**Fun with Yy**

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| **备课人** | **沈艳** | **课 时** | **Period1** | **课型** | | **新授** |
| **教学目标** | 1.巩固已学的字母音，音素音和rhyme。  2.准确认读字母Yy的音及其音素音。  3.准确认读含有Yy的单词：yo-yo,yam,yarn,yellow等，感受Yy在单词中的读音。  4.通过示范读、跟视频读、表演读、小组读等方式掌握rhyme。  5.能在游戏等活动中感知并初步掌握字母y在CVC结构的单词中的拼读，提升拼读意识和能力，并能运用拼读规律拼读单词。  6. 能够在图片环游的过程中，借助图片的帮助和教师的引导，理解故事大意。  7.在师生交往互动的活动中感受到英语学习的乐趣。 | | | | | |
| **教学重点、难点** | 教学重点：  1.掌握 Yy字母音 、音素音  2.通过多层次的听、读、模仿、小组表演等活动学习rhyme。  3. 在阅读绘本理解故事内容的过程中发现、辨别、梳理字母y的发音，并运用发音规则拼读单词。  教学难点：   1. 认读含有字母 Yy 的单词。   2..能运用自然拼读的方法拼读带有字母y的单词。 | | | | | |
| **教学准备** | PPT、字母卡片 | | | | | |
| **教学过程** | | | | | **备注或修改** | |
| **Step1. Warm up**   1. Greetings.   Good morning, class.  Good morning, Miss Shen.   1. Sing a letter song   T: You know I like making friends (交朋友). I have many friends. Look! They are coming!  Ss sing the letter song   1. **Chant with letters**   **T: These are our old friends. Aa, Ee, Ii, Oo, Uu, they are vowels. The other letters are consonants. Now let’s chant with them.**  Ss: 四人小组朗读儿歌，并选择两首(一首元音，一首辅音)表演，记得加入表情和动作哦  **Step2. Lead in Yy**  T:Look, This is my new friend. She says ‘Hello’ to us Who’s she? Here’s a video, let’s watch it.  T: Who’s she?  S: Yy.  T: Follow me——Yy. （示意学生观察老师的嘴型。）  T: Let’s greetYy.  S1: Hello, Yy!  S2: Hi, Yy!  S3: Good morning, Yy.  **Step3.Acting Yy**  1.T: Look! This is Big Y, this is small y. Look at me. Let’s do it together!  2.用你的身体摆出大写字母Y的形状吧！可以两人合作哦！一边说一边做动作哦！  **Step4.Make friends with Yy**  T:Y is my friend, she is wonderful! Do you want to make friends with her? (你想和她做朋友吗？有三个任务哦！想不想试一试？)   1. Let's look for Yy.   T: Look! Where's Yy? Let's look for Yy.  T: Can you find Yy in this picture and read it loudly? S: Y.     1. **To learn the words with Yy (yarn,yo-yo).**   T: You can find y in this picture. Look! I can see a yo-yo. Look at y, y is for  yo-yo. (教读 yo-yo，加上动作yo-yo.）  T: Listen! Y, y, y, y is for yo-yo.  T: yo-yo is a friend of Yy. Does y have any other friends? Let’s look.  (yarn ，教读 yarn)  Ss: y, y, y is for yarn.  T: Now let's chant together!  (带动作一起说)     1. **To learn the sound of Yy**   **(1)Listen and chant**  T: Y-yo-yo, Y-yarn. What does Yy say? Can you guess?  T: Now, let’s listen to a rhyme. What does Y say?  S: Yy says /y/ /y/.  T: Now let’s chant together.  Ss: Y /y/, Y/y/ Y/y//y//y/ ... ...   1. **Listen and choose**   T: What is missing?  S: Y.    T: Let’s chant together!  Ss: /y//y/yo-yo, /y//y/yarn, /y//y/yellow, /y//y/yam.  **4.Rhyme time.**  1) T：Look，what’s this?  Ss:yam.  T:What colour is the yam?  S:Yellow.  T:Yes,yellow yellow yam.  T: what can you see in the picture?  Ss: bug  T: Yes, the bug is eating the yam.  T: What does the bug say when eating the yam? Let’s listen.  **ji**   1. Say the rhyme with the teacher (和老师一起唱一唱，做一做） 2. Say the rhyme in groups (4人一组，唱一唱，做一做）   **5. Blending game**  (1)T: Cool! Everybody chants well. Would you like to play the blending game with me.?  (2)拿出你的单词卡片和你的同桌拼一拼、读一读吧！    **6.Enjoy the story of Yy**  1)cover reading  What can you see in the picture?  引出新单词：Maya，yo-yo  Guess:What’s Maya doing?  猜猜：玛雅正在做什么？  Maya is playing with the yo-yo.  (2)What colour is the yo-yo?  引出新单词yellow  3)Watch the vedio  How many places does the yo-yo go?  溜溜球去了几个地方？  **S:Five.**    (4)Where does the yo-yo go?  Read the pages one by one  Teach: yarn ,yard,yogurt  (5)Guess：What’s Maya doing now?  猜猜：玛雅在做什么？  Maya is looking for them.  This is such a long journey!  溜溜球可经历了一次长途旅行啊！  **Step6 Summary**  Step 7: Homework:   1. Review the rhyme of Yy 2. Find the letter Yy in life. 3. Read the picture book of Yy. | | | | |  | |
| **教学板书** |  | | | | | |
| **教学反思** | 通过歌曲导入，以旧带新巩固强化之前所学的字母名和韵律歌。由此引入新授字母Yy的字母名，字母音，韵律歌以及相关绘本故事。在教授字母音后，通过拼读游戏，引导学生拼出所学字母合成的新词音，训练学生的解码能力并提高学生“见词能读”的能力。 | | | | | |