**必修1 Unit 1 Extended reading School life in the UK 学案**

**II.** Teaching aims:

By the end of the class, we will be able to:

1. Distinguish the differences between the school life in the UK and that in China.

2. Apply what we learnt and view dialectically towards the idea of studying abroad.

3. Acquire some proverbs related to school life.

4. Improve communicational skills.

5. Learn to adjust ourselves to the senior high school life.

**II. Key competence focus**

1. Compare school life in the UK and that in China.

2. Analyze the author’s attitude towards school life in the UK.

**III. Predicted areas of difficulty**

1. Understand the author’s attitude towards school life in the UK.

2. View dialectically towards the idea of studying abroad.

**IV. Teaching procedures**

***Step 1 Lead-in***

1. How is your first two weeks of school life in senior high?
2. What is your dream school life like? Aspects: subjects, school timetable, classroom, homework

***Step 2 Fast reading***

Figure out the structure

Part 1 \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ to the school life in the UK

Part 2 \_\_\_\_\_\_\_\_\_ Different \_\_\_\_\_\_\_\_\_\_\_\_ of the school life in the UK

Part 3 \_\_\_\_\_\_\_\_\_ His \_\_\_\_\_\_\_\_\_\_\_\_

***Step 3 Detail reading***

1. Para 1：Was John Li happy with the host family? How do you know?

Q: Predict what aspects are talked about and draw a map.

1. Para2：
2. **Timetable: The school day begins at \_\_\_\_\_\_\_\_\_\_\_and ends at \_\_\_\_\_\_\_\_\_\_\_.**

Critical thinking: Why do Chinese students go to school so early? Can you think of any proverbs (谚语) in China?

1. **Subjects:**

**Compulsory courses（必修课）: English, Maths, Biology, Chemistry and Physics.**

**Optional courses（选修课）: History, \_\_\_\_\_\_\_\_\_\_ and .**

1. Para 3-4: Classes:
2. \_\_\_\_\_\_\_\_\_\_move around for every lesson.
3. \_\_\_\_\_\_\_\_students per class
4. He \_\_\_\_\_\_\_\_\_most of the classes, but some of them were quite \_\_\_\_\_\_\_\_\_\_\_for him.
5. Class discussion is very \_\_\_\_\_\_\_\_\_.

**Critical thinking:** What are the differences between Chinese and British classes?

1. Para 4: Homework: Homework in the UK is \_\_\_\_\_\_\_ than that in China, yet it is \_\_\_\_\_\_\_\_\_\_\_\_.
2. Para 5: Lots of options. Bread and\_\_\_\_\_\_\_\_, chicken pie and\_\_\_\_\_\_\_\_ are included.

**Critical thinking:** Why did John Li still miss his mum’s cooking? Can you think of any proverbs (谚语) in China?

1. Para 6: There are many clubs, including \_\_\_\_\_\_\_\_\_\_\_club and\_\_\_\_\_\_\_\_\_\_\_\_\_\_ club.

**Critical thinking:** What benefits can we get by joining school clubs?

1. Para 7: How did John Li feel about his experience in the UK? Can you find some adjectives to show his feelings?

***Step 4 Summary***

John Li, who studied at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as an exchange student \_\_, introduces to us different aspects of the in the UK, including \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , , and so on. He also talks about the challenges he faced and how he overcame them. He feels \_\_ to experience a different school life.

Q: What is the genre(体裁) of the article, a narration, an argumentation, or an exposition?

Key elements:

Step 5 ***Discussion and writing***

Some people think school life in the UK is superior to that in China. Do you support the idea of senior high school students studying abroad? Discuss it and write out your reasons.

As far as I’m concerned, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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In conclusion,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Step 6 Homework***

1. Polish up your articles.

2. Get divided into groups and search for information about school life in different countries.