**Phase 1 Nature Poem Learning Sheet**

1. **Lead-in:**

**Springtime**

I see rain clouds,  
I see birds’ nests,  
Butterflies, too!  
Flowers, too!  
  
Everything is growing.  
The wind is gently blowing.  
Spring is here!  
Spring is here!

|  |  |  |
| --- | --- | --- |
| **SEE 所看** | **THINK 所思** | **WONDER 所想** |
|  |  |  |

1. **Inquiry questions:**

Key concept重大概念：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Related concepts 相关概念：\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Factual question事实性问题:  
-**What type of context is poetry/诗歌?

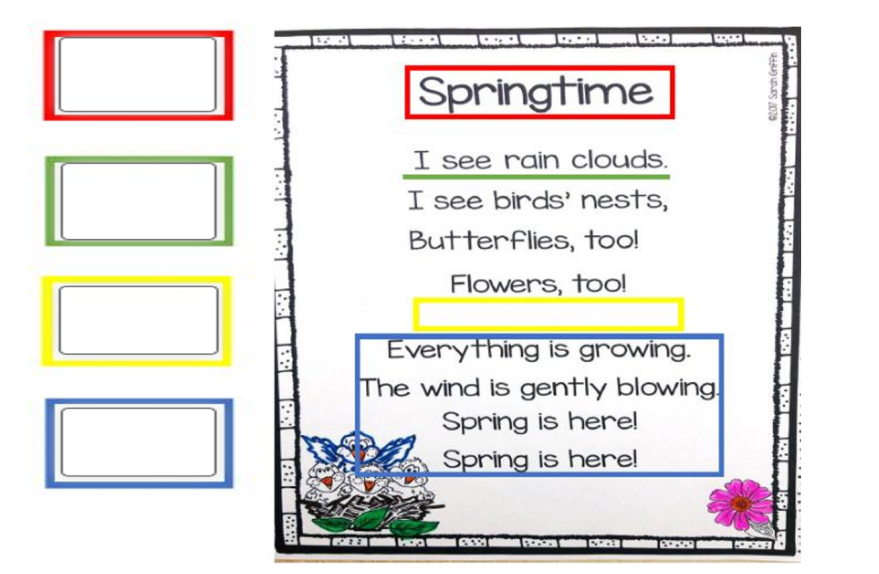
**Conceptual question概念性问题:**

-Why do people write poems?

-How to write a poem?

1. **Poetry:**

**Definition**定义: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Features**特征:



**Acrostics**/\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Definition**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

More examples:

**Parents**

PRE**P**ARE

**A**LWAYS

PA**R**TNER

FL**E**XIBLE

ACK**N**OWLEDGE

S**T**RENGTHS

LI**S**TEN

**STAR**

Shines and twinkle**S**

In the nigh**T**

A mysterious se**A**

Forever and eve**R**

**Daylight**

**S**ee the burning sun

**U**p high in the sky

**N**ight has faded quickly

**S**tars have said goodbye

**H**appy birds now sing

**I**n the morning light

**N**ow the dark is over

**E**arth is warm and bright

**Features**:

a. It has a \_\_\_\_\_\_\_\_\_\_ word(Capitalized), whose letters can be in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

b. The lines can be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

c. All of the lines are written about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

d. It doesn’t have to \_\_\_\_\_\_\_\_\_\_\_\_.

**IV. Writing tips**

**A Planning**

Think about **words/phrases** you can use to describe the subject word

**B Writing**

1. Write the **subject word** with each letter on a new line

2. Make words **fit** for a line and write the first draft

3. **Correct** and **finalize** the poem

4. Write your **neat** copy

**Practice:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Word bank on “School”:**

**S** students, staff, say, sit, super

**C** class, canteen, chemistry, computer

**H** homework, history, hello, hands up

**O** outdoor play, organic farm, on, of

**L** learning, line up, laptop, library

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**It’s your turn!**

**SUMMER**

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| --- | --- | --- | --- |
| **Content**  **评估内容** | **Peer assessment** | | |
| Excellent  =3 pts | Good  =2 pts | Satisfied  =1 pts |
| **Form形式 :**  use single words, phrases or sentences to form the poem 诗行结构多样，由单词、词组、句子构成 |  |  |  |
| **Word choice用词 :**  use precise words to match the purpose  匹配主旨，注意用词 |  |  |  |
| **Improvement 建议** |  | | |

**Homework:**1. Write your own nature poem on a certain topic.  
2. Discover more at *http://www.acrosticpoem.org/*