

# Say no to drugs!

I Lead in:

What do you know about drugs?

II Read for outline:

## Task 1

Look through the lecture transcript quickly and complete its outline.

Para. 1: It is everyone's \_\_\_\_\_ to say no to drugs.

Para. 2: Drug abuse hurts an individual \_\_\_\_\_.

Para. 3: Drug abuse destroys \_\_\_\_\_ and impacts \_\_\_\_\_ as a whole.

Para. 4: There are well-identified \_\_\_\_\_ for drug abuse.

Para. 5: Things can be done to \_\_\_\_\_ yourself from drug use.

Para. 6: \_\_\_\_\_ the students to say no to any kind of drugs.

III Read for details

## Task 2

Read Paras. 2-3 and fill in the table below.

Individuals	Drug abuse hurts an individual drug user both _____ and mentally. • Cause serious _____ conditions; • Interfere with a person's ability to make _____ decisions; • Cause memory loss and mood _____ like depression or anxiety.
Families	Drug users typically lie, cheat and steal to fuel their habit, while ignoring the _____ they have to their families which lead to not only _____ hardship but also the _____ of families.
Society	• Drug users may exhibit _____ behavior and sometimes even commit _____ acts, threatening public safety. • _____ quickly develops, because drug users need a regular supply of drugs.

## Task 3

Read Para. 4 and answer the following question.

Why would anybody still take drugs knowing the serious damage that can be caused through the use of drugs?

## Task 4

Read Para. 5 and answer the following question.

What can be done to protect yourself from drug use mentioned in the article?

## Discussion

---

## Share your posters in groups

---

假如你是常州市第五中学的学生会主席李华，请你代表学生会向全体学生写一份“珍爱生命，远离毒品”（“Cherish life, Stay away from drugs”）的倡议书，内容包括：

- 1.介绍毒品的危害;
- 2.自我保护的方式;
- 3.呼吁和希望。

This image shows a single page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.