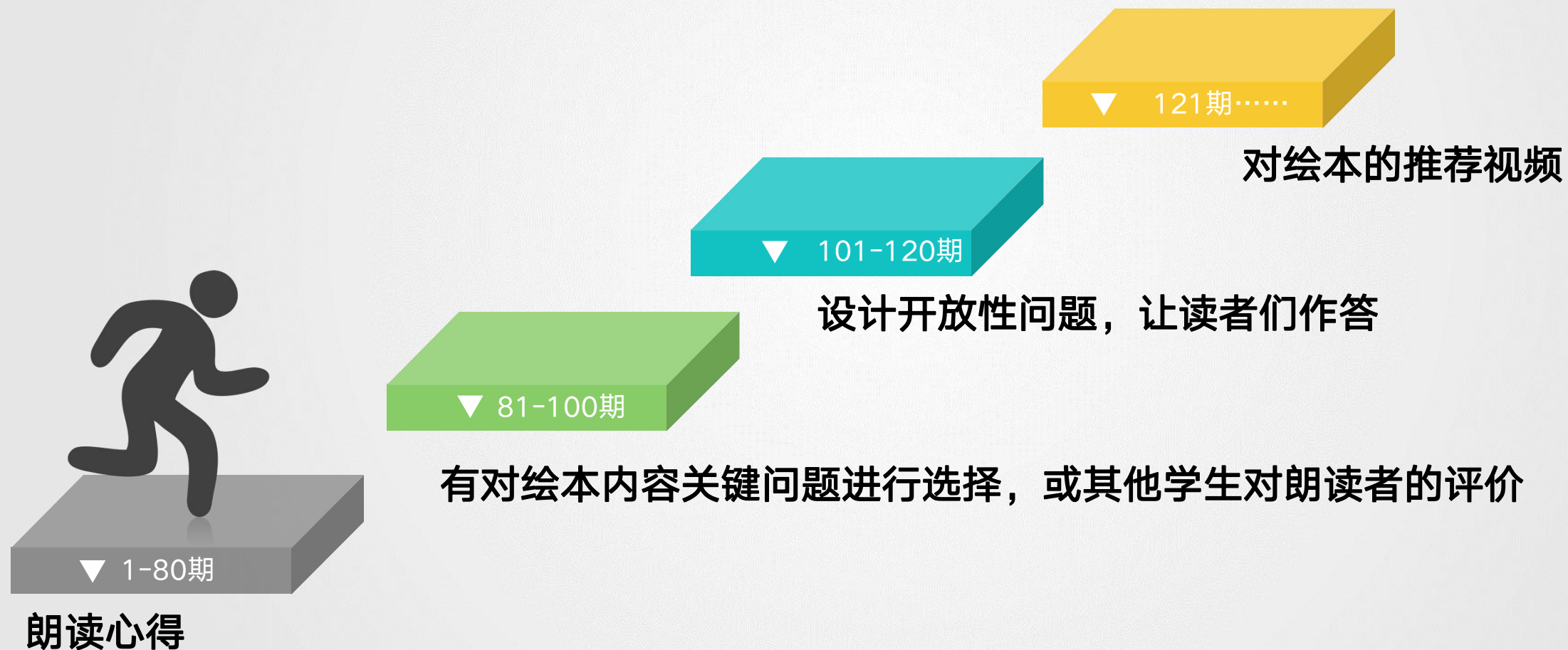
02

作品展示

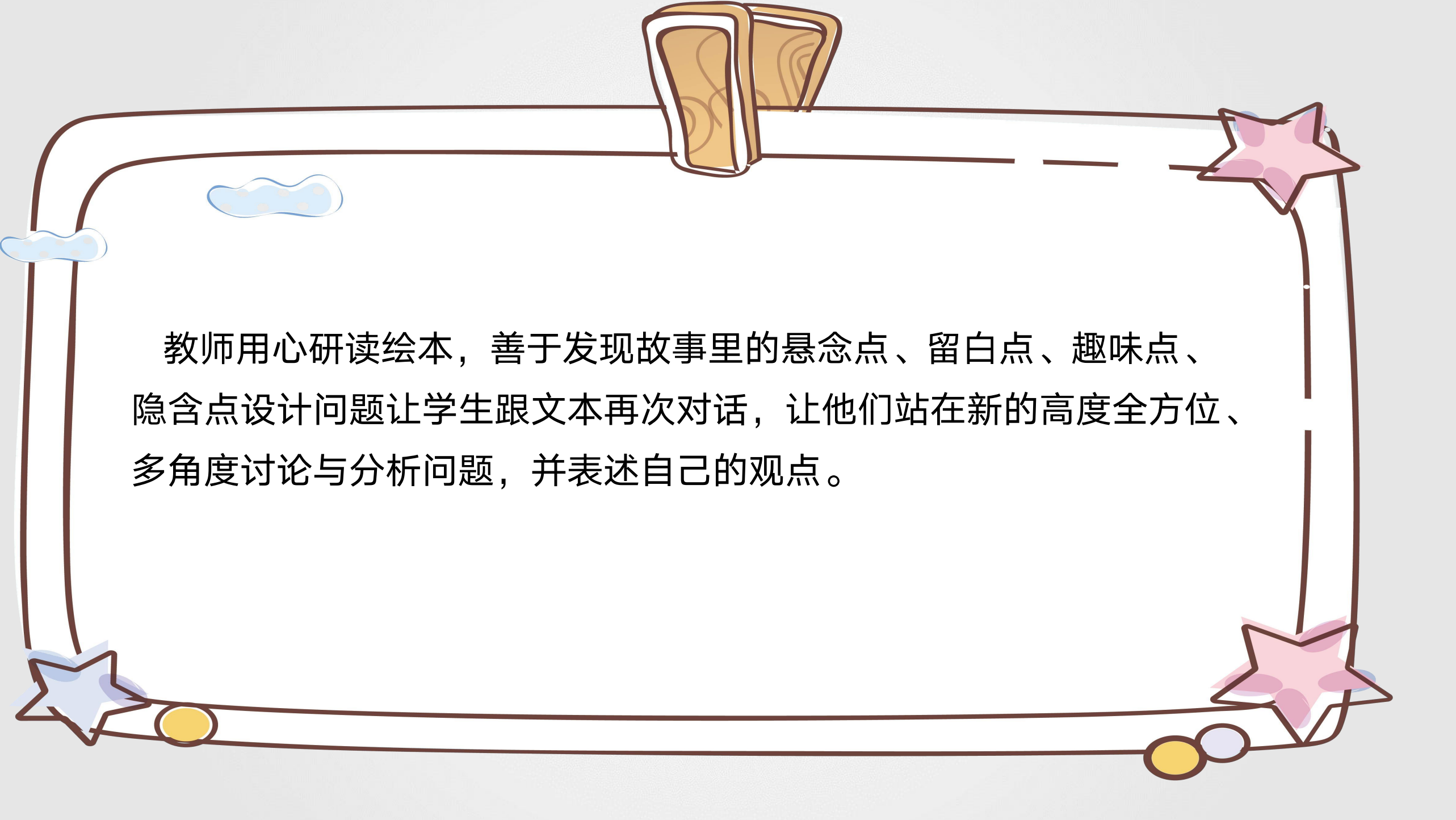
请欣赏精彩视频



# 读者与文本的互动







教师用心研读绘本，善于发现故事里的悬念点、留白点、趣味点、隐含点设计问题让学生跟文本再次对话，让他们站在新的高度全方位、多角度讨论与分析问题，并表述自己的观点。

Listen to her and enjoy the nice story.



Tina's What did you get.wma

来自范范的一米阳光

00:00

If you go with Monkey, what do you want to pick? Why?







原来的我

If I go with monkey,I want to pick some strawberries. Because they are look juicy and nice My sister and mum like them very much. I pick it.

2019-03-19 20:30:46



丁丁嚙嚙

If I go to with monkey, I want a watermelon. Because They are big sweet and juicy very much, but my Father and mother eating them very much.

2019-03-19 20:09:52



付银花

If I go with Monkey,I want to pick some oranges. Because they look juicy and my mother likes eating them too.I pick some for my mother.☐ ☐ ☐

2019-03-19 20:00:02



平安

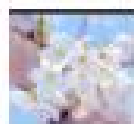
If I go with Monkey.I want to pick watermelons.Because they're big and sweet.I like eating them very much.My grandma👵 like too.  
😊😊😊

2019-03-19 19:45:20



米粒呢

If I go with monkey, I want to pick the apples. Because they are red and sweet.My mother, father and grandma all like eating them very much.



郑敏

If I go with Monkey , I want to pick an apple 、 an orange and some bananas . Because they are sweet and soft , and I can make a fruit cake for my family .

2019-03-20 20:10:35



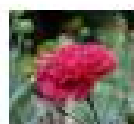
悠澜

If I go with Monkey. I want to pick a watermelons , two strawberries and a banana.peaches. I can make a fruit salad and a glass of strawberries juice.My mother likes eating them.

2019-03-20 20:03:36

| 你的回复

go with,a watermelon strawberry juice三处改一下



沈

If I go to monkey I like peak apples I like apples and my mother father they like to . And I can make apple juice . I like to drink apple juice very much what about do you friend 🐱🐱

2019-03-20 19:39:37





笔墨人生

I pick oranges and apples. Because my two animal friends like to eat oranges very much, I will pick some oranges for them. My grandma likes eating apples very much. I will pick some apples for her, too. Apples and oranges are good for our health, so we should eat more fruit and get more vitamins. And they are nice and sweet. What about you, friends?

2019-03-20 21:23:03



吴芳

If I go with Monkey, I want to pick a watermelons, an apple and some strawberries. Because they're sweet and soft, I can make a fruit salad for my family. 😊 😊

2019-03-20 21:09:44

你的回复

A watermelon改一下



徐贤~

If I go with Monkey, I want to pick some watermelons and oranges. Because they watermelons and oranges look lovely and beautiful. They are ripe and juicy. I like green and orange. My parents and sister tell me: if we could eat fruit cake with watermelons and oranges every day, we will be happy. I can make fruit cake with watermelons and oranges for my family, it's very delicious! My rabbit likes watermelons and oranges too. My family and my animal all like wat



绘本朗读者No.102

👁 81    ⭐ 8    💬 49



绘本朗读者No.110

👁 119    ⭐ 8    💬 30



绘本朗读者No.105

👁 131    ⭐ 11    💬 41



绘本朗读者No.111

👁 251    ⭐ 18    💬 32



绘本朗读者No.106

👁 92    ⭐ 10    💬 37



绘本朗读者No.112

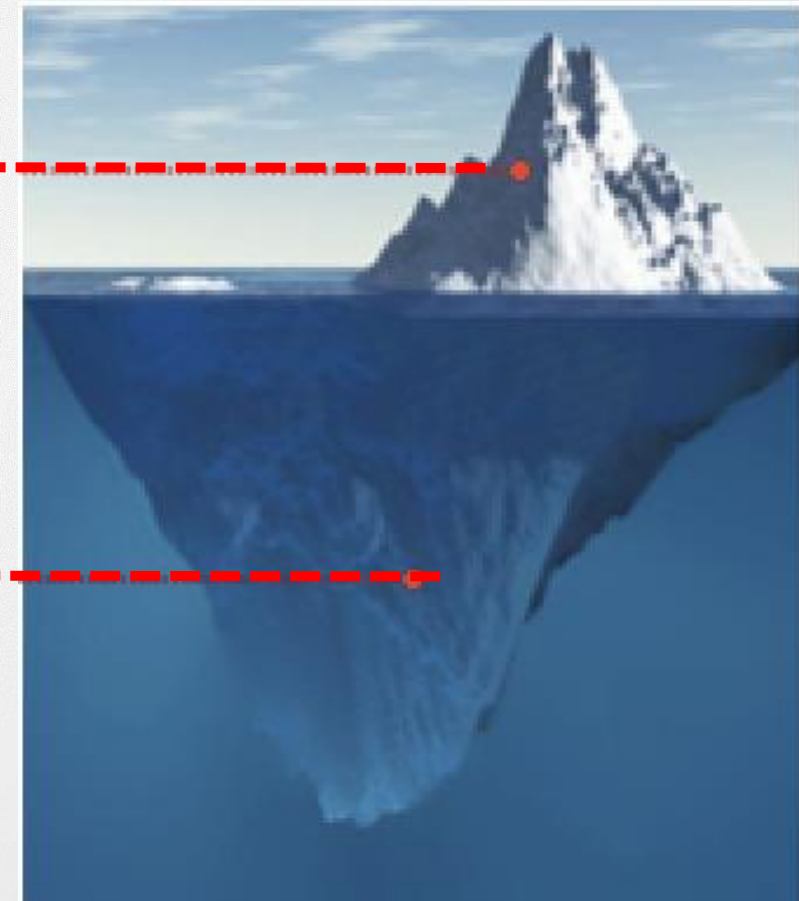
👁 73    ⭐ 6    💬 44



绘本朗读者期数	阅读数	留言数
No.102	81	49
No.105	131	41
No.106	92	37
No.110	119	30
No.111	251	32
No.112	73	44

课堂上表达的内容

所想表达的内容

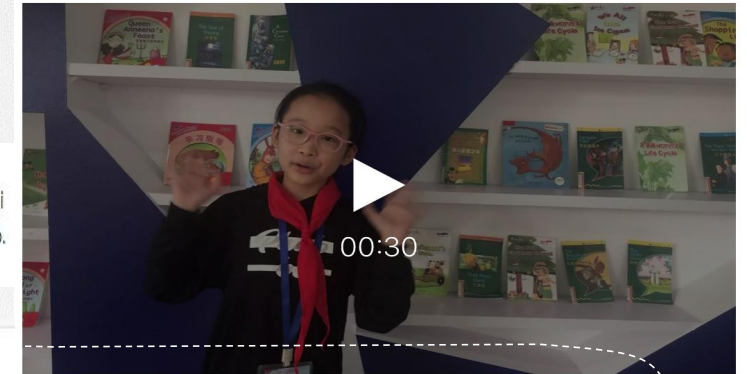


# 读者与阅读素养的互动

## 评价与创新 品读与赏析

### 聚焦问题 信息的提取、梳理与概括

Sunny works hard,she keeps practicing every day.She will recommend a book about a dragon.



### 散点信息 感性分享

绘本朗读者No.9

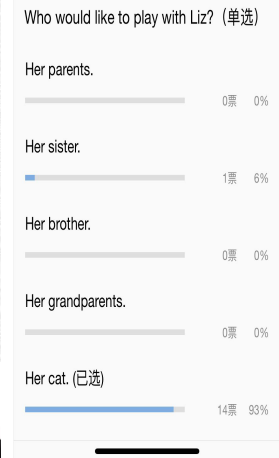


朗读心得：其实每个男孩都有超人梦。I want to be a superboy.

绘本朗读者No.33



Tom says,Everyone has his own strong pionts.Just be yourself.

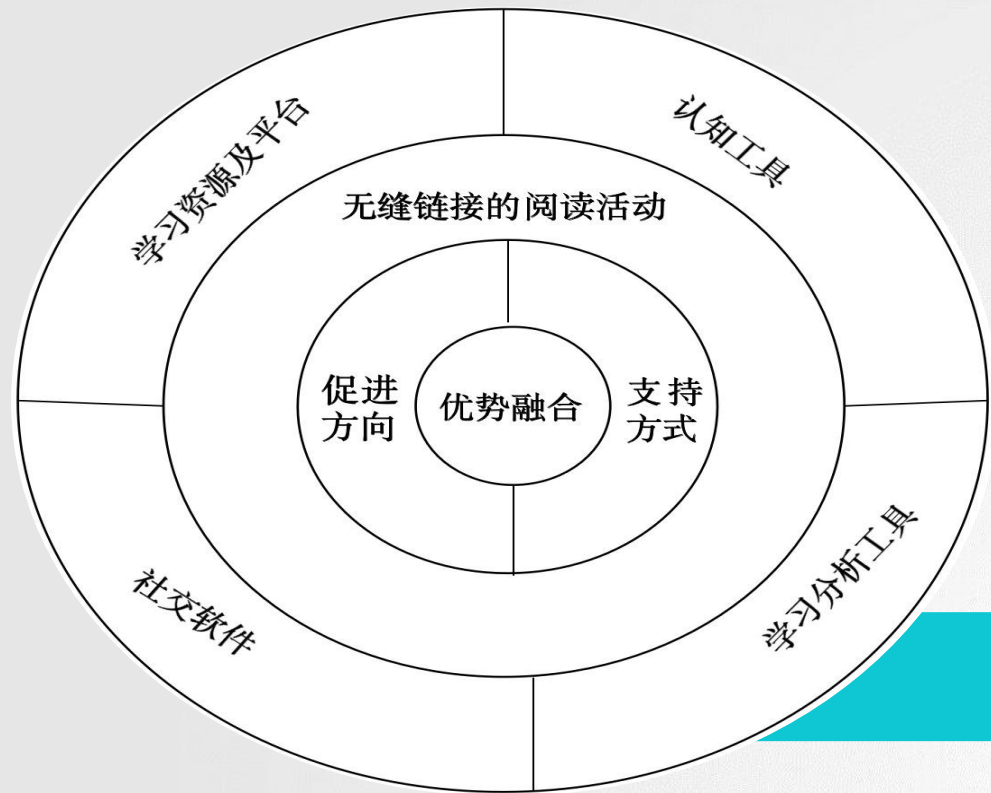


平安  
If I go with Monkey,I want to pice watermelons.Because they're bi g and sweet.I like eating tham very much.My grandma like too. 😊😊😊

平安  
If I go with Monkey,I want to pick some s.Because they watermelons and oran l.they are ripe and juicy.I like green a ster tell me:if we could ea es every day,we will be ha ons and oranges for my family,it's atermelons and oranges too.My fa

根据学生阅读素养的发展与变化，及时地用新的读后任务提出新的能力挑战。有步骤地为学生构架提升阅读素养的桥梁。





一节课

