1、Review Word A

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| 教学  目标 | 能听懂、会说、会读字母A |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon. Listen and act with songs.  三、学习字母读音  Step3  Task1  1. Show the letter:Aa  Read after me.  Step4  Task2  Show the chant：  A is for apple,  Step5  Task3  Read the chant. |

2、Review Word B

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| 教学  目标 | 能听懂、会说、会读字母B |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、初步感知，学习字母chant  Step2  Pre-task  Watch the cartoon. Listen and act with songs.  三、学习字母读音  Step3  Task1  1. Show the letter: B  Read after me.  Step4  Task2  Show the chant：  B is for bird.  Step5  Task3  Read the chant. |

3、Review Word C

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| 教学  目标 | 熟练听、说、读字母ABC |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、Learn word C  Step2  Pre-task  Watch the cartoon. Listen and act with songs.  三、learn字母读音和chant  Step3  Task1  1. Show the letter: C  Read after me.  Step4  Task2  Show the chant：  C is for cat.  Step5  Task3  Read the chant. |

4、Review Word ABC

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| 教学  目标 | 熟练听、说、读字母ABC |
| 教    学    要    点 | 一、视频导入，感知字母发音。  Step 1  Warming-up  Greeting  二、复习字母chant  Step2  Pre-task  Watch the cartoon. Listen and act with songs.  三、Review字母读音  Step3  Task1  1. Show the letter: ABC  Read after me.  Step4  Task2  Show the chant：  A is for apple  B is for bird,  C is for cat.  Step5  Task3  Read the chant. |

5、Review Greeting-Hello

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| 教学  目标 | 能听懂、会说、会读Hello |
| 教    学    要    点 | 一、视频导入，感知知识。  Step 1  Warming-up  Greeting  二、初步感知  Step2  Pre-task  Watch the cartoon. Listen and act with songs.  三、学习知识  Step3  Task1  1. Show the points: Hello.  Read after me.  Step4  Task2  Show the song：  Step5  Task3  Sing and act the song. |

6、Review Greeting-Nice to meet you

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| 教学  目标 | 能听懂、会说、会读Nice to meet you |
| 教    学    要    点 | 一、视频导入，感知知识。  Step 1  Warming-up  Greeting  二、初步感知  Step2  Pre-task  Watch the cartoon. Listen and act with songs.  三、学习知识  Step3  Task1  1. Show the points: Nice to meet you.  Read after me.  Step4  Task2  Show the song  Step5  Task3  Sing and act the song. |

7、Review Greeting-Nice to meet you and clap hands

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| 教学  目标 | 能听懂、会说、会读Nice to meet you. & CLap hands. |
| 教    学    要    点 | 一、视频导入，感知知识。  Step 1  Warming-up  Greeting  二、初步感知  Step2  Pre-task  Watch the cartoon. Listen and act with songs.  三、学习知识  Step3  Task1  1. Show the points: Nice to meet you. & Clap hands.  Read after me.  Step4  Task2  Show the song：  Step5  Task3  Sing and act the song. |

8、Review Daily life-Good morning

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| 教学  目标 | 能听懂、会说、会读Good morning |
| 教    学    要    点 | 一、视频导入，感知知识。  Step 1  Warming-up  Greeting  二、初步感知  Step2  Pre-task  Watch the cartoon. Listen and act with songs.  三、学习知识  Step3  Task1  1. Show the points: Good morning.  Read after me.  Step4  Task2  Show the song：  Step5  Task3  Sing and act the song. |

9、Review Daily life-Greetings

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| 教学  目标 | 能听懂、会说、会读以下日常交际用语和单词，并能运用所学交际用语进行自我介绍和对方问好Hello！/Hi！Good morning./Good afternoon. |
| 教    学    要    点 | Step 1  Warming-up  Step2  Pre-task  1. Greeting:  Hi/Hello, class.  Write down the new words on the blackboard：Hi/Hello/class/Miss  2. Learn:Good  morning.Good afternoon (Write down the new words on the blackboard.)  3. Make a model：  A：Hi/Hello, …  B：Hi/Hello, …  A：Good morning/afternoon,  B：Good morning/afternoon, |

10、Review Body parts

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| 教学  目标 | 1、能初步掌握nose, mouth, arms, eyes。  2、能熟练地使用sentences: I have.... |
| 教    学    要    点 | Step 1  Warming-up   1. Greeting 2. Listen and act with a song   Step2  Pre-task  T：What’s this?  Show:nose, mouth, arms, eyes.  Step3  Task1  Play games.  T：What’s this?  S: nose, mouth, arms, eyes.  Make a dialogue with the student.  T: What do you have?  S: I have ...(1 nose, 1 mouth, 2 arms, 2 eyes).  Step4  Task2  Work in pairs. |

11、Review Friends

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| 教学  目标 | 1、能熟练运用交际用语 He’s/She’s xx. He’s/she’s my friend.  2、能初步模仿句型介绍自己朋友。  3、养成礼貌待人，主动与父母沟通、交流的良好品质。 |
| 教    学    要    点 | Step 1  Warming-up  Greeting.  Say the chant.  Step2  Pre-task  1. Talk about our friends:  2. Let’s chant:  Yang Ling is my friend.  Mike is my friend, too.  They’re my friends.  Step3  Task1  Let’s make：  Make a model:  Take out a piece of paper.  Write “My friends”.  Draw on the paper.  Stick the photos on the paper.  Colour the card.  Step4  Task2  Let’s talk  Step5  Task3  Let’s show.  Q:Who’s he/she?  He’s …/She’s … |

12、Review Family

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| 教学  目标 | 1. 词汇：family, father, mother, brother, sister, grandpa, grandma, me。  2. 整体感知理解故事内容，初步会用This is my…的句型介绍家庭成员。 |
| 教    学    要    点 | Step 1  Warming-up   1. Sing a song   2. Free talk:  Hi / Hello / Good morning  What’s your name?  Are you xxx?  He’s/ She’s……  Step2  Pre-task   1. Look at the photo , this is my   Family. Teach: family  Look，this is my father.This is my mother.Teach : father mother  2. say a chant  Step3  Task1  1.Make a model: Hello,…this is my family. This is my father/mother.  2. The same step as father:  Teach:grandpa grandma |

13、Review Praise

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| 教学  目标 | 1、能运用表扬性的语言：It’s nice. How nice. It’s great. Great.  2、能听说读服装类单词T-shirt, skirt, cap. |
| 教    学    要    点 | Step 1  Warming-up  Free talk:  1. Greetings  2. Look at…  Step2  Pre-task  Magic eyes:  Show the clothes：  Chant :  Jacket,jacket,  A nice jacket  Make a new chant.  Step3  Task1  Show the clothes ：  Look at my… |

14、Review Colours

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| 教学  目标 | 1、能听懂、会读、会说black、blue、brown、green、orange、red、white、yellow 8个颜色类单词。  2、能熟练地诵读歌谣“Colour song”。 |
| 教    学    要    点 | Step 1  Warming-up  1.Greeting  2 Review:  1) What colour do you know?  2) What colour is it?  Step2  Pre-task  Review Story time  (1)Read Story time  T:Now,let’s read after the tape / together.  (2)Act in roles.  (3)Retell-Story time  Step3  Task1  1.Show the blue things:  T: What colour is the skirt?  It’s blue.  Do you like blue?  2. Say some chants.  Model:  Blue, blue  It’s blue.  I like blue.  The same step as blue： brown， white ，black |

15、Review Share

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| 教学  目标 | 1、能通过语境理解并运用日常用语would you like…，please？ Yes, please. No, thank you. What about…？  2、能听说读食物类单词cake、pie.  3、能读懂并初步表演对话。  4、学会分享。 |
| 教    学    要    点 | Step 1  Warming-up  1. Free talk  2. Enjoy a rhyme  Step3  Task1  1.Show the picture of pie Learn:pie .  Chant:Pie,pie a nice pie.  2. Can you make a new one?  Learn:Would you like a pie?  Yes,please!  3. The same step as pie:cake  4. Make a model:  Can you ask me?  Learn:No, thank you. |

16、Review Happy summer holiday day!

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| 教学  目标 | 1、学会准确使用What’s this/that? This is for…句型询问物品和互赠礼物。  2、日常交际用语：节日祝福语Happy New Year! Happy birthday!及相应回答。 |
| 教    学    要    点 | Step 1  Warming-up  1、Greeting  2、Free talk  Step2  Pre-task  Make a model:  What’s this?  It’s a\an….  What’s that?  It’s a\an….  Would you like a …?  This is for you.  Step3  Task1  Sing a song :Happy New year! |