**Strangers under the same roof**

**Ⅰ. Teaching aims**

By the end of this lesson, students will be able to:

1. Grasp the theme, structure and details of the article.
2. Infer the author’s attitude towards parent-child tensions and the purpose of writing.
3. Adopt a positive attitude and practical solutions to deal with parent-child tensions and feel the love from their parents.

**Ⅱ. Teaching difficult point**

1. Connect students’ own experiences to the reading and find the practical solution to real-life parent-child relationship.

**Ⅲ. Teaching key points**

1. Improve students’ ability to grasp key information and summarize the theme of an article.
2. Explore the significance of healthy parent-child relationship.

**Ⅳ. Teaching procedures:**

**Step one: lead-in**

The teacher asks students to do a short questionnaire and try to use yes or no to answer the following questions:

1. Do you feel anxious because of the spots on you face?
2. Do you feel worried about your height and weight?
3. Have you argued with your parents because of your adolescence(青春期的) troubles?
4. After every argument, do you calm down and solve the problem together with your parents?

**Step two: predict from the title**

The teacher guide the students to look at the picture and asks:

What can you see from the picture?

Who are the strangers under the same roof?

**Step three: read for main idea of the article**

Task 1 The teacher encourages the students to match the main idea of each paragraph.

Para 1 ● Teenagers’ physical changes may result in parent-child tensions.

Para 2 ● How to improve the tense situation?

Para 3 ● It is common for teenagers to have difficult relationships with their parents.

Para 4 ● Face parent-child tensions with positive attitude.

Para 5 ● Teenagers’ mental changes are also important reasons for parent-child tensions.

Task 2 The teacher guides the students to analyze the structure of the article.

Introduction of the passage

Two causes of parent-child tensions

The solution to solve parent-child tensions

Conclusion of the passage

**Step four: Read for detailed information**

The teacher asks the students to find out the cause of parent-child tensions in para.2

Para 2: cause 1:\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_height\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_

The teacher guides the students to understand the meaning of “middle ground”.

Para 3: what is “middle ground”?

You are more\_\_\_\_\_\_\_\_on you own. You want to \_\_\_\_\_\_\_your feelings, and you wish your parents could be more\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The teacher asks the students to read para. 4 and find the solution to solve parent-child tensions. Try to find some key words to fill the blank.

Solutions:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. take a minute to \_\_\_\_\_\_\_\_.

2. try to understand the situation\_\_\_\_\_\_\_\_\_\_.

3. \_\_\_\_\_\_\_\_\_\_your actions and feelings calmly.

4. \_\_\_\_\_\_\_\_\_carefully and address their\_\_\_\_\_\_\_\_\_.

**Step five: after-reading activities**

1. Critical thinking
2. What is the author’s attitude to parent-child tensions? Use information in the magazine article to support your idea.
3. For what purpose does the author write this article?
4. Role play

The teacher guides the students to have a role play. Student A is mother or father, and student B is the child. The teacher set a scene for them to perform.

**Scene:** Sunday morning, the child, \_\_\_\_\_\_\_\_(teenager’s name), is sitting on the sofa and playing the game.

**Dialogues:**

Mom(angry and strict): You have been playing on your mobile phone for a long time. Have you finished your homework?

The teenager(calm): I\_\_\_\_\_\_\_\_\_(have/ haven’t) finish my homework. The reason why I am on the phone is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(explain your action.)

Mom(caring and patient): I understand, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(express your caring and concerns)

The teenager(listen carefully): I know. I hope\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(try to find a solution to deal with the problem.) Do you agree with me?

Mom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Step five: homework**

Write a short story(> 50 words) about the conflict between you and your parents based on the outline given.

|  |
| --- |
| One conflict with my \_\_\_\_\_\_\_\_\_\_ |
| When did it happen? |
| Where did it happen? |
| What happened? |
| Why did it happen? |
| How was it solved or how will you solve it? |