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| **学习内容** | Unit3 Holiday fun (Story time) | | | | | | |
| **主备教师** | 徐丹 | **集体备课教师** | | 李红燕、吴燕 | **备课时间** | | 2022.9.15 |
| **学习目标** | 1. 让学生听懂、会说、会读story time中出现的单词Bund , Shanghai Museum , caught , ate. National Day，holiday，  2. 能听懂、会读、会说、会写句型: Where did you go? I….Did you…? Yes, I did. No, I didn’t. What did you …?I…  3. 能通过观察初步理解感知一般过去式的一般疑问句和特殊疑问句形式。特殊疑问句和特殊疑问词。  4. 能理解对话内容，在教师的引导和帮助下了解北京和上海两个城市的著名景点。  5. 能主动在课后熟读课文，在理解的基础上复述、背诵课文。 | | | | | | |
| **教学重点** | 1.能通过观察初步理解感知一般过去式的一般疑问句和特殊疑问句形式。特殊疑问句和特殊疑问词。  2.能理解对话内容，在教师的引导和帮助下了解北京和上海两个城市的著名景点，并能用英文对其进行简单的交流。 | | | | | | |
| **教学难点** | 1.能主动在课后熟读课文，在理解的基础上复述、背诵课文。  2.在教师的引导和帮助下了解北京和上海两个城市的著名景点，并能用英文对其进行简单的交流。 | | | | | | |
| **教学准备** | 多媒体课件 | | | | | | |
| **教 学 过 程** | | | | | | | |
| **导学提示：** | | | | | | | |
| **学习过程** | **师生活动** | | | | | **思考与调整** | |
| **Step1**  **Pre-**  **reading** | 创设情境  激趣热身 | | 1.Let’s enjoy  Show the picture of holidays: Spring Festival, Dragon Boat Festival, May Day, Halloween and Children’s Day.由此引出课题：Holiday Fun.  2.Ask and answer  Teach “holiday” Ask: What’s your favourite holiday? It’s….引出新授：National Day, National Day holiday. | | |  | |
| **Step2**  **While-**  **reading** | 整体感知  主题呈现 | | 3.Watch the cartoon  How were their holidays?  教授：great fun. Ss：Their holidays were great fun.  T: Would you like to know more about Liu Tao’s holiday?  鼓励学生用Where, What,When等词进行提问。 (Tip:. When/Where/what…do)  When did you go to Shang Hai? | | |  | |
|  | 操练运用  体验感悟 | | 4 Read and learn(I)  a.学生自读前半段课文，找出问句：  Where did you go for the holiday?  What did you do there?  b.逐句出示两个问句（并板书），以听音方式出示答句，并教授其中新词: did, the Bund, the Shanghai Museum.  c.Think and write  出示P28填空练习第一题，学生做填空练习并校对。（Liu Tao’s holiday）  5. Read and learn (II)  a..T: How was Mike’s holiday?  出示：It was great fun.  T: Where did he go for the holiday?  学生根据图片描述：He went to a farm.  T: Yes, his family went to a farm near Star Lake.  教授：lake, Star Lake  b.T: What did he do on the farm?  看图引出picked some oranges  T: Did you pick any oranges before?（并板书）  教授：Yes, I did. / No, I didn’t.  T: What else did he do on the farm?  看图引出：went fishing  T: Did you go fishing before?  Ss: Yes, I did. / No, I didn’t.  T: Did you catch any fish?  Look, Mike caught a big fish.  教授：caught  T: But where’s the fish?  听录音，教授ate.  c. 逐句出示课文录音，学生跟读。  6. Think and write  出示P28填空练习第二题，学生做填空练习并校对。（Mike’s holiday） | | |  | |
|  | 点拨归纳  理解内化 | | 7. Retell the text | | |  | |
| **Step3**  **Post-**  **reading** | 情感提升  课堂小结 | | 8. Make a new dialogue  talk something about the National Day holiday.  给出关键句型：  A: Where did you go for …?  B: I went/visited….  A: What did you do there?  B: I …(ed)….  A: Did you …?  B: Yes, I did. / No, I didn’t. | | |  | |
| **Homework** | 1.听录音，熟读并尝试背诵Story time部分课文。  2.用英语向你的父母介绍一下你的朋友Liu Tao或Mike的国庆假期经历。 | | | | |  | |
| **板书设计** | Unit 3 Holiday Fun  A: Where did you go for …?  B: I went/visited….  A: What did you do there?  B: I …(ed)….  A: Did you …?  B: Yes, I did. / No, I didn’t. | | | | | | |
| **教学反思** |  | | | | | | |