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| **(7A U4) Welcome to the unit** **My Day** |

 **Date: Oct 12th, 2022**

**Class: Class 4 Grade7**

**Teacher: Wang Yue (王玥)**

**Analysis of teaching material:**

This is welcome part of unit 4. The lesson focuses on the school day. The part tell students how to express time and a day at school. After learning this part, students know to express time and tell others their life in a day .

**Analysis of students:**

The objects of this lesson are students in Grade 7. Students in this level has already learned a little about time, thus they have the ability to learn something more about time and school life. However, our students don’t know how to express time more clearly . Therefore, it requires teachers to set up the tasks to help students master the expressions of time and know the importance of time .

**Teaching aims:**

**1.Aims of knowledge**

Know the activities students do in a day and know how to express time

**2.Aims of ability**

Be able to introduce their daily life to others

**3.Aims of emotion**

Know the importance of time and know how to manage their time better

**Teaching key points:**

Master the activities in a day

**Teaching difficult points:**

Know how to express time clearly

**Teaching methods:**

1.Task-based teaching method

2.Communicative language teaching method

3.Computer-assisted instruction

**Teaching aids：**

1.Text book

2.Power point

3.Listening recording

**Teaching Procedures:**

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| **Steps** | **Time** | **Teacher’s activity** | **Students’ activity** | **Purpose** |
| Step1 Lead-in | 2mins |  Show a short video of Harry’s school life  | Enjoy a short video of Harry’s school lufe | To lead in the topicTo make students more interested |
| Step2 presentation | 10mins | Activity1:(4mins)Lead the students to read the letter  | 1. read the letter by them selves
2. Finish the time table
3. Learn the activities
4. Fill in the blanks
 | To know the life of HarryTo learn the expression of timeTo learn the activities in a day |
| Step3reading  | 20mins | Activity2:(3min)Show some time  | 1.write down the time and work in groups to check them1. Speak out the correct time to beat the beasts so that they can enter the library
 | To help Ss review and consolidate the ecpression of time |
| Activity3:(6mins)1. play the tape and show a few questions
2. Ask students to read Millie’s day
 | 1. listen to the tape and answer a few questions
2. Read Millie’s day and play a game to find the box
 | To help students reciew the activities in a day |
| Actvity4: (3mins)1. play the tape and answer a few questions about the comic strip
2. Compare Millie’s life with Eddie to open the box
 | 1.listen to the tape and answer questions | To cultivate the right values and value time |
| Step3 post-reading | 7 mins | Activity 5: 1. ask students to finish their day
2. Lead them to write a letter back to Harry to tell him the good news and tell him your daily life
 | 1.Finish their day 2. Write a letter back to Harry to tell him the good news and tell him your daily life | To help Ss consolidate the content they learnt this lessons |
| Teaching reflection |  |