**译林小学英语4下 Unit 4（Period 1）教学设计方案**

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| 学校：新北区薛家实验小学 | 班级：四（9）（15） | 人数：94 | 日期： 月 日 |
| 学科：英语 | 课题：Unit 4 Drawing in the park | 教时：第一课时 | 执教： 张莉 |
| 教学目标:1、能初步听懂、会说、会读、会写park, draw, flower, them, boat, river, lake。2、能初步听懂、会说、会读drawing, easy, difficult, try, hill, again。3、能初步听懂、会说、会读并在真实的情景中运用What can you see? I can see … Good idea!4、通过朗读文本内容，形成语感，加深对文本信息的理解。5、通过角色表演，巩固课文，培养学生的小组合作能力，生生之间平等、友善。6、通过对文本故事的解读，让学生感悟出游时的观赏之礼，将文明记于心间。 |
| 教 学 过 程 |
| 教学环节 | 教师活动 | 学生活动 | 交流方式 |
| Step 1Warming-up吸引注意，积累语言 | Brain StormT: I can sing.相机教学: draw, draw a picture, draw some pictures. T: What can you draw?相机教学:flower， some flowers | Play the game.I can dance ./ play basketball / play football /play table tennis / swim...Learn to read.S: I can draw... | 游戏生成资源，相机教学。达成目标1 |
| Step2Pre-task导出目标，生成结构 | 1.What can you see in the picture?相机教学: boat, tree, hill, lake, river.1. Pair work
 | S: I can see...Learn to readWork in pairs.A: What can you see?B: I can see….I can see…. | 在师生交流中学习新句型。通过新句型的操练引出新单词并进行初步的教学单词。达成目标1 |
| Step3Task1回忆相关知识，初步运用结构 | Story time.Watch and chooseWhat are they doing? | S: Drawing in the park. | 看动画片回答问题，理解文本。达成目标2,3 |
| Step4Task2 | 1. Read and circle.What do they draw in the park?快速浏览对话，圈出他们在公园里所画的事物。1. Fill and answer

Teach: easy, difficult | Read and circle.Learn to read. | 通过朗读文本内容，形成语感，加深对文本信息的理解。达成目标2,3 |
| Step5Task3引发期待行为，强化结构 | 1.Read after the tape.2.Read in roles.1. Try to retell story time.
 | Read after the tape. （Class work） Read in roles.Work in groups. | 整班跟读，小组内角色朗读，强化结构。最后能进行复述。达成目标4 |
| Step6Post –task提供反馈评价，巩固结构 | Act the story time. | Work in groups. | 小组内表演故事，并进行评价。达成目标5 |
| Homework1. Listen and read the story, try to recite it. 听读模仿，尝试背诵。2. Copy the new words three times. |
| 板书设计： Unit4 Drawing in the park What can you see…? draw tree I can… boat flowers Can you …? park river |
| 课后反思: |