**Guide to techniques of writing compositions**

**Step 1. Accuracy**

When writing a composition, you should ensure the **accuracy** of what you write.

1.Group discussion: Look through the compositions chosen from your homework, and then discuss what mistakes there are and how to correct them.

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| Types | Mistakes | How to correct |
| Text structure | a **long/short** body with a **short/long** ending | A **balanced** text structures |
| Person and number | 1.If **they** do…, **we** will do…. | 1.If **they** do…, **they** will do…. |
| 2. n(U/C/Pl) |  |
| 3. Doing/To do/clause +V.**pl** | 3.Doing/To do/clause + V.**sing. (is/was/does/has)** |
| 4.Sentence A, which +V.**pl**. | 4.Sentence A, which + V.**sing (is/was/does/has)** |
| 5.in their opinion**s**  /as a senior 3 student**s** | 5. in their opinion  /as a senior 3 student/as senior students |
| Sentence structure | 1. No conj.  sentence A**,** sentence B.  There are sb **do** sth. | 1.  Sentence A, **and/but/so…**+ sentence B.  Sentence A, **and/but/so…**+ sentence B. |
| 2.sentenceA, which **doing** sth. | 2. sentence A, which **does** sth. |
| 3.Phrase**. + S**b do sth.  As far as I’m concerned. The students should do… | 3. Phrase**, + s**b do sth.  As far as I’m concerned**, t**he students should do… |
| Grammar | 1.wrong tenses |  |
| 2.Vi./Vt.  discuss **about** sth/ complain sth | 2.  discuss sth/ complain **about** sth |
| 3. to do/to doing  pay attention **to do**  be opposed **to do/**contribute **to do** | 3.  pay attention **to doing**  be opposed **to doing** /contribute **to doing** |
| 4.**They** are easy/convenient to do sth. | 4.it as the formal subject/object  It is easy/convenient to do sth. |

2.Activity 1: Have a try---try to correct the mistakes in your compositions.

1) It is the rigid testing system in china that have become a burden to us.

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2)We can listen to more types of English, it can improve our ability of listening.

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3)There are 62 percent of the people hold the opinion that….

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4)They are possible to learn something bad if they are not taken after by their parents.

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5) More and more cars have sprung up in our city, which causing more air pollution.

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6)…apply your ability to improve the environment.

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7)…not only can you look after your parents, but also you could talk to your friends.

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8)As the saying goes.‘Contentment brings happy’.

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3. Activity 2:Test yourself---Have you mastered all these skills?

Read the composition. Then try to find the mistakes as quickly as possible and correct them.

The story tells about the success of the Ferrero family. They make their chocolate famous all over the world with creativity and devoting.

There are many barriers in the way to business success. People will face the difficulties from many aspects. Many people will failed eventually because of lack of money or poor managing.

There is no denying that it is challenging to make business successful. However, there are always some people can achieve success. The secret of their success is creativity and determining. The successful businessman will never give up, though they are trapping in trouble.

The success of the Ferrero family inspires me a lot. What really counts in business is to have a creative mind. People take it for granted that famous people could success. In my opinion, we should not ignore hard work behind the success.

4. Conclusion: When writing and checking compositions, you should pay more attention to **verbs.**

**Step 2.Improvement**

**Improvement** is important if you want to get a high score.

You can polish up your compositions in terms of **words, phrases, sentence structures** and so on.

1.Review what you have learned to make your compositions more “gaodashang”.

1)Words

hardwork---diligence hardworking---diligent

hard/difficult---tough/challenging/have difficulty in doing/with sth

difficulty---hardship different---make a difference

good---wonderful/excellent bad---serious/severe

important---of importance/essential/vital necessary---a necessity/must

solve---address/deal with/cope with should---be supposed to do/be bound to do

Words about people’s qualities---determination/persistence/creativity/honesty/diligence/ kindness/ generosity/patience/courage…

2)Phrases

be faced with---be confronted with in order to---in a bid to/in a gesture to

not give up---hold on to/stick to/insist on attach importance to---place importance on

try one’s best---make one’s effort/strive for/fight for

3)Sentence structures

Attributive clause(定语从句) Noun clause(名词性从句)

Adverbial clause(状语从句) Inverted sentences(倒装句)

It’s…that/who…(强调句) do/does/did do(助动词强调)

分词作状语/with结构独立/主格结构

If…= provided/providing/supposing/on condition that…/…not…unless

No matter +疑问词=疑问词+ever(让步状语从句)

…so that…;…so/such…that… The more…, the more….

2.Pair work---improve the sentences in various ways.

1) Many people have difficulties at the beginning of starting companies.

Many people meet with/are faced with/are confronted with hardships when starting companies.

It’s inevitable for people to meet with hardships when they star companies.

2) They are poor and no one support them, so they have to give up.

They are not only poor, but also have no one to support them, which makes them give up.

Not only are they poor, but also have no one to support them, which makes them give up.

Owing to their lack of money and support, it’s easy for them to give up.

3) If people want to achieve success, they must work hard and never give up.

Provided/Providing/Supposing/On condition that people want to achieve success, they must work hard and never give up.

No people can achieve success, unless they can work hard and never give up.

No people can achieve success without diligence and persistence.

4) I think creativity and hard work are very important, if we want to succeed.

I do think creativity and hard work are very important, if we want to succeed.

I think we should place importance on creativity and hard work, if we want to succeed.

I think it is creativity and hard work that count, if we want to succeed.

I think creativity and diligence are what lie behind success.

Step3.Presentation

Now, it’s time for you to check and correct the mistakes in your compositions and try to make it better with what you have learned in this lesson. Then each group will show one paragraph.

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**Conclusion: Accuracy + Improvement + Handwriting= A good composition**