**Guide to techniques of writing compositions**

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**Teaching Objectives:**

1. To develop students’ ability to recognize and correct mistakes in their compositions.
2. To develop students’ ability to polish up their compositions.
3. To encourage students to form a positive attitude towards writing a good composition.

**Important and Difficult Points:**

1. How to recognize mistakes in their compositions.
2. How to polish up their compositions in terms of words, phrases and sentence structures.

**Teaching Approaches:**

1. Student-centered
2. Teacher and students’ interaction

**Teaching Aids:**

1. Projector
2. Blackboard

**Teaching procedures:**

**Step 1. Accuracy**

When writing a composition, the students should ensure the **accuracy** of what they write.

1. Group discussion:

1) Ask students to look through the compositions chosen from your homework, and then discuss what mistakes there are and how to correct them.

2) Show teacher’s conclusion of the mistakes and ways to correct them.

2. Practice: Train students to find and correct mistakes in their compositions.

Activity1: Have a try---Ask students to find and correct the mistakes in the sentences of their previous compositions as quickly as possible.

Activity2: Test yourself--- Ask students to read a complete composition. Then try to find the mistakes as quickly as possible and correct them.

**3. Conclusion:** Ask students to make a conclusion---When writing and checking compositions, they should pay more attention to **verbs.**

**Step 2.Improvement**

**Improvement** is also important if students want to get a high score.

1. Review what students have learned to make their compositions more “gaodashang” in terms of **words, phrases and sentence structures**.

2. Pair work---improve the sentences in various ways.

**Step3.Presentation**

Ask students to check and correct the mistakes in your composition and try to make it better with what you have learned in this lesson. Then each group will show one paragraph.

**Conclusion: Accuracy + Improvement + Handwriting = A good composition**

附：阅读下面短文，然后按要求写一篇150词左右的英语短文。

Chocolate has come a long way through history, and one of the reasons is the Ferrero family, the creators of the world-famous Ferrero Rocher chocolate treats. The history of this family business starts back in the 1940s, when Pietro Ferrero and his wife, Piera, transformed a pastry shop into a factory. There, Pietro and his son, Michele, let their creativity lead them to form the building blocks of the company. Eventually, Michele took over the operation and set his sights on making the best products possible.

Michele’s efforts paid off. He turned his father’s creations into globally sold and consumed products. One of their most successful products, Nutella, had become a staple food in many homes. The third generation now runs the company. Michele’s sons, Pietro and Giovanni worked side by side as managing directors for ten years until an accident resulting in Pietro’ death. Still inspired by his family and their hard work and determination, Giovanni is guiding Ferrero into the future.

While staying true to the Ferrero motto of “work, create, and donate”, he is making sure his family’s business is an example of success in the past, present, and future.

［写作内容］

1. 以约30个词概括上文的主要内容。

2. 以约120个词谈谈Ferrero及其家人成功制作巧克力对你的启迪，内容包括：

（1）描述人们创业的艰辛。

（2）分析人们创业成功的原因。

（3）Ferrero及其家人成功制作巧克力对你的启迪。