**CBS MYP Lesson Plan**

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| **Teacher(s)** | Wendy | **Subject** **group** **and** **discipline** | English Acquisition | **Unit** **duration** | 7 weeks |
| **Unit** **Title** | School life | **MYP** **Year** | Phase 2 | **Week(dates)** | Week 7 |

**Inquiry: Establish the purpose of the class**

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| **Teaching Materials and complementary resources** | | English（Cambridge）+supplement materials |
| **Teaching Goals** | **Content: school life (reading comprehension & discussion)** | |
| **ATLs:** communication, thinking | |

**Action：Teaching and learning through inquiry**

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| **Learning Process/Teaching Process** |
| **Inquiry questions:**  1. What type of writing is the passage? (factual)  2. What do you know about school life in China and Africa? (factual)  3. How school life in Africa different from that in China?(conceptual)  **Lead-in** Translation of a famous saying  Brainstorm/Wrap-up: Ways to communicate with people  **Passage A** **Skimming** To get the type of writing and structure  **Scanning** Detailed questions  **Passage B**  **Skimming** To get the type of writing and structure  **Scanning** Question challenge by group  **Compare and contrast (Group work)**  1666651459840  **Appreciation:** Take full use of each and every school day    **Homework:**  1. Read extended material - Passage C. 2. Summarize the main ideas in Passage A, B and C. Write your opinions about school life.(120+ words) |
| **Activity** |
| *What kind of activities have you taken to facilitate your teaching process?*  1.Group discussion 2.Question challenge 3.Compare and contrast |
| **Differentiation** |
| *What did you do to help students with multiple intelligences/ various learning abilities to improve themselves?*  Student will be divided into groups with tasks of different degrees of difficulty.  Group studying and sharing.  Groups cooperation and competition |

**Reflection: Considering the planning, process and impact of the class**

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| **Prior to teaching the class** | **During teaching** | **After teaching the class** |
| *Have you prepared the teaching materials properly?* | *Has the student participated the class actively?*  *Have you helped all the students to achieve their learning goals by applying multiple teaching methods?* | *Have you achieved your teaching goals?*  *Have you predicted the teaching focuses and learning challenges properly?* |