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| **总 课 题** | **Unit3 Welcome to our school** | | | **总课时** | **40min** | |
| **课 题** | Reading(1) | | | | **课型** | **阅读** |
| **教学目标** | **知识目标** | Vocabulary : show, front, building, bright, modern, around, | | | | |
| **能力目标** | Patterns: My classroom is on the ground floor. & The playground is so big.  Skills: Learn to say | | | | |
| **情感目标** | 培养学生对自己学校的爱。 | | | | |
| **教学重点** | The same as the aims. | | | | | |
| **教学难点** | Aim 2 | | | | | |
| **课前预习** | Preview the new words.  Listen to the tape. | | | | | |
| **教学过程** | | | | | | |
| **教学环节** | **教 师 活 动** | | **学 生 活 动** | | | **备课札记** |
| Step1.  Warm-up  Step2 Lead-in  Step3.  Pre-reading  Step 4 While-  reading  Step 5  After-  reading  Step 6 Summary  Step 7  Homework | The teacher and the students greet each other.   1. Show some pictures of our school life and ask the students whether they enjoy your school life. 2. Play a game called “guessing places” and lead to the pattern and new words:   (1)There are …buildings in our school.  (2) There are …floors in the building.  (3) … is on the ground floor.  (4) The classroom is ….  (5) … is in front of…   1. Review the new words and then complete part B1. 2. Look at the picture on the screen and predict two questions:   (1) Who comes？  (2)Where do they meet？  T: Please read the conversation together. Then I’d like to check how well you know Millie’s school.  Task 1: Finish the exercises on the PPT.  Task 2: Look at the information about Sunshine Middle School in Part B2. Read the conversation once more . Then write a T if the sentence is true. Write an F if it is false .  Task 3:Complete Millie’s diary entry.  Task 4: Read and feel the language style of a conversation.  Activity 1: Retell the dialogue according to the pictures  Activity 2: Have an interview.  It’s the open day at Xinlong Middle School. Suppose you are showing the visitor around our school. Please look at the picture and make up a dialogue in pairs.    The teacher makes a summary and asks the students to “Find the beauty of your school with your eyes！  Love your school with your heart！  Honor your school with your effort！  1. Read and recite the conversation.  2. Make your own conversation about your school with your family.  members. | | Look and say.  Look and guess.  .  Listen and complete  Look and predict.  Read and finish the exercises.  Ask and answer.  Retell.  Role play  Read after the teacher. | | |  |
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| **教学反思** | **本节课基本完成了预设的教学目标，学生学习并掌握了向别人介绍地点时的句型和词汇。但是在课堂各个教学环节的衔接上还是有些生硬和青涩，环节之间的过渡不够自然，有点“赶任务”。其中，体会文本语言风格的环节可以删去，本篇文章没有突出的语言风格，不应该“生拉硬扯”。总之，想要真正上好一节吗英语阅读课绝非易事，我还要继续努力，吃透教材，吃透教法。** | | | | | |