1、Review Word A

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| 教学目标 |  能听懂、会说、会读字母A |
|     教 学 要 点 | 一、视频导入，感知字母发音。Step 1Warming-upGreeting二、初步感知，学习字母chantStep2Pre-taskWatch the cartoon. Listen and act with songs.三、学习字母读音Step3Task11. Show the letter:AaRead after me.Step4Task2Show the chant：A is for apple,Step5Task3Read the chant. |

2、Review Word B

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| 教学目标 | 能听懂、会说、会读字母B |
|     教 学 要 点 | 一、视频导入，感知字母发音。Step 1Warming-upGreeting二、初步感知，学习字母chantStep2Pre-taskWatch the cartoon. Listen and act with songs.三、学习字母读音Step3Task11. Show the letter: BRead after me.Step4Task2Show the chant：B is for bird.Step5Task3Read the chant. |

3、Review Word C

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| 教学目标 | 熟练听、说、读字母ABC |
|     教 学 要 点 | 一、视频导入，感知字母发音。Step 1Warming-upGreeting二、Learn word CStep2Pre-taskWatch the cartoon. Listen and act with songs.三、learn字母读音和chantStep3Task11. Show the letter: CRead after me.Step4Task2Show the chant：C is for cat.Step5Task3Read the chant. |

4、Review Word ABC

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| 教学目标 | 熟练听、说、读字母ABC |
|     教 学 要 点 | 一、视频导入，感知字母发音。Step 1Warming-upGreeting二、复习字母chantStep2Pre-taskWatch the cartoon. Listen and act with songs.三、Review字母读音Step3Task11. Show the letter: ABCRead after me.Step4Task2Show the chant：A is for appleB is for bird,C is for cat.Step5Task3Read the chant. |

5、Review Greeting-Hello

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| 教学目标 |  能听懂、会说、会读Hello |
|     教 学 要 点 | 一、视频导入，感知知识。Step 1Warming-upGreeting二、初步感知Step2Pre-taskWatch the cartoon. Listen and act with songs.三、学习知识Step3Task11. Show the points: Hello. Read after me.Step4Task2Show the song：Step5Task3Sing and act the song. |

6、Review Greeting-Nice to meet you

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| 教学目标 |  能听懂、会说、会读Nice to meet you |
|     教 学 要 点 |  一、视频导入，感知知识。Step 1Warming-upGreeting二、初步感知Step2Pre-taskWatch the cartoon. Listen and act with songs.三、学习知识Step3Task11. Show the points: Nice to meet you. Read after me.Step4Task2Show the songStep5Task3Sing and act the song. |

7、Review Greeting-Nice to meet you and clap hands

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| 教学目标 |  能听懂、会说、会读Nice to meet you. & CLap hands. |
|     教 学 要 点 | 一、视频导入，感知知识。Step 1Warming-upGreeting二、初步感知Step2Pre-taskWatch the cartoon. Listen and act with songs.三、学习知识Step3Task11. Show the points: Nice to meet you. & Clap hands.Read after me.Step4Task2Show the song：Step5Task3Sing and act the song. |

8、Review Daily life-Good morning

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| 教学目标 | 能听懂、会说、会读Good morning |
|     教 学 要 点 | 一、视频导入，感知知识。Step 1Warming-upGreeting二、初步感知Step2Pre-taskWatch the cartoon. Listen and act with songs.三、学习知识Step3Task11. Show the points: Good morning.Read after me.Step4Task2Show the song：Step5Task3Sing and act the song. |

9、Review Daily life-Greetings

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| 教学目标 |  能听懂、会说、会读以下日常交际用语和单词，并能运用所学交际用语进行自我介绍和对方问好Hello！/Hi！Good morning./Good afternoon. |
|     教 学 要 点 | Step 1Warming-upStep2Pre-task1. Greeting:Hi/Hello, class.Write down the new words on the blackboard：Hi/Hello/class/Miss2. Learn:Good morning.Good afternoon (Write down the new words on the blackboard.)3. Make a model：A：Hi/Hello, …B：Hi/Hello, …A：Good morning/afternoon,B：Good morning/afternoon, |

10、Review Body parts

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| 教学目标 | 1、能初步掌握nose, mouth, arms, eyes。2、能熟练地使用sentences: I have.... |
|     教 学 要 点 | Step 1Warming-up1. Greeting
2. Listen and act with a song

Step2Pre-taskT：What’s this?Show:nose, mouth, arms, eyes.Step3Task1Play games.T：What’s this?S: nose, mouth, arms, eyes.Make a dialogue with the student.T: What do you have?S: I have ...(1 nose, 1 mouth, 2 arms, 2 eyes).Step4Task2Work in pairs. |

11、Review Friends

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| 教学目标 | 1、能熟练运用交际用语 He’s/She’s xx. He’s/she’s my friend.2、能初步模仿句型介绍自己朋友。3、养成礼貌待人，主动与父母沟通、交流的良好品质。 |
|     教 学 要 点 | Step 1Warming-upGreeting.Say the chant.Step2Pre-task1. Talk about our friends: 2. Let’s chant: Yang Ling is my friend.Mike is my friend, too. They’re my friends.Step3Task1Let’s make：Make a model:Take out a piece of paper. Write “My friends”.Draw on the paper.Stick the photos on the paper.Colour the card.Step4Task2Let’s talkStep5Task3Let’s show.Q:Who’s he/she?He’s …/She’s … |

12、Review Family

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| 教学目标 | 1. 词汇：family, father, mother, brother, sister, grandpa, grandma, me。2. 整体感知理解故事内容，初步会用This is my…的句型介绍家庭成员。 |
|     教 学 要 点 | Step 1Warming-up1. Sing a song

2. Free talk: Hi / Hello / Good morningWhat’s your name?Are you xxx?He’s/ She’s……Step2Pre-task1. Look at the photo , this is my

Family. Teach: family Look，this is my father.This is my mother.Teach : father mother2. say a chant Step3Task11.Make a model: Hello,…this is my family. This is my father/mother. 2. The same step as father:Teach:grandpa grandma |

13、Review Praise

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| 教学目标 | 1、能运用表扬性的语言：It’s nice. How nice. It’s great. Great.2、能听说读服装类单词T-shirt, skirt, cap. |
|     教 学 要 点 | Step 1Warming-upFree talk: 1. Greetings2. Look at…Step2Pre-taskMagic eyes:Show the clothes：Chant :Jacket,jacket,A nice jacket Make a new chant.Step3Task1Show the clothes ： Look at my… |

14、Review Colours

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| 教学目标 | 1、能听懂、会读、会说black、blue、brown、green、orange、red、white、yellow 8个颜色类单词。2、能熟练地诵读歌谣“Colour song”。 |
|     教 学 要 点 | Step 1Warming-up1.Greeting2 Review:1) What colour do you know?2) What colour is it?Step2Pre-taskReview Story time (1)Read Story time T:Now,let’s read after the tape / together. (2)Act in roles. (3)Retell-Story timeStep3Task11.Show the blue things:T: What colour is the skirt? It’s blue. Do you like blue?2. Say some chants.Model:Blue, blueIt’s blue.I like blue.The same step as blue： brown， white ，black |

15、Review Share

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| 教学目标 | 1、能通过语境理解并运用日常用语would you like…，please？ Yes, please. No, thank you. What about…？ 2、能听说读食物类单词cake、pie.3、能读懂并初步表演对话。4、学会分享。 |
|     教 学 要 点 | Step 1Warming-up1. Free talk 2. Enjoy a rhymeStep3Task11.Show the picture of pie Learn:pie . Chant:Pie,pie a nice pie. 2. Can you make a new one?Learn:Would you like a pie?Yes,please!3. The same step as pie:cake4. Make a model:Can you ask me?Learn:No, thank you. |

16、Review Happy summer holiday day!

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| 教学目标 | 1、学会准确使用What’s this/that? This is for…句型询问物品和互赠礼物。2、日常交际用语：节日祝福语Happy New Year! Happy birthday!及相应回答。 |
|     教 学 要 点 | Step 1Warming-up1、Greeting 2、Free talkStep2Pre-taskMake a model:What’s this?It’s a\an….What’s that?It’s a\an….Would you like a …?This is for you.Step3Task1Sing a song :Happy New year! |